

## Foreign Language Curriculum: Year 7 – MQF Level 1

<b>LISTENING</b>	
Generic learning outcomes	<p><b>Can understand single words and short simple standard phrases.</b></p> <p><b>Can understand short basic texts.</b></p> <p><b>Can recognise concrete information on familiar topics encountered in everyday life, provided that it is delivered in slow and clear speech.</b></p> <p><b>Can follow speech which is very slow and carefully articulated with long pauses to assimilate meaning.</b></p>
Specific learning outcomes	<ul style="list-style-type: none"> <li>• Can understand simple greetings.</li> <li>• Can understand basic every day classroom instructions.</li> <li>• Can understand basic references to time.</li> <li>• Can understand people describing themselves, their likes and dislikes, their own family, pets and friends using very simple phrases.</li> <li>• Can understand figures, price and times given slowly and clearly in an announcement.</li> <li>• Can understand basic references to familiar topics.</li> </ul>
<b>READING</b>	
Generic learning outcomes	<p><b>Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations.</b></p> <p><b>Can understand short texts on subjects of personal interest written with simple words and supported by illustrations and pictures.</b></p> <p><b>Can understand very short, simple texts, a single phrase at a time, picking up familiar names, words and basic phrases.</b></p> <p><b>Rereading is required.</b></p>

Learning outcomes at MQF Level 1 correspond to CEFR Descriptors at A1 Level.

Specific learning outcomes	<ul style="list-style-type: none"> <li>• Can read and understand greetings, short notes, lists of things.</li> <li>• Can understand simple questions, phrases and statements related to immediate needs.</li> <li>• Can read and understand basic rubrics.</li> <li>• Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations.</li> <li>• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.</li> <li>• Can understand short texts (e.g. adverts, timetables) on subjects of personal interest written with simple words and supported by illustrations and pictures.</li> <li>• Can read and understand when someone gives basic personal information.</li> </ul>
<b>SPOKEN PRODUCTION</b>	
Generic learning outcomes	<b>Can produce simple mainly isolated phrases about oneself, people and places.</b>
Specific learning outcomes	<ul style="list-style-type: none"> <li>• Can introduce oneself briefly.</li> <li>• Can introduce other people.</li> <li>• Can give personal information.</li> <li>• Can talk about one's family in simple phrases.</li> <li>• Can give information about others.</li> <li>• Can use simple isolated phrases/sentences to describe immediate surroundings.</li> <li>• Can describe simple aspects of everyday life in a series of simple and brief sentences (e.g. routine).</li> </ul>

Learning outcomes at MQF Level 1 correspond to CEFR Descriptors at A1 Level.

<b>SPOKEN INTERACTION</b>	
Generic learning outcomes	<b>Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate needs or on familiar topics.</b>
Specific learning outcomes	<ul style="list-style-type: none"> <li>• Can use basic greetings and leave-taking expressions.</li> <li>• Can take part in a simple conversation on familiar themes (eg. his/her school/family/home).</li> <li>• Can ask how people are and reply in a simple manner.</li> <li>• Can ask and react to basic questions related to immediate needs.</li> <li>• Can ask and react to basic questions related to familiar topics.</li> <li>• Can ask and react for repetition or help if something is not understood.</li> <li>• Can exchange likes and dislikes using a limited range of expressions, when addressed clearly slowly and directly (e.g. about sports, food).</li> </ul>
<b>WRITTEN PRODUCTION</b>	
Generic learning outcome	<b>Can write simple isolated phrases and sentences. Can give information in writing about matters of personal relevance using simple words and basic expressions.</b>
Specific learning outcomes	<ul style="list-style-type: none"> <li>• Can write simple phrases and sentences about oneself and others, where they live and what they do.</li> <li>• Can write simple sentences about everyday life (e.g. school / routine).</li> </ul>

WRITTEN INTERACTION	
Generic learning outcomes	<b>Can ask for or pass on personal details in written form.</b>
Specific learning outcomes	<ul style="list-style-type: none"> <li>• Can fill in short forms giving personal details.</li> <li>• Can write short phrases/sentences/questions related to immediate needs.</li> <li>• Can write a short simple message to friends to give them a piece of information or to ask them something.</li> <li>• Can write short simple postcards, messages, SMS and online postings using simple words and formulaic expressions.</li> <li>• Can greet someone, apologise, express thanks, and say good bye.</li> </ul>