

Year 7 Ethics Syllabus

General Theme: Rights, Freedoms and Truths

Module 1: Rights

- I can recognise that the principles of justice implies the equal recognition of the same rights for others that one claims for oneself.
- I can distinguish the difference between rights and wants.
- I can list the rights that I share with others in school, in class and the community.
- I can identify different rights that people have when they belong to different groups e.g. as a child, as a member of a family, a school, a class or a community.
- I can describe how human rights can be universally relevant to our human needs, no matter who we are.
- I can explain what rights mean referring to the UN Charter of Children's Rights and the UN Charter of Human Rights.
- I can distinguish between freedom rights and welfare rights.

Module 2: Rights/Duties/Obligations

- I can illustrate the reciprocity of rights and obligations.
- I can explain the ethics of dependence, especially in relation to the family.
- I can point out how cultural difference is related to moral difference.

- I can give examples of different family cultures, which are a reality of multicultural societies like Malta.
- I can argue that, despite different family cultures, families are subject to the laws and culture of the wider society.
- I can argue that respect for difference does not necessarily mean agreement with it.
- I can argue that the denial of a voice is a violation of a human right.
- I can explain that 'voice' is a matter of power, and that intimidation can deprive us of a voice.
- I can build a case against bullying.

Module 3: Animal Rights

- I can extend the discussion of rights to animals.
- I can describe how wild life is the natural heritage of the whole of humanity.
- I can identify different types of animal cruelty.
- I can present an argument on the need to respect human and animal life in all its forms.