

YEAR 5

ETHICS SYLLABUS



Module 1 The Living World

Values & Responsible Choices

- LO 01 I can explain why caring for living things and the environment is important so that both people today and future generations can live well.
- LO 02 I can compare everyday choices and explain which ones meet real needs, use fewer natural resources, cost less over time or last longer, and show greater care for the environment. *(Controlled)*

Caring for Nature's Resources

- LO 03 I can explain why natural resources are shared and limited, and describe responsible ways people can use and protect them for everyone.
- LO 04 I can explain how environmental problems affect some people and communities more than others around the world, and why it is important to act in fair and responsible ways.
- LO 05 I can examine how the products I use come from natural resources and describe responsible choices we can make, such as reducing waste, choosing durable items or saving money, to care for the environment.

Animal Welfare

- LO 06 I can explain why animals deserve care and protection and how our choices can affect their well-being.
- LO 07 I can explain why healthy habitats are essential for the well-being of animals and evaluate how different human activities can either harm or support these habitats. *(Controlled)*

Nature & Human Well-being

- LO 08 I can reflect on how being in nature can support my well-being and why caring for natural places helps care for ourselves and others.

YEAR 5

ETHICS SYLLABUS



Module 1 The Living World

LO 09

I can describe how different cultures show respect and care for nature and explain why these ideas can inspire us to care for the environment today.

Module 1 Controlled Assessment

LO 2

LO 7

Virtues & Values:

Respect
Responsibility
Stewardship

Empathy
Fairness
Care

Sustainable Development Goals:



YEAR 5

ETHICS SYLLABUS



Module 2 Living Together

Respect for Diversity, Inclusion & Human Rights

- LO 10 I can explain that all people have equal dignity and equal rights even when they look, speak, believe or live differently from me.
- LO 11 I can identify examples of stereotypes (for example, “boys are better at...” or “people from... are always...”) and explain why these are unfair and can hurt people. *(Controlled)*
- LO 12 I can recognise when someone is treated unfairly or disrespectfully because of their gender, and explain why equality and safety matter for everyone.

Integrity, Honesty, Trust & Public Life

- LO 13 I can describe simple ways I can help everyone feel included at school (for example, inviting someone to play, adapting games, using respectful language) and explain how inclusion supports a peaceful and fair community.
- LO 14 I can explain how attitudes such as respect, empathy and solidarity help people build trust and live together peacefully.

Conflict Resolution, Forgiveness & Reconciliation

- LO 15 I can recognise that my choices and actions have consequences, and I take responsibility for how they affect my own well-being and the well-being of others.
- LO 16 I can use fairness, empathy and peaceful problem-solving skills to manage and resolve conflicts in different situations at school and in daily life.

Rules, Justice & Participation

- LO 17 I can explain the difference between rules, rights and responsibilities, and give examples of each at home, at school and in my community. *(Controlled)*

YEAR 5

ETHICS SYLLABUS



Module 2 Living Together

LO 18 I can give examples of how rules help protect rights such as safety, education and play.

Module 2 Controlled Assessment

LO 11

LO 17

Virtues & Values:

Respect	Empathy	Fairness
Inclusion	Integrity	Honesty
Responsibility	Courage	Solidarity

Sustainable Development Goals:



YEAR 5

ETHICS SYLLABUS



Module 3 Interacting in a Digital World

Online Relationships & Communication

- LO 19 I can explain how online communication can affect my feelings and the feelings of others, and recognise signs of healthy and unhealthy online interactions.
- LO 20 I can describe how people can form emotional attachments online and explain why it is important to stay safe.
- LO 21 I can explain that AI chatbots are tools made by people and cannot replace real friendships, and I can describe why it's important to talk to trusted adults when I feel worried, upset, or confused. (*Controlled*)

Self-Image and Identity

- LO 22 I can describe how what I see online can influence how I think about myself, and explain why everyone's identity is unique and valuable.
- LO 23 I can recognise that people may present themselves differently online than in real life, and I can explain how comparing myself to others online can affect my self-esteem.

Media Balance & Well-being

- LO 24 I can evaluate situations where I need to set boundaries around my device use and explain how these boundaries help me make responsible choices.

Media Literacy

- LO 25 I can explain that not all information I see online is accurate, and identify basic clues that help me decide whether something online is trustworthy.
- LO 26 I can describe how news and media can influence people's opinions and feelings, and explain why it's important to think carefully before sharing information online.

YEAR 5

ETHICS SYLLABUS



Module 3 Interacting in a Digital World

LO 27 I can distinguish between facts, opinions, and exaggerated or misleading content, and explain why checking information is important. *(Controlled)*

Module 3 Controlled Assessment	
LO 21	
LO 27	

Virtues & Values:

Responsibility	Integrity
Respect	Empathy
Digital Well-being	Self-discipline

Sustainable Development Goals:

