

# ETHICS

## YEAR 7 SYLLABUS

RIGHTS,  
FREEDOMS  
& TRUTHS



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# Module 1

## Rights

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### Learning Outcomes

- LO 1** I can recognise the consistency of behaviour and the equal recognition of the same rights for others that one claims for oneself. *(Controlled)*
- LO 2** I can distinguish the difference between rights and wants. *(Controlled)*
- LO 3** I can understand the fundamental principles and concepts of human rights, and describe how human rights can be universally relevant to our human needs, no matter who we are.
- LO 4** I can explain what rights mean by referring to the UN Charter of Children's Rights and the UN Charter of Human Rights, focusing on the right to life, the right to education, the right to freedom of thought, belief and religion, the right to freedom of speech, and the right not to be hurt or badly treated.
- LO 5** I can understand the concept of intellectual property rights as rights associated with creative and intellectual works such as artistic works, designs and music, and discuss them in the context of generative AI.
- LO 6** I can apply the principles of intellectual property rights, including proper attribution, citation, and adherence to copyright laws and fair use guidelines in an educational context to avoid plagiarism and copyright violations.

# Module 1 Rights

## Learning Outcomes

- LO 7** I can discuss how algorithms are used in online advertising, and explain ethical implications associated with them, including privacy concerns, manipulation and persuasion, and exploitation of personal data.
- LO 8** I can explain the importance of responsible digital citizenship, which implies being informed and proactive in protecting personal data, respecting others' privacy, and advocating for ethical practices related to big data.
- LO 9** I can explain the concept of democracy as a system of government in which power is rooted in the people, and citizens have the right to participate in decision-making processes that affect their lives and choose their representatives in government.

### *Sustainable Development Goals in Module 1*

**5** GENDER  
EQUALITY



LO 1

**9** INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



LO 5 - LO 9

**10** REDUCED  
INEQUALITIES



LO 1

# Module 2

## Duties & Obligations towards others

### Learning Outcomes

- LO 10** I can point out how cultural diversity is related to moral diversity.
- LO 11** I can give examples of different family cultures, which are a reality of multicultural societies like Malta, and how different family cultures can live in harmony together. *(Controlled)*
- LO 12** I can argue that the denial of a voice is a violation of a human right.
- LO 13** I can build a case against bullying. *(Controlled)*
- LO 14** I can identify and analyse different types of causes and reasons for inequalities.
- LO 15** I can recognise the importance of addressing inequalities as a civic duty and explain the importance of alleviating inequalities for a just and fair society.
- LO 16** I can identify common stereotypes and biases associated with minority groups such as LGBTIQ individuals, people with disabilities, neurodivergent individuals, religious minorities and ethnic groups; and challenge such biases.

# Module 2

## Duties & Obligations towards others

### Learning Outcomes

- LO 17** I can understand how extremes of poverty affect basic human rights and needs.
- LO 18** I can identify ways and act on issues of poverty within my community and the wider world.

### Sustainable Development Goals in Module 2

**1** NO  
POVERTY



LO 17  
LO 18

**2** ZERO  
HUNGER



LO 17  
LO 18

**3** GOOD HEALTH  
AND WELL-BEING



LO 13

**10** REDUCED  
INEQUALITIES



LO 14  
LO 15

**11** SUSTAINABLE CITIES  
AND COMMUNITIES



LO 10  
LO 11

**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



LO 12

# Module 3

## Duties & Obligations towards the Natural World

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### Learning Outcomes

- LO 19** I can describe how wildlife is the natural heritage of the whole of humanity.  
*(Controlled)*
- LO 20** I can present an argument on the need to respect human and animal life in all its forms. *(Controlled)*
- LO 21** I can identify different types of animal cruelty.
- LO 22** I can explain how individual consumption choices, such as eating meat or excessive consumption, can have significant environmental consequences which can contribute to climate change, deforestation, and resource depletion.
- LO 23** I can explore the ethical dimensions of eating meat, consumerism, and resource exploitation, considering factors such as animal welfare and environmental sustainability.
- LO 24** I can identify sustainable consumption practices and alternative choices that can reduce their environmental impact such as plant-based diets, sustainable agriculture, fair trade, recycling, and reducing waste.
- LO 25** I can explain how our choices and behaviours impact the environment and ecosystems around us.

# Module 3

## Duties & Obligations towards the Natural World

### Learning Outcomes

- LO 26** I can understand my duty and personal responsibility to care for and protect our planet with sustainable practices for a healthier Earth.
- LO 27** I can identify various practices such as renewable energy, waste reduction, and conservation of natural resources, and how they contribute to a healthier planet.

### Sustainable Development Goals in Module 3

**7** AFFORDABLE AND  
CLEAN ENERGY



LO 27

**11** SUSTAINABLE CITIES  
AND COMMUNITIES



LO 19

LO 25, LO 27

**12** RESPONSIBLE  
CONSUMPTION  
AND PRODUCTION



LO 22 - LO 24

**13** CLIMATE  
ACTION



LO 22

LO 25 - LO 27

**14** LIFE  
BELOW WATER



LO 19- LO 23

**15** LIFE  
ON LAND



LO 19 - LO 23

# Controlled Assessment Plan

<b>Module 1</b>	LO 1	
	LO 2	
<b>Module 2</b>	LO 13	
	LO 13	
<b>Module 3</b>	LO 19	
	LO 20	