

Annual Examinations for Secondary Schools 2022

YEAR 9 (3rd Yr)	SPANISH	MARKING SCHEME
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ESCUCHAR					25 PUNTOS
Tarea 1	Escucha atentamente las opiniones. Al lado de cada frase escribe el nombre de la persona que habla como en el ejemplo.				5 x 1 punto
	1. Toni	2. Arancha (Ejemplo)	3. Celia		
	4. Ramón	5. Marcos	6. Gabi		
Tarea 2	Escucha atentamente el texto y luego marca con una cruz (X) la opción correcta.				10 x 1 punto
	1. Manuel	2. Carmela	3. Carmela		
	4. Natalia	5. Manuel	6. Carmela		
	7. Natalia	8. Carmela	9. Manuel		
	10. Natalia				
Tarea 3	Estos jóvenes hablan de sus cumpleaños. Escucha atentamente y subraya la respuesta correcta.				10 x 1 punto
	1. b	2. c	3. b	4. c	5. b
	6. a	7. c	8. a	9. b	10. a

LEER			25 PUNTOS
Tarea 1	Pon en orden estas frases con números de 1 a 4 y luego emparéjalas con las imágenes de abajo y escribe el número otra vez en la casilla correcta.		8 x 1 punto
	3	De postre hay un pastel de chocolate. ¡Qué rico!	
	1	Hace buen tiempo y la familia Sánchez decide hacer una excursión al campo.	
	4	Después de comer los niños juegan y los padres descansan a la sombra.	
	2	Por primero, almuerzan juntos debajo de un árbol.	

								
Tarea 2	Bodas del mundo. ¿En qué país ocurre esto? Escribe el país como en el ejemplo.				8 x 1 punto			
	1. Polonia	2. India	3. Grecia	4. Irlanda				
	5. Sudáfrica	6. India	7. Grecia	8. Polonia				
	9. Grecia							
Tarea 3	Mira el dibujo y marca con una cruz (X) las 9 frases que son verdaderas.				9 x 1 punto			
	1.	2. V	3. V	4. V		5.	6. V	7.
	8. V	9. V	10.	11. V		12. V	13. V	

ESCRIBIR				25 PUNTOS	
Tarea 1	Imagina que estás ubicado sobre el pin (abajo a la derecha). Contesta las preguntas para explicar cómo llegar a estos lugares. Escribe unas 30 - 40 palabras.				
Category	Criteria				
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5
	Task is not addressed adequately, or the theme was out of point. Communication is unsatisfactory.	Task is minimally / partially addressed / not at the suitable length / repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text is satisfactory. Communication is effective.
Coherence, Content and Vocabulary 2.5 marks	0	0.5	1	1.5	2.5
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. e.g., 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.
Language and Grammar Accuracy 2.5 marks	0	0.5	1	1.5	2.5
	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Language structures are generally good. Agreement may not always be present. Grammatical structures are simple with some use of more complex constructions.	Can generally make use of language structures with good control of agreement. Can use generally accurate grammatical structures, which may be complex to some degree.
Punctuation and Spelling 2.5 marks	0	1		2.5	
	No or very sporadic use of punctuation.	Can write simple sentences by spelling most high frequency words and common words. Can make use of basic punctuation: comma, exclamation marks...		Can spell high frequency words and most words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.	
Total: (max. 10 marks)					

- **Only the mark that best indicates the level reached may be awarded (max. of 2.5 marks per category).**

Tarea 2	“Así fue la vida de...” Piensa en una persona (famosa o no) y escribe su biografía. Escribe unas 80 - 90 palabras.				
Category		Criteria			
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5
	Task is not addressed adequately, or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text is satisfactory. Communication is effective.
Coherence, Content and Vocabulary 5 marks	0	1	2	3	5
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. e.g., 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.
Language and Grammar Accuracy 5 marks	0	1	2	3	5
	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Language structures are generally good. Agreement may not always be present. Grammatical structures are simple with some use of more complex constructions.	Can generally make use of language structures with good control of agreement. Can use generally accurate grammatical structures, which may be complex to some degree.
Punctuation and Spelling 2.5 marks	0	1		2.5	
	No or very sporadic use of punctuation.	Can write simple sentences by spelling most high frequency words and common words. Can make use of basic punctuation: comma, exclamation marks...		Can spell high frequency words and most words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.	
Total: (max. 15 marks)					

- Only the mark that best indicates the level reached may be awarded (max. of 2.5 or 5 marks in the respective category).