DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

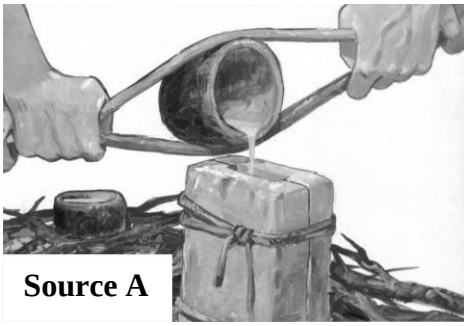
H

Annual Examinations for Secondary Schools 2022

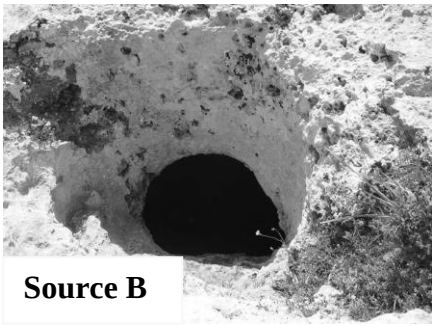
YEAR 11 HISTORY (GENERAL)

Name: _____ Class: _____

1. Look at these sources and then answer the questions about Maltese Prehistory.



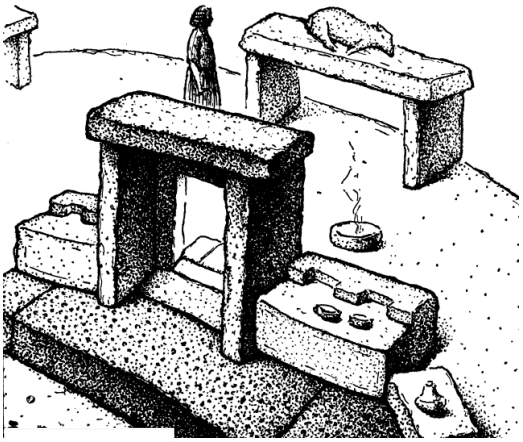
Source A



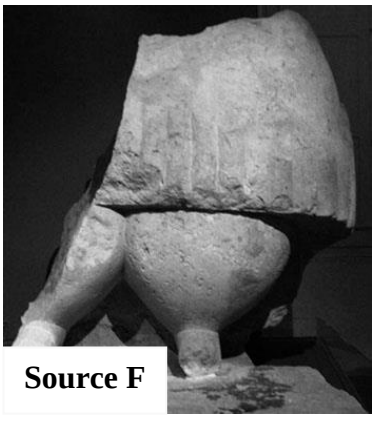
Source B

Source C

Source D



Source E



Source F

Source G

1.1 Which source shows one of the megalithic temples discovered in the Maltese Islands?

_____ (2)

1.2 Which source shows a primary source discovered at the Tarxien Temples?

_____ (2)

1.3 Briefly describe what prehistoric people probably did in a megalithic temple.

_____

_____

_____

_____ (4)

1.4 Which source shows an object that is made out of bronze? _____ (2)

1.5 Write about **two** advantages bronze had over stone.

a. _____

_____ (2)

b. _____

_____ (2)

1.6 Why do you think that Bronze Age people in Malta felt the need to build the wall at Borġ in-Nadur in Birżebbuġa shown in Source D?

_____

_____

_____ (4)

1.7 At Xemxija Malta a number of Neolithic tombs were discovered. What does this discovery tell us about people's customs and beliefs at that time?

_____

_____ (3)

1.8 Maltese Prehistory came to an end with the arrival of the Phoenicians in Malta. Explain why this happened.

_____

_____

_____ (4)

(Total: 25 marks)

2. Read the following source about prehistoric remains at Skorba and then answer the questions.

> The remains of several domestic huts, in which the prehistoric temple builders used to dwell, were also discovered at this site. Some structures date from before the Temple Period (i.e. before 3600 B.C.), and therefore, are amongst the oldest constructed structures on the Maltese Islands. Scientific studies on these structures have provided crucial evidence about the life-sustaining resources that were available at the time and have also thrown light on the dietary patterns of the prehistoric people.
>
> https://heritagemalta.org/skorba/

2.1 Underline the period when the huts discovered at Skorba were built. (2)

before the Temple Period, during the Temple Period, during Bronze Age

2.2 What were the huts discovered at Skorba used for?

_____

_____ (2)

2.3 Name **two** things we learnt about the people who lived in these huts from the remains discovered in them and give an example for each one.

a. _____

_____

_____ (3)

b. _____

_____

_____ (3)

(Total: 10 marks)

3. Answer these questions about the Maltese farmhouse.

3.1 Where were farmhouses, similar to the one in the picture, built? Underline the correct answer. (2)

in the harbours, in the countryside, in the cities, in urban areas

3.2 Who lived in farmhouses in the past? _____ (2)

3.3 Write about the courtyard of the farmhouse and about its importance.

_____

_____

_____ (4)

3.4 How was rain water collected and stored in a farmhouse and what was it used for?

_____

_____

_____ (4)

3.5 Describe **two** damages in the farmhouse shown in the picture.

_____

_____

_____ (4)

3.6 How and why did the use of farmhouses change and how are they used today?

_____

_____

_____ (4)

(Total: 20 marks)

4. Look at this picture and then answer the questions.

4.1 Explain how the rubble walls shown in the picture are built.

_____

_____

_____ (4)

4.2 Explain **two** uses of rubble walls found in the countryside.

a._____

_____ (2)

b. _____

_____ (2)

4.3 Explain **two** things you can do as a citizen to save this heritage.

a. _____

_____ (2)

b. _____

_____ (2)

4.4 Explain **three** ways how rubble walls can get damaged.

a. _____ (1)

b. _____ (1)

c. _____ (1)

(Total: 15 marks)

5. Read the following source and then answer the questions about the European Union.

A peaceful Europe – the beginnings of cooperation

The European Union was set up with the aim of ending the frequent and bloody wars between neighbours, which culminated in the Second World War. As of 1950, the European Coal and Steel Community began to unite European countries economically and politically in order to secure lasting peace. The six founding countries are Belgium, France, West Germany, Italy, Luxembourg and the Netherlands ... In 1957, the Treaty of Rome established the European Economic Community (EEC), or better known as the 'Common Market'.

adapted from https://europa.eu/european-union/about-eu/history_mt

5.1 How was the European Union known as when it was established in 1957?

_____ (2)

5.2 Give **one** reason why it was felt necessary to establish this union.

_____

_____

_____ (3)

5.3 Explain how and in which sectors, the six mentioned countries started cooperating amongst themselves.

_____

_____

_____ (4)

5.4 Name **three** advantages available to the member states of the European Union.

a. _____

_____ (2)

b._____

_____ (2)

c. _____

_____ (2)

(Total: 15 marks)

6. Write a paragraph on this theme.

6.1 Explain the process, between 1990 and 2004, of how Malta became a member state of the European Union.

(Total: 15 marks)