

Annual Examinations for Middle Schools 2025

YEAR 7	ETHICS	TIME: 1hour
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Name: _____ Class: _____

1. Choose the correct word **from the box below and fill in the blanks.**
(10 marks)

rights	important	school	equal	safe
needs	live	food	fair	everyone

Dear friend,

I want to tell you about human _____. Human rights are things that _____ deserves, no matter who they are or where they _____. These rights make sure that people have what they need to be happy and healthy.

For example, we have the right to have enough _____ to eat and clean water to drink. We also have the right to feel _____ and be protected from harm. Another right is to go to _____ so we can learn and grow.

Human rights are _____ because they help everyone meet their basic _____. They also make sure that everyone is treated in an _____ and _____ way.

Your friend,
Elijah

2. **Match each word to its description by writing the correct letter in the first column.** (10 marks)
- a. Democracy b. Informed decision c. Voting
- d. Representatives e. Decision-making processes

	People elected by citizens to speak and make decisions for them.
	A system of government where power comes from the people, and they have a say in how things are run.
	Voting and referendums are ways citizens can influence decisions directly affecting their lives.
	A decision based on good understanding of all the important information, facts, and options available.
	A way for citizens to show their choices and help decide who leads the government.

3. **Read the story and answer the questions that follow.** (20 marks)

Emma loved playing games and watching videos online. One day, she noticed that after watching videos about her favourite hobby, painting, she started seeing ads for art supplies and classes. Curious, she asked her brother Alex how this happened. Alex explained that algorithms, step-by-step instructions used by computers, learn from what she watches and clicks. These algorithms use personal data to decide which ads to show.



Figure 1: DALL-E, 2024, AI-generated image

Emma found this interesting but also a bit worrying. She asked if this meant computers knew everything about her. Alex said that they do track her online activities, which made Emma uneasy. She liked seeing art ads but didn't like the idea of being constantly watched. "Is it right for them to use my information like that?" she asked. Alex replied, "That's the dilemma. Some think it's helpful,

but others believe it's a way to control what we see and buy. And then there's the issue of privacy."

Emma realised it was important to understand how these things worked and to be cautious about sharing her personal information.

a. What are algorithms? (2 marks)

- i. A type of game
- ii. Step-by-step instructions that help computers make decisions
- iii. A tool for drawing

b. Why did Emma begin seeing ads about painting? (3 marks)

c. Write **one** positive thing about algorithms. (3 marks)

d. Write **one** problem Emma had with algorithms. (3 marks)

e. What did Alex mean when he said, "**there's the issue of privacy**"? (4 marks)

- f. Do you think it is right for companies to collect so much information about us?
Why or why not? (5 marks)

4. Read the story and answer the questions below. (30 marks)



Figure 2: DALL-E, 2024, AI-generated image

In a small town, there were two schools. One school was well-equipped, with plenty of books, computers, and a large playing area. The children there had everything they needed to help them learn and play. In contrast, the other school had only a few old books, no computers, and a small, empty yard. The students there had to share nearly everything, and they did not have as many opportunities to learn and explore.

Maya, who attended the well-resourced school, noticed that her friend Sam, who went to the other school, was struggling. She asked her parents why Sam's school didn't have the same facilities. Her parents explained, "Sometimes, certain places receive more funding and support than others, which leads to inequality. This means that not everyone has the same opportunities."

Maya thought it was unfair and wanted to help. She began collecting books from her neighbours to donate to Sam's school. Soon, other people joined in. The whole town started talking about ways to improve both schools so all children could have a fair chance. Community members came together, gathered resources, and worked to ensure that both schools had what they needed.

Maya learned that making things fair is everyone's responsibility. She saw how, when people help each other and work to address inequalities, the entire community becomes stronger and happier.

- a. What is inequality, according to the story? (2 marks)
- i. When everyone has the same things.
 - ii. When some people have more opportunities and resources than others.
 - iii. When children don't go to school.

- b. What differences did Maya notice between the two schools? (3 marks)

- c. Why did Maya decide to help Sam's school? (3 marks)

- d. What action did Maya take to help Sam's school? (3 marks)

- e. What other types of inequality might exist in your community? Explain by giving **one** example. (4 marks)

- f. Write **three** reasons that could cause inequality in a community. For each reason, explain how it contributes to inequality. (9 marks)

i. _____

ii. _____

iii. _____

- g. Do we have a responsibility to reduce inequalities in our society? Why or why not? (6 marks)

5. Write around 100 words about the following.

(30 marks)

Why should we take care of our planet?

Tips: Discuss the importance of protecting our planet; address the challenges we face; emphasise our responsibility to care for the Earth, and propose actions we can take to create a positive impact.

[illegible]

[illegible]

END OF PAPER