

Annual Examinations for Middle Schools 2023

YEAR 7	ETHICS	TIME: 1 hour
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Name: _____

Class: _____

- 1. Read the statement in the first column. Write if it is a 'Universal' or a 'Particular' right in the box next to it.**

(12 marks)



RIGHTS	Universal or Particular
As a school student, I have a right to use the school library.	
I have a right to health care.	
I have a right to express myself freely.	
As a student, I have a right to attend the school outings.	
As a gym member, I have a right to use the gym at any time during the opening hours.	
I have a right to clean water.	

2. Read the following text and then underline the correct answer. Only one answer is correct. (12 marks)



Family culture is the unique way that a family forms itself in terms of habits, values, beliefs, rules and traditions, amongst others. Religion and ethnicity strongly influence family culture. Although a family culture is usually shared by a social group of people, each family's culture is unique.

- a. Family culture refers to (2 marks)
- i. the family's background.
 - ii. values, morals, attitudes, beliefs and expectations.
 - iii. both of the above.
- b. Family cultures are (2 marks)
- i. unique.
 - ii. all the same.
 - iii. both of the above.
- c. Our family culture is (2 marks)
- i. the very first culture we are shaped by.
 - ii. one that we adopt later in life.
 - iii. none of the above.
- d. Family culture is important because it makes me who I am and influences life decisions. (2 marks)
- i. True
 - ii. False
- e. By trying to understand other family cultures (2 marks)
- i. we begin to appreciate and respect their choices.
 - ii. we feel superior to others.
 - iii. both of the above statements apply.
- f. In a multicultural society, we find (2 marks)
- i. same family cultures living in one space.
 - ii. different family cultures living in different spaces.
 - iii. different family cultures living in the same space.

3. Read the passage and answer the questions that follow.

(24 marks)

Most people agree that everyone should treat animals well and look after their needs. However, there is often disagreement about what this means. The term animal rights is used in discussions about the way people treat animals and about what responsibilities people have in terms of animal welfare. Cruelty to animals refers to the treatment or standards of care that cause unnecessary suffering or harm to animals. Many countries have laws to ensure that people provide the conditions necessary for animals to live well and be protected from several forms of suffering. Some people who support animal rights also believe that it is wrong to hunt animals, to keep them in zoos, or to use them for entertainment. However, others believe that animals have no moral status and so we can make use of them as we like.



a. Define the terms 'sentient' and 'non-sentient' animals. (4 marks)

i. Sentient animals: _____

ii. Non-sentient animals: _____

b. Why were animal rights established? (4 marks)

c. Mention two animal rights. (4 marks)

i. _____

ii. _____

d. Name four different ways in which humans use animals. (4 marks)

i. _____ ii. _____

iii. _____ iv. _____

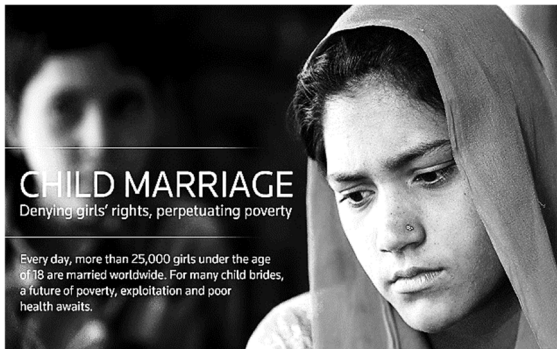
- e. Mention one argument in favour of animal rights. Give an example showing how this is applied. (4 marks)

- f. Mention one argument against animal rights. Give an example showing how this is applied. (4 marks)

4. Read the passage and answer the questions that follow.

(22 marks)

A Girl's Life



For many girls around the world, the future is decided at a young age when they are married off by their parents while still children. In Southern Asia, almost half of all girls are married before the age of 18, most in arranged marriages. The rate of child marriage is also high in Africa and Latin America. While the

practice has become less popular over the past few decades, it remains common in rural areas and among the very poor. Child brides are more likely to die young, suffer from health problems, live in poverty, and remain without education. The younger the girls marry, the younger they are when they have children, often before they are ready physically and emotionally to become mothers. Child brides are often pulled out of school when they marry, denying them an education and employment opportunities. They remain poor and unable to take care of their own children. In an effort to break this cycle, government leaders have raised the age of legal marriage in their countries and are encouraging parents to keep their daughters in school.

(Adapted from *A Girl's Life 2014 Population Connection*.
<https://populationeducation.org/sites/default/files/a-girls-life.pdf>)

a. What are child brides?

(2 marks)

b. Why do you think that children's rights are important?

(4 marks)

c. Name three children's rights that are being denied.

(6 marks)

- i.

- ii.

- iii.

d. Mention two things that some government leaders are doing to prevent child marriages. (4 marks)

i. _____

ii. _____

e. Suggest three reasons why girls end up in arranged marriages in poor countries. (6 marks)

i. _____

ii. _____

iii. _____

5. Write around 100 words about the following. (30 marks)

Earlier this year, The Times of Malta reported an incident of a 12-year-old girl who was filmed being attacked, punched, and kicked by several children after she was dropped off from school. Her parents have decided to share the footage to raise awareness on bullying at school.

Imagine you are writing a post for the school's website about bullying.

Explain what bullying is, the types of bullying, when and where bullying happens, and its effects on the victim and the perpetrator (the bully).

Include why bullying is morally wrong and how students should respond to bullying at school.

[illegible]

[illegible]

END OF PAPER