

# ETHICS

## YEAR 8 SYLLABUS

CONSEQUENCES,  
INTEGRITY, AND  
RESPONSIBILITY



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# Module 1

## Liberty & Consequences

### Learning Outcomes

- LO 1** I can identify the relationship between motive and consequence.
- LO 2** I can distinguish between judging the actor and judging the act.
- LO 3** I can define the concept of moral dilemmas, explain their importance in ethical decision-making, and analyse them using different normative ethics (such as duty-based and consequentialist ethics).
- LO 4** I can discuss the importance of reflective action in making important ethical decisions, explaining why we should think before we act. (*Controlled*)
- LO 5** I can categorise various consequences, distinguishing between foreseeable and unforeseeable, immediate and long-term, and positive and negative consequences.
- LO 6** I can describe and identify physical and mental harm resulting from negative behaviours and attitudes like xenophobia, discrimination, and bullying. (*Controlled*)

# Module 1

## Liberty & Consequences

### Learning Outcomes

- LO 7** I can explain how emotional regulation helps manage negative feelings (like anger, impulsivity, jealousy, and self-isolation) also arising from the problematic use of digital technologies.
- LO 8** I can explain the concepts of freedom and responsibility, particularly in supporting a healthy democracy.
- LO 9** I can discuss the necessity of limiting individual freedom to safeguard the safety and well-being of others (considering factors such as the harm principle).

#### *Sustainable Development Goals in Module 1*

**3** GOOD HEALTH AND WELL-BEING



LO 6  
LO 7

**4** QUALITY EDUCATION



LO 1 to LO 4

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS



LO 1 - LO 3  
LO 5, LO 6  
LO 8, LO 9

# Module 2

## Integrity & Justice

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### Learning Outcomes

- LO 10** I can analyse how different worldviews interpret and prioritise the principles of freedom, duties, rights, and responsibilities, promoting dialogue and human flourishing.
- LO 11** I can identify the root causes of injustice (e.g. violence, conflict, poverty, and discrimination). (*Controlled*)
- LO 12** I can assess critically how power dynamics impact voice and civic engagement.
- LO 13** I can identify the threats and risks of crime and violence (e.g. personal threats, property threats and socio-economic threats).
- LO 14** I can discuss the concepts of justice, revenge and punishment and identify their differences.
- LO 15** I can discuss the benefits of a culture of lawfulness for peaceful societies.
- LO 16** I can identify the characteristics of a society ruled by law, including transparency, accountability, and equality before the law.

# Module 2

## Integrity & Justice

### Learning Outcomes

- LO 17** I can discuss the importance of respecting the property of others and public spaces.
- LO 18** I can identify ways to participate in civic engagement in favour of peace and justice on issues of local/global concern. (*Controlled*)

### Sustainable Development Goals in Module 2

**1** NO POVERTY



LO 11

**4** QUALITY EDUCATION



LO 10  
LO 18

**5** GENDER EQUALITY



LO 12  
LO 14

**10** REDUCED INEQUALITIES



LO 12  
LO 16

**11** SUSTAINABLE CITIES AND COMMUNITIES



LO 13  
LO 16

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS



All Module 2

**17** PARTNERSHIPS FOR THE GOALS



LO 18

# Module 3

## Responsible Use Of Innovative Technology

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### Learning Outcomes

- LO 19** I can discuss the ethical use of surveillance technologies, including the advantages and disadvantages of increased surveillance.
  
- LO 20** I can describe examples of how innovative technology is used to develop and improve human society. (*Controlled*)
  
- LO 21** I can identify responsible uses of AI, including honesty about generated and synthetic content, using AI as a collaborator, and increasing creativity and efficiency with its use. (*Controlled*)
  
- LO 22** I can discuss the dilemmas related to the ethical use of AI (such as relying on AI to make crucial decisions, privacy issues, societal bias, AI-generated deepfakes and disinformation).
  
- LO 23** I can discuss respectful Digital Gaming environments (such as those that foster creativity, socialisation, teamwork, inclusivity, integrity, and fair play in esports).
  
- LO 24** I can discuss the ethical use of Agricultural technologies for sustainable practices (such as genetic editing and pest management).

# Module 3

## Responsible Use Of Innovative Technology

### Learning Outcomes

- LO 25** I can discuss the balance between robotic autonomy and human control (such as in self-driving cars, health care and warfare).
- LO 26** I can discuss legal and moral responsibility concerning robotic actions (such as who is to blame when an autonomous robot causes harm).
- LO 27** I can discuss the dilemma of job displacement in the workforce due to technological developments, highlighting the importance of adaptability and lifelong learning to deal with significant changes.

### Sustainable Development Goals in Module 3

**2** ZERO HUNGER



LO 24

**3** GOOD HEALTH AND WELL-BEING



LO 24

**4** QUALITY EDUCATION



LO 20  
LO 23  
LO 27

**8** DECENT WORK AND ECONOMIC GROWTH



LO 27

**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE



All Module 3

**11** SUSTAINABLE CITIES AND COMMUNITIES



LO 24

**12** RESPONSIBLE CONSUMPTION AND PRODUCTION



LO 24

**13** CLIMATE ACTION



LO 24

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS



LO 19  
LO 21 to LO 26

# Controlled Assessment Plan

<b>Module 1</b>	LO 4	
	LO 6	
<b>Module 2</b>	LO 11	
	LO 18	
<b>Module 3</b>	LO 20	
	LO 21	