

FOREIGN LANGUAGES – MQF LEVEL 3

LISTENING	
Generic Learning Outcomes	<p>Can understand straightforward factual information about common everyday or work related topics, identifying both general messages and specific details provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the main points of clear standard speech on familiar matters regularly encountered in everyday situations.</p>
Specific Learning Outcomes	<ul style="list-style-type: none"> • Can follow much of everyday conversation and discussion, provided speech is clearly articulated in a familiar accent. • Can follow straightforward short talks and presentations on familiar topics with visual support and in clearly articulated standard speech. • Can understand the main points of a straightforward monologue and understand the explanations given provided the delivery is clear and relatively slow. • Can understand simple operating instructions for everyday equipment. • Can follow detailed directions. • Can understand announcements in public places (e.g. airports, stations and on planes, buses and trains) with minimum interference from background noise. • Can understand the main points of simple recorded audio material about familiar subjects delivered relatively slowly and clearly. • Can understand the main points and important details in stories and other narratives. • Can listen to a short narrative and predict what will happen next.

READING	
Generic Learning Outcomes	Can read straightforward factual texts on subjects related to work/study and interests with a satisfactory level of comprehension.
Specific Learning Outcomes	<ul style="list-style-type: none"> • Can understand the description of events, feelings and wishes in personal letters/emails well enough to correspond regularly with a friend. • Can understand formal correspondence and online postings on personal interests and less familiar topics. • Can scan longer texts (websites, brochures, magazines, newspapers, other documents) to identify content and to locate and gather information from different parts of a text to fulfil a specific task. • Can understand the most important information in simple, clear adverts in newspapers or magazines printed or online. • Can understand most factual information and descriptive texts that he/she is likely to come across on familiar subjects, provided there is sufficient time for re-reading. • Can recognise significant points in straightforward articles (including argumentative texts) on familiar subjects. • Can understand short straightforward, factual texts on subjects that are familiar or of current interest, in which people give their points of view. • Can understand clearly written, straightforward instructions (e.g. equipment, safety, cooking) • Can follow a clear linear storyline containing high frequency everyday language and expressions, with the use of a dictionary as necessary (e.g. short stories, comics, poems). • Can understand the description of places, events, feelings, perspectives and experiences that are written in high frequency, everyday language (e.g. narratives, guides, online and printed articles, travel diaries). • Can make basic inferences or predictions about text content from headings, titles or headlines.

SPOKEN PRODUCTION	
Generic Learning Outcomes	Can present a straightforward description of a familiar subject as a linear sequence of points, provided s/he can prepare beforehand.
Specific Learning Outcomes	<ul style="list-style-type: none"> • Can relate a straightforward narrative or description as a linear sequence of points. • Can describe events, real or imagined, dreams, hopes and ambitions. • Can clearly express feelings about an experience and give reasons to explain those feelings and reactions, using everyday language and expressions. • Can describe how to do something, giving detailed instructions. • Can give simple reasons to justify a viewpoint on a familiar topic. • Can express opinions on subjects related to everyday life, using simple expressions. • Can pronounce words intelligibly and match intonation, even though foreign accent is evident. Mispronunciations can occur.

SPOKEN INTERACTION	
Generic Learning Outcomes	<p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests or work-related field.</p> <p>Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.</p> <p>Can express thoughts and feelings (e.g. about cultural topics such as films, books, music).</p> <p>Can enter unprepared into conversation/s on familiar topics, express personal opinions and exchange information about personal interests or matters related to everyday life (e.g. family, hobbies, work, travel, current events).</p>
Specific Learning Outcomes	<ul style="list-style-type: none"> • Can start and maintain a conversation by asking questions, expressing reactions and opinions on familiar subjects. • Can follow clearly articulated speech directed at him/her in everyday conversation and sometimes ask for repetition of particular words and phrases. • Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. • Can express belief, opinion, agreement and disagreement. • Can exchange opinions and react to problems arising from practical situations (e.g. planning where to go, what to do when in difficulty, how to organise an event). • Can ask for and follow detailed directions. • Can offer advice and make a complaint.

WRITTEN PRODUCTION	
Generic Learning Outcomes	Can write straightforward connected texts on a range of familiar subjects about topics of personal interest by linking a series of sentences and short paragraphs into a linear sequence.
Specific Learning Outcomes	<ul style="list-style-type: none"> • Can write a description of an event, a short story, real or imagined (e.g. a recent trip, an accident). • Can write accounts of experiences, describing feelings and reactions in simple connected text. • Can write a simple review of a film, book or programme using a limited range of language. • Can write straightforward, descriptions on a range of familiar subjects within one's field of interest. • Can write short, simple texts on topics of interest (e.g. article, online post, letter or email). • Can write a text on a subject of personal interest, using simple language to list advantages and disadvantages, give and justify opinion.

WRITTEN INTERACTION	
Generic Learning Outcomes	<p>Can ask and give information on both concrete and abstract topics.</p> <p>Can ask and propose a solution to a problem.</p> <p>Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting the most important points across.</p>
Specific Learning Outcomes	<ul style="list-style-type: none"> • Can write personal letters/emails or online posts to give news, express different opinions and give account of personal feelings and experiences. • Can write basic emails or letters of a factual nature (to request information, to give confirmation). • Can write basic formal emails or letters to make a complaint and request action to be taken. • Can write a basic letter of application (with limited supporting details). • Can reply to an advertisement and ask for further information on items of interest.