

Annual Examinations for Secondary Schools 2022

YEAR 9 (1st Yr)	SPANISH	MARKING SCHEME
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ORAL EXAMINATION

5 – 7 minutes

25 marks

Instructions for the Examiner:

The Oral Exam serves to evaluate the candidate's interaction and production competences in speaking. If the candidate encounters any difficulties, the examiner can help by prompting. The role of the examiner is to help the candidates express themselves in the Spanish language.

It is important to remind the candidates that during the Oral Exam they are being tested for their Speaking skills.

Examiners should use the following schemes to assign the marks for the respective tasks

HABLA					25 PUNTOS
Tarea 1	Self-Presentation				
Category	Di cómo te llamas, luego elige y habla sobre 5 temas de la siguiente lista.				
	Criteria				
	0	0.5	1	1.5	2.5
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can talk with limited support about the prescribed topic/s.	Can speak with prompts, and react to basic questions. Can utter, basic, brief, mostly intelligible phrases on the prescribed topic/s.	Can talk with limited support about the prescribed topic/s.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed, and linear manner.
Language, Vocabulary and Accuracy 2.5 marks	Inadequate language and accuracy.	Can use elementary and often repetitive vocabulary.	Can use elementary and often repetitive vocabulary. Can use simple, often correct linguistic structures.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.
Total: (max. 5 marks)					

- **Only the mark that best indicates the level reached may be awarded (max. marks per category).**

Tarea 2	Personal Experience with Picture Prompts/Picture Comparison			
	Habla de la siguiente imagen. El/la profesor(a) puede hacerte preguntas para ayudarte.			
Category	Criteria			
Communication and Content (Task accomplishment) 3 marks	0	1	2	3
	Inadequate communication not addressing task.	Can talk with limited support about the prescribed topic/s.	Can speak with prompts, and react to basic questions. Can utter, basic, brief, mostly intelligible phrases on the prescribed topic/s.	Can talk with limited support about the prescribed topic/s giving details. Can make comparisons between situations and or even using simple language.
Coherence and Fluency 3 marks	0	1	2	3
	Mainly incoherent presentation.	Can present by sequencing a few basic sentences about the topic/s. May still repeat and make pauses.	Shows coherence in some parts of the presentation through sequencing of ideas. May still hesitate and make pauses.	Can link a series of short sentences about the topic/s into a connected linear sequence of points. May still make pauses and repair.
Language, Vocabulary and Accuracy 3 marks	0	1	2	3
	Inadequate language and accuracy.	Can use elementary and often repetitive vocabulary.	Can use elementary and often repetitive vocabulary and basic linguistic structures.	Can use a wider range of vocabulary. Language structures may still contain mistakes.
Pronunciation and Intonation 1 mark	0	0.5	1	
	Inadequate pronunciation and intonation.	Demonstrates limited target-language pronunciation and intonation.	Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.	
Total: (max. 10 marks)				

Tarea 3	Role-play/Planning something together			
	Estás invitado/a pasar el día en casa de un/a amigo/a. Tienes que organizar el día para pasarlo bien juntos/as.			
Category	Criteria			
Communication and Content (Task accomplishment) 3 marks	0	1	2	3
	Inadequate communication not addressing task.	Can speak with prompts in relation to basic questions.	Can, with prompts, use basic phrases to take part in very short social exchanges. Can ask for clarification if necessary, by using simple questions and/or basic phrases.	Can, with prompts, react and express opinion related to the situation at hand.
Coherence and Fluency 3 marks	0	1	2	3
	Mainly incoherent conversation.	Can present by sequencing a few basic sentences about the topic/s. May still repeat and make pauses.	Shows coherence in some parts of the presentation through sequencing of ideas. May still hesitate and make pauses.	Can link a series of short sentences about the topic/s into a connected linear sequence of points. May still make pauses and repair.
Language, Vocabulary and Accuracy 3 marks	0	1	2	3
	Inadequate language and accuracy.	Can use elementary and often repetitive vocabulary.	Can use elementary and often repetitive vocabulary and basic linguistic structures.	Can use a wider range of vocabulary. Language structures may still contain mistakes.
Pronunciation and Intonation 1 mark	0	0.5	1	
	Inadequate pronunciation and intonation.	Demonstrates limited target-language pronunciation and intonation.	Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.	
Total: (max. 10 marks)				