

Annual Examinations for Middle Schools 2023

YEAR 7	ETHICS	MARKING SCHEME
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1.

RIGHTS	Universal or Particular
As a school student, I have a right to use the school library.	Particular (2)
I have a right to health care.	Universal (2)
I have a right to express myself freely.	Universal (2)
As a student, I have a right to attend the school outings.	Particular (2)
As a gym member, I have a right to use the gym at any time during the opening hours.	Particular (2)
I have a right to clean water.	Universal (2)

(12 marks)

2.

- a. iii. both of the above. (2)
- b. i. unique. (2)
- c. i. the very first culture we are shaped by. (2)
- d. i. True (2)
- e. i. we begin to appreciate and respect their choices. (2)
- f. iii. different family cultures living in the same space. (2)

(12 marks)

3.

- a. i. Sentient animals: _able to feel things and show awareness or responsiveness (2)
ii. Non-sentient animals: are not able to sense or perceive things (2)
- b. Animal rights were established to protect animals. The justification for giving rights to animals is that sentient animals are in many important ways like humans. So if humans deserve rights, it is rational that animals deserve rights too. (4)
- c. i. The right to live free in their natural habitat. (2)
ii. The right to live free from human induced harm. (2)
Award marks for any other appropriate answers.

- d.
 - i. Food (1)
 - ii. Clothing (1)
 - iii. Experimentation (1)
 - iv. Entertainment (1)

Award marks for any other appropriate answers.

- e. Animals are sentient creatures like humans. They suffer when they are forced to live in small spaces in farms. (4)

Award marks for any other appropriate answers.

- f. Animals have no moral status and so we can make use of them as we like, for instance for food or experimentation. (4)

Award marks for any other appropriate answers.

(24 marks)

4.

- a. A very young bride, typically under the age of 18, forced to marry a much older adult. (2)

- b. Children's rights are important because they protect children and their well being. (4)

Award marks for any other appropriate answers.

- c.
 - i. The right to education. (2)
 - ii. The right to health care. (2)
 - iii. The right to be free from any abuse/violence. (2)

Award marks for any other appropriate answers.

- d.
 - i. Raising the age of legal marriage. (2)
 - ii. Encouraging parents to keep their daughters at school. (2)

- e.
 - i. poverty (2)
 - ii. lack of education (2)
 - iii. social norms and practices (2)

Award marks for any other appropriate answers.

(22 marks)

5.

	Criteria	Marks
Knowledge	The student can define bullying and the different types of bullying.	7
Comprehension	The student can show understanding of the harmful effects of bullying on the victim and the bully.	7
Application	This student can apply this knowledge to respond to bullying at school.	8
Analysis	The student can identify moral arguments against bullying.	8

(30 marks)