

Religious Education (RE) – LEVEL 5 – Year 4 – Broad Learning Outcomes to be assess at Year 4 level – FOR REPORTING PURPOSES

<p>Subject Focus 1: Community life, relationships and roles in communities of faith</p> <p>Il-Mira/L-Aspett tas-Sugġett nr. 1: Il-Ħajja fil-Komunità, ir-relazzjonijiet u r-rwoli fil-komunitajiet ta' fidi</p>	<p>I can:</p> <ul style="list-style-type: none"> - describe the meaning and importance for me of a social community life and of a faith community. <p>Kapaċi:</p> <ul style="list-style-type: none"> - niddeskrivi t-tifsira u l-importanza għalija tal-ħajja f'komunità soċjali u fil-komunità ta' fidi.
<p>Subject Focus 2: Religion and Society</p> <p>Il-Mira/L-Aspett tas-Sugġett nr. 2: Ir-Reliġjon u s-Soċjetà</p>	<p>I can:</p> <ul style="list-style-type: none"> - reflect upon and describe the importance of respecting and valuing diversity in our society. <p>Kapaċi:</p> <ul style="list-style-type: none"> - nirrifletti u niddeskrivi l-importanza li nirrispetta u li nagħti valur lid-diversità fis-soċjetà tagħna.
<p>Subject Focus 3: Major World Religions - Selected Study</p> <p>Il-Mira/L-Aspett tas-Sugġett nr. 3: Ir-Reliġjonijiet il-Kbar tad-Dinja – Studju Magħżul</p>	
<p>Subject Focus 4: Beliefs, Traditions, Practices - World Religions, selected study.</p> <p>Il-Mira/L-Aspett tas-Sugġett nr. 4: It-Twemmin, it-Tradizzjonijiet u l-Prattika – ir-Reliġjonijiet fid-dinja, studju magħżul.</p>	<p>I can:</p> <ul style="list-style-type: none"> - identify signs and things which belong to Christians/Catholics, Jews and Muslims, while always respecting them. <p>Kapaċi:</p>

	<ul style="list-style-type: none"> - nidentifika sinjali u affarijiet li jappartjenu lill-Insara/Kattoliċi, lill-Lhud u lill-Musulmani, waqt li nibqa' dejjem nirrispettahom.
<p>Subject Focus 5: Connectedness with myself, others and God</p> <p>Il-Mira/L-Aspett tas-Suġġett nr. 5: L-Għaqda: miegħi nnifsi, mal-oħrajn u m'Alla</p>	<p>I can</p> <ul style="list-style-type: none"> - practice silence for short periods and thus develop in me the value and attitude of listening, of respect and connectedness to myself, others and God. <p>Kapaċi</p> <ul style="list-style-type: none"> - nitharreġ fis-silenzju għal mumentu qosra u hekk niżviluppa fiha l-valur u l-attitudni li nitgħallem nisma', nirrispetta u jkolli kuntatt miegħi nnifsi, mal-oħrajn u ma' Alla.
<p>Il-Mira/L-Aspett tas-Suġġett nr. 6: Apetti ta' sfida fl-esperjenza umana</p>	
<p>Subject Focus 7: Word of God - The Bible</p> <p>Il-Mira/L-Aspett tas-Suġġett nr. 7: Il-Kelma t'Alla – Il-Bibbja</p>	<p>I can:</p> <ul style="list-style-type: none"> - search and use the Holy Scripture (Children's Bible). <p>Kapaċi:</p> <ul style="list-style-type: none"> - nfittex u nuża l-Iskrittura Mqaddsa (il-Bibbja għat-Tfal).
	<p>I can:</p> <ul style="list-style-type: none"> - narrate the Passion and the Resurrection event. <p>Kapaċi:</p> <ul style="list-style-type: none"> - nirrakkonta l-ġrajja tal-Passjoni u l-Qawmien mill-Mewt ta' Ġesù.
	<p>I can:</p> <ul style="list-style-type: none"> - identify the person of Christ as the founder and guide of the Church.

	<p>Kapaċi:</p> <ul style="list-style-type: none"> - nidentifika l-persuna ta' Kristu bħala l-fundatur u l-gwida tal-Knisja.
<p>Subject Focus 8: Challenges in the light of Catholic Tradition and the Biblical message</p> <p>Il-Mira/L-Aspett tas-Suġġett nr. 8: Sfidi fid-dawl tat-Tradizzjoni Kattolika u l-messaġġ Bibbliku</p>	<p>I can:</p> <ul style="list-style-type: none"> - narrate the Passion and the Resurrection event. <p>Kapaċi:</p> <ul style="list-style-type: none"> - nirrakkonta l-ġrajja tal-Passjoni u l-Qawmien mill-Mewt ta' Ġesù.
<p>Subject Focus 9: Choosing role models</p> <p>Il-Mira/L-Aspett tas-Suġġett nr. 9: Nagħzlu Mudelli ta' Eżempji ta' Mġiba tajba</p>	<p>I can:</p> <ul style="list-style-type: none"> - explore the life of the following persons and discover their love for Jesus, and for their neighbour, especially the poor and the sick. <ul style="list-style-type: none"> - Saint Stephen; - Saint Teresa of Calcutta; - Eugenju Borg; - Adelaide Cini. <p>Kapaċi:</p> <ul style="list-style-type: none"> - nesplora l-ħajja ta' dawn il-persuni u niskopri l-imħabba tagħhom għall-Ġesù u għal ta' madwarhom, speċjalment il-foqra u l-morda. <ul style="list-style-type: none"> - San Stiefnu; - Santa Tereża ta' Kalkutta; - Eugenju Borg; - Adelaide Cini.
<p>Subject Focus 10: Understanding moral language</p>	<p>1] I can:</p> <ul style="list-style-type: none"> - explain my need for relationship/friendship and

<p>Il-Mira/L-Aspett tas-Sugġett nr. 10: Il-fehim tal-lingwa morali</p>	<p>their connection to forgiveness.</p> <p>1] Kapaċi:</p> <ul style="list-style-type: none"> - nispjega l-bżonn tiegħi għar-relazzjonijiet/ħbiberiji u r-rabtatagħhom mal-maħfra.
<p>Subject Focus 11-12: Maturing in education through the virtues</p> <p>Il-Mira/L-Aspett tas-Sugġett nr. 11-12: Il-Maturità fl-edukazzjoni permezz tal-virtujiet</p>	<p>1] I can discover</p> <ul style="list-style-type: none"> - various ways how to share with others. <p>1] Kapaċi:</p> <ul style="list-style-type: none"> - niskopri modi differenti ta' kif naqsam li għandi mal-oħrajn.