

ETHICS

YEAR 8 SYLLABUS

CONSEQUENCES,
INTEGRITY, AND
RESPONSIBILITY



2025 UPDATE

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Module 1

Liberty & Consequences

Learning Outcomes

- LO 1** I can identify the relationship between motive and consequence, and distinguish between judging the actor and judging the act.
- LO 2** I can define the concept of moral dilemmas, explain their importance in ethical decision-making, and analyse them using different normative ethics (such as duty-based and consequentialist ethics).
- LO 3** I can discuss the importance of reflective action in making important ethical decisions, explaining why we should think before we act. (*Controlled*)
- LO 4** I can categorise various consequences, distinguishing between foreseeable and unforeseeable, immediate and long-term, and positive and negative consequences.
- LO 5** I can describe and identify physical and mental harm resulting from negative behaviours and attitudes like xenophobia, discrimination, and bullying. (*Controlled*)
- LO 6** I can explain how emotional regulation helps manage negative feelings (like anger, impulsivity, jealousy, and self-isolation) also arising from the problematic use of digital technologies.

Module 1

Liberty & Consequences

Learning Outcomes

- LO 7** I can explain the ethics of freedom and responsibility with respect to individual freedoms with accountability, particularly in supporting a healthy democracy, the safety, and wellbeing of others.

Sustainable Development Goals in Module 1

3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



10 REDUCED
INEQUALITIES



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Module 2

Integrity & Justice

Learning Outcomes

- LO 8** I can identify the root causes of injustice (e.g. violence, conflict, poverty, and discrimination). (*Controlled*)
- LO 9** I can assess critically how power dynamics impact voice and civic engagement.
- LO 10** I can identify the threats and risks of crime and violence (e.g. personal threats, property threats and socio-economic threats).
- LO 11** I can discuss the concepts of justice, revenge and punishment and identify their differences.
- LO 12** I can identify the characteristics of a peaceful society ruled by law, including transparency, accountability, and equality before the law.
- LO 13** I can discuss the importance of respecting the property of others and public spaces.
- LO 14** I can identify ways to participate in civic engagement in favour of peace and justice on issues of local/global concern. (*Controlled*)

Module 2

Integrity & Justice

Learning Outcomes

Sustainable Development Goals in Module 2

1 NO
POVERTY



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



10 REDUCED
INEQUALITIES



11 SUSTAINABLE CITIES
AND COMMUNITIES



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17 PARTNERSHIPS
FOR THE GOALS



Module 3

Responsible Use Of Innovative Technology

Learning Outcomes

- LO 15** I can discuss the ethical use of surveillance technologies, including the advantages and disadvantages of increased surveillance.
- LO 16** I can describe examples of how innovative technology is used to develop and improve human society. (*Controlled*)
- LO 17** I can identify responsible uses of AI, including honesty about generated and synthetic content, using AI as a collaborator, and increasing creativity and efficiency with its use. (*Controlled*)
- LO 18** I can discuss the dilemmas related to the ethical use of AI (such as relying on AI to make crucial decisions, privacy issues, societal bias, AI-generated deepfakes and disinformation).
- LO 19** I can discuss respectful Digital Gaming environments (such as those that foster creativity, socialisation, teamwork, inclusivity, integrity, and fair play in esports).
- LO 20** I can discuss the balance between robotic autonomy and human control (such as in self-driving cars, health care and warfare).

Module 3

Responsible Use Of Innovative Technology

Learning Outcomes

LO 21

I can discuss the dilemma of job displacement in the workforce due to technological developments, highlighting the importance of adaptability and lifelong learning to deal with significant changes.

Sustainable Development Goals in Module 3

3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



8 DECENT WORK AND
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



11 SUSTAINABLE CITIES
AND COMMUNITIES



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Controlled Assessment Plan

Module 1	LO 3	
	LO 5	
Module 2	LO 8	
	LO 14	
Module 3	LO 16	
	LO 17	