

Annual Examinations for Secondary Schools 2022

YEAR 9 (3rd Yr)	SPANISH	MARKING SCHEME
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ORAL EXAMINATION

5 – 7 minutes

25 marks

Instructions for the Examiner:

The Oral Exam serves to evaluate the candidate's interaction and production competences in speaking. If the candidate encounters any difficulties, the examiner can help by prompting. The role of the examiner is to help the candidates express themselves in the Spanish language.

It is important to remind the candidates that during the Oral Exam they are being tested for their Speaking skills.

Examiners should use the following schemes to assign the marks for the respective tasks.

HABLAR					25 PUNTOS
Tarea 1	Self-Presentation				
	Di cómo te llamas, luego elige y habla sobre <u>tres</u> temas de la siguiente lista.				
Category	Criteria				
	0	0.5	1	1.5	2.5
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing several points.	Can talk about the prescribed topic/s giving details.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed, and linear manner.
	0	0.5	1	1.5	2.5
Language, Vocabulary and Accuracy 2.5 marks	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use generally correct language with some complex phrasal structures.
					Total: (max. 5 marks)

- **Only the mark that best indicates the level reached may be awarded (max. of 2.5 marks per category).**

Tarea 2	Personal Experience with Picture Prompts/Picture Comparison				
	Habla de la siguiente imagen y de lo qué te sugiere. El/la profesor(a) puede hacerte preguntas para ayudarte.				
Category	Criteria				
Communication and Content (Task accomplishment) 2.5 marks	0	0.5	1	1.5	2.5
	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing several points. Can compare things and/or people using simple language. **	Can talk about the prescribed topic/s giving details. Can make comparisons between situations and or events**	Can talk about the prescribed topic/s by presenting ideas in a clear detailed, and linear manner. Can make comparisons between situations and/or events. **
Coherence and Fluency 2.5 marks	0	0.5	1	1.5	2.5
	Mainly incoherent presentation.	Can present by sequencing a few sentences about the topic/s. May still repeat and make pauses.	Shows coherence in most parts of a presentation through sequencing of ideas. May still hesitate and make pauses.	Can link a series of short sentences about the topic/s into a connected linear sequence of points. May still make pauses and repair.	Generally, ensures coherence through clearly related reference to familiar topic/s. May still make pauses and repair.
Language, Vocabulary and Accuracy 2.5 marks	0	0.5	1	1.5	2.5
	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.
Pronunciation and Intonation 2.5 marks	0		1		2.5
	Inadequate pronunciation and intonation.		Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.		Demonstrates generally good target-language pronunciation and intonation.
	Total: (max. 10 marks)				

Tarea 3	Role-play/Planning something together				
	Estás invitado/a a una fiesta de cumpleaños y quieres comprar ropa nueva. Completa el diálogo en la tienda de ropa. EL/LA PROFESOR(A) ES EL/LA DEPENDIENTE/A Y TÚ ERES EL/LA CLIENTE.				
Category	Criteria				
Communication and Content (Task accomplishment) 2.5 marks	0	0.5	1	1.5	2.5
	Inadequate communication not addressing task.	Can, with prompts, react and express opinions related to the situation at hand.	Can, with prompts, exchange information by asking and answering questions and make suggestions. Can ask for clarification if necessary, by using simple questions and/or basic phrases. **	Can exchange information by suggesting alternatives and explaining preferences. Can ask for clarification to facilitate interaction. **	Can exchange information by suggesting alternatives, explain preferences and compare alternatives. Can ask for clarification to facilitate interaction and probe the interlocutor when necessary. **
Coherence and Fluency 2.5 marks	0	0.5	1	1.5	2.5
	Mainly incoherent conversation.	Can ask/answer questions and/or react to the situation at hand by using several sentences. May still repeat and make pauses.	Shows coherence in most parts of an interaction through sequencing of ideas. May still hesitate and make pauses.	Can ask/answer questions and/or react to the situation at hand by linking a series of short sentences to maintain conversation. May still make pauses and repair.	While interacting, generally ensures coherence through a linear sequencing of ideas. Conversation is generally fluent and ongoing without major hesitations. May still make pauses and repair.
Language, Vocabulary and Accuracy 2.5 marks	0	0.5	1	1.5	2.5
	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.
Pronunciation and Intonation 2.5 marks	0	1		2.5	
	Inadequate pronunciation and intonation.	Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.		Demonstrates generally good target-language pronunciation and intonation.	
Total: (max. 10 marks)					