

Annual Examinations for Middle Schools 2025

YEAR 7	ETHICS	MARKING SCHEME
1.	rights everyone live food safe school important needs equal fair	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (10 marks)
2.	d a e b c	(2) (2) (2) (2) (2) (10 marks)
3.	a. ii) b. Because the algorithm learned about her interests. c. They can help show you ads about things you like. d. She was worried about her privacy. e. Tracking our online activities means collecting lots of information about us. f. <i>Example answer:</i> No, I don't feel that it is right because we don't always know how they're using our information. Additionally, it should be our choice to share what we want, not something they just take without asking us first. <i>Award marks for any other appropriate answers.</i>	(2) (3) (3) (3) (4) (5) (20 marks)
4.	a. ii) b. One had many resources, and a well-equipped play area, while the other did not. c. She thought it was unfair that Sam's school had fewer resources. d. She collected books from her neighbours to donate. e. <i>Example answer:</i> One type of inequality could be unequal access to healthcare. Some people may not have enough money to see a doctor when they need to, while others can get treatment easily. <i>Award marks for any other appropriate answers.</i>	(2) (3) (3) (3) (4) (20 marks)

f. *Example answer:*

- i. Some people have less money, which means they may struggle to afford basic needs like food, or housing, creating gaps between different groups.

Award marks for any other appropriate answers. (3)

- ii. People can face inequality because of their race, gender, or religion which can prevent them from getting equal opportunities.

Award marks for any other appropriate answers. (3)

- iii. People living in rural or remote areas may not have access to the same services or opportunities as those in cities, like quality schools or healthcare facilities.

Award marks for any other appropriate answers. (3)

- g. *Example answer:* Yes, we have a responsibility because reducing inequalities helps create a fairer and better community for everyone. When we work to make sure everyone has equal opportunities, we help make society stronger and more just.

Award marks for any other appropriate answers. (6)

(30 marks)

5.

	Criteria	Marks
Knowledge	Demonstrates understanding of key concepts such as pollution, sustainability, natural resources, and responsibility. Facts and Examples: Includes at least 2-3 facts about why protecting our planet is important, and provides examples such as issues like pollution or deforestation.	7
Comprehension	Clearly explains why protecting the planet matters for humans, animals, and plants. Describes the main challenges our planet faces, like pollution, waste, or climate change, showing an understanding of the causes and effects.	7
Application	Describes the individual's role in protecting the environment, mentioning actions like reducing waste, recycling, or using less plastic. Explains how suggested actions (e.g., saving water or recycling) can help solve environmental problems.	8
Analysis	Analyses what could happen if we don't take care of the planet, considering impacts on future generations and natural habitats. Discusses the benefits of making positive changes for the environment, such as cleaner air, healthier ecosystems, and a better quality of life for everyone.	8

(30 marks)