

Annual Examinations for Middle Schools 2024

YEAR 8	RELIGION	TIME: 1 HOUR
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Name: _____

Class: _____

This paper has SEVEN sections.

Read the instructions in the title of each exercise carefully.

Answer ALL questions.

For teachers' use

Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Total
15	15	15	15	15	15	10	100

SECTION 1**(15 marks)****THE CHRISTIAN AND SOCIETY****Fill in the blanks with the given words.** (4)

duty	man	ecology	environment
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1. Created as an image of God: _____.
2. The relationship between man and nature: _____.
3. Created by God, not by man: _____.
4. Christians must show respect towards creatures and animals:
_____.

Match Column A to Column B by writing the numbers 5 to 7 in the middle column. (3)

	Column A		Column B
5.	Laudato Si		Every creature is our sister or brother.
6.	The book of Genesis		The Church's document about respect for animals.
7.	Saint Francis of Assisi		The story of creation.

Answer.

8. Why is man the pinnacle of God's creation?

_____ (2)
9. Give **three (3)** examples of how man destroys the environment.
 - a. _____ (1)
 - b. _____ (1)
 - c. _____ (1)

10. Give **three (3)** examples of tasks that a Christian can do for the benefit of the environment.

a. _____ (1)

b. _____ (1)

c. _____ (1)

SECTION 2

(15 marks)

COMMUNITY LIFE, RELATIONSHIPS AND ROLES IN THE COMMUNITIES OF FAITH

Underline the correct answer. (3)

1. Every seed must (move, die) to give fruit.
2. (Samuel, Saint Paul) said: "Speak Lord, for your servant is listening."
3. The first community we make part of is (school, the family).

Fill in the blanks with the correct word. The first letter is given. (2)

4. In a society we call 'pluralistic', not everyone has the same traditions and
v_____.

5. "Our heart is made for you and our heart is restless unless it rests in
y_____".

Answer

6. Explain what you understand by the phrase 'religious experience.'

_____ (2)

7. Mention **two (2) effects** that a religious experience can have on us.

a. _____ (1)

b. _____ (1)

8. Mention **two (2) different ways** in which we can pray.

a. _____ (1)

b. _____ (1)

9. Mention **two (2) religious associations/groups** we find in our country.
- c. _____ (1)
- d. _____ (1)
10. What does it mean to be part of a religious group or association?
- _____
- _____ (2)

SECTION 3

(15 marks)

BELIEF, TRADITIONS, CUSTOMS – RELIGIONS OF THE WORLD

Fill in the blanks with the correct word. The first letter is given. (2)

1. In the feast of **P**_____ the Apostles received the power of the Holy Spirit.
2. "Be sealed with the **g**_____ of the Holy Spirit."

Kosher, Zakat, Baptism: these are rituals associated with different beliefs/religions.

Write the name of the religion associated with these rituals. (3)

	Ritual	Religion
3.	Kosher	
4.	Zakat	
5.	Baptism	

Continue these sentences. (6)

6. The word 'ritual' means _____
- _____
7. In the Zakat ritual _____
- _____

8. During Baptism _____

Answer.

9. Mention one common ritual in the religions you have studied this year.
_____ (1)

10. Explain why, as Christians, we should respect those with different beliefs from ours and give an example how we can do this.

_____ (3)

SECTION 4

(15 marks)

ROLE MODELS FOR MY LIFE

Fill in the blanks with the correct word. The first letter is given. (3)

1. The **C**_____ identifies those persons who made God the centre of their existence to be role models for our lives.
2. The first Christian communities got to know Jesus through their direct experience with the **a**_____ .
3. A person becomes and starts to be called a **s**_____ after following Jesus' footsteps and example.

Continue the sentences. (6)

4. Jesus atoned for the bad things he received by _____

5. Jesus showed his greatest love _____

6. We are truly following in Jesus' footsteps when _____

Answer.

7(a) Mention a person you studied about this year who lived the virtue of poverty.

_____ (1)

7(b) Explain how this person practised this virtue throughout his/her life.

_____ (2)

8. Saint Thomas More and Annalena Tonelli lived the virtue of honesty.

(a) Choose **one** of these persons and give **an example** of how this person lived this virtue.

_____ (1)

(b) Explain, by giving **an example**, how you can practise the virtue of honesty.

_____ (2)

SECTION 5

(15 marks)

UNDERSTANDING MORAL LANGUAGE

Fill in the blanks with the correct word. The first letter is given. (3)

1. God is a **F**_____ who leaves us at liberty and never imposes anything on us.
2. Our decisions can bring about good or **b**_____ consequences for others.
3. Jesus said: "As I have **I**_____ you, so you must love one another."

Complete the sentences. (6)

4. Liberty does not mean doing whatever you want, but _____

5. I form a good conscience _____

6. From the Prodigal Son parable I have learnt _____

Answer.

7. What does the phrase **moral action** mean?

_____ (2)

8. Mention **two** moral actions that Jesus did.

a. _____ (1)

b. _____ (1)

9. Explain how to build a good Christian conscience.

_____ (2)

SECTION 6

(15 marks)

GROWING IN VIRTUE

Match Column A to Column B by writing the numbers 1 to 4 in the empty middle column. (4)

	Column A		Column B
1.	Obedience		In his life, Jesus helped a lot of people.
2.	Sincerity		Jesus obeyed until his death on the cross.
3.	Charity		Jesus became a human like us.
4.	Humility		Jesus always told the truth.

Fill in the blanks with the correct word. The first letter is given. (4)

5. Virtue is the habit of doing that which is **g**_____.

6. St Thomas Aquinas teaches us about the **f**_____ cardinal virtues.

7. The virtue of **j**_____ helps us make good decisions and choices in our lives.

8. Forgiveness brings happiness and **p**_____ inside us.

Answer.

9. What do you understand by the word **vice**?

a. _____ (1)

b. Give **two** examples of vice.

i. _____ (1)

ii. _____ (1)

c. Explain what the negative consequences of vice are.

_____ (2)

10. Explain the responsibility that we carry when we forgive.

_____ (2)

SECTION 7

(10 marks)

Answer at length.

(a) In around **fifty (50) words** write about a subject/person that lived after Jesus and on which/whom you did research during this year.

_____ (5)

(b) What have you learnt from what you worked on?

_____ (5)