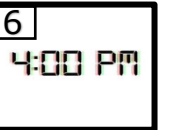


Annual Examinations for Secondary Schools 2022

YEAR 9 (1 st Yr)	SPANISH	MARKING SCHEME
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ESCUCHAR			25 PUNTOS	
Tarea 1	Escucha atentamente y luego completa el árbol de la familia de Antonio. En familia		6 x 1 punto	
	<div><div><div>Tomás</div><div>& Clara</div></div><div><div>Elena</div><div>& Luis</div></div><div><div>Antonio &</div><div>Pilar</div></div><div><div>Marina</div></div><div><div>Carmen</div></div><div><div>Pedro</div></div></div>			
Tarea 2	Escucha atentamente y luego marca con una cruz (X) si es verdadero o falso.		9 x 1 punto	
	1. V	2. F		3. V
	4. F	5. V		6. V
	7. V	8. F	9. F	
Tarea 3	Escucha a estos jóvenes españoles mientras hablan de lo que les gusta o les interesa. Escribe las cosas que les interesan, como en el ejemplo.		10 x 1 punto	
		Fuera del colegio		Dentro del colegio
	1. Julia	Nadar		Historia
	2. Alicia	Pasear con el perro		Francés
	3. Diana	Chatear en Internet		Informática
	4. Lea	Jugar al baloncesto		Matemáticas
	5. Marta	Leer		Español
	6. Carmen	Bailar		Dibujo

LEER		25 PUNTOS																																													
Tarea 1	Lee el siguiente texto y luego empareja el párrafo con el título correcto.	7 x 1 punto																																													
	1. El parque más famoso del mundo.		b																																												
	2. ¿Dónde se puede comer y beber?		e																																												
	3. ¿Se habla español?		g																																												
	4. ¿Dónde está Nueva York?		a																																												
	5. Un edificio popular con los turistas.		c																																												
	6. Un clima de contrastes.		f																																												
	7. Un monumento simbólico de los Estados Unidos.		d																																												
Tarea 2	Lee bien este texto y pon las imágenes en el orden correcto con números de 1 a 10.	10 x 1 punto																																													
	<div><div>8</div></div> <div><div>9</div></div> <div><div>4</div></div> <div><div>6</div></div>																																														
	<div><div>7</div></div> <div><div>3</div></div> <div><div>1</div></div> <div><div>2</div></div>																																														
	<div><div>10</div></div> <div><div>5</div></div>																																														
Tarea 3	Lee bien el siguiente texto y después marca con una cruz (X) la casilla correcta.	8 x 1 punto																																													
	<table><tr><td></td><td>Lucas</td><td>Sofía</td><td>Marta</td><td>Luis</td></tr><tr><td>1.</td><td></td><td>x</td><td></td><td></td></tr><tr><td>2.</td><td>x</td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td>x</td><td></td></tr><tr><td>4.</td><td>x</td><td></td><td></td><td></td></tr><tr><td>5.</td><td></td><td>x</td><td></td><td></td></tr><tr><td>6.</td><td>x</td><td></td><td></td><td></td></tr><tr><td>7.</td><td></td><td></td><td>x</td><td></td></tr><tr><td>8.</td><td></td><td></td><td></td><td>x</td></tr></table>			Lucas	Sofía	Marta	Luis	1.		x			2.	x				3.			x		4.	x				5.		x			6.	x				7.			x		8.				x
			Lucas	Sofía	Marta	Luis																																									
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8.				x																																											

ESCRIBIR					25 PUNTOS	
Tarea 1		Una encuesta y los medios de transporte en tu barrio				
Category		Criteria				
Communication (Task accomplishment) 3 marks		0	1		2	3
		Task is not addressed adequately, or the theme was out of point. Communication is unsatisfactory.	Task is minimally / partially addressed / not at the suitable length / repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text is satisfactory. Communication is effective.
Coherence, Content and Vocabulary 3 marks		0	0.5	1	2	3
		No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences such as 'and' and 'but'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences such as 'because', 'then'. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.
Language and Grammar Accuracy 3 marks		0	0.5	1	2	3
		Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can generally make use of language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.
Punctuation and Spelling 1 marks		0	0.5		1	
		No or very sporadic use of punctuation.	Can write simple sentences by spelling basic common words. Can make use of basic punctuation: comma, exclamation marks...		Can spell high frequency words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.	
Total: (max. 10 marks)						

- **Only the mark that best indicates the level reached may be awarded (max. marks per category).**

Tarea 2	Escribe un correo de 50-55 palabras a tu corresponsal, Pablo. Explícale qué haces el fin de semana en tu tiempo libre.				
Category		Criteria			
Communication (Task accomplishment) 4 marks	0	1.5		3	4
	Task is not addressed adequately, or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text length is satisfactory. Communication is effective.
Coherence, Content and Vocabulary 4 marks	0	1	2	3	4
	No concrete attempt at writing and developing a text.	Can write a disconnected text, using mainly isolated words and very basic simple phrases. Vocabulary is still limited.	Can write a short, simple text by using basic sentence structures and by linking words or groups of words with basic linear connectors such as 'and' or 'but' Can use basic vocabulary which may be repetitive to some extent.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences using connectors such as 'because' and 'then'. Can use a limited range of vocabulary which is generally appropriate to the task with some attempt at variety.
Language and Grammar Accuracy 4 marks	0	1	2	3	4
	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.
Punctuation and Spelling 3 marks	0	1.5		3	
	No or very sporadic use of punctuation.	Can write simple sentences by spelling most high frequency words and common words. Can make use of basic punctuation: comma, exclamation marks...		Can spell high frequency words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.	
Total: (max. 15 marks)					

- **Only the mark that best indicates the level reached may be awarded (max. marks in the respective category).**