

## Level 7 – Year 8 Learning Outcomes and Language Content

Theme 1 – Introductions	Language Content
<p><b>Speaking</b>            I can describe someone`s job.            I can speak about my dream job.            I can briefly speak about what I plan to do during holidays.            I can discuss what to do and where to go during the holidays.</p> <p><b>Listening</b>            I can understand someone asking for one`s job.            I can understand someone asking about one`s holidays.            I can understand people talking about their job.            I can understand people talking about their holiday.</p> <p><b>Reading</b>            I can read and understand short simple texts related to jobs.            I can read and understand short simple texts related to jobs.            I can understand a simple personal letter, email or post related to holidays.</p> <p><b>Writing</b>            I can write simple phrases and sentences related to someone`s job.            I can write simple phrases and sentences related to holidays.            I can respond to questions in chat forum or emails related to someone`s job.            I can respond to questions in chat forum or emails related to holidays.</p>	<ul style="list-style-type: none"> <li>• Jobs and activities during holidays e.g.  <i>Meine Mutter ist Lehrerin.</i>  <i>In den Ferien gehe ich zum Strand.</i></li> <li>• Regular and Irregular Verbs in the Present Tense e.g.  <i>Mein Vater arbeitet als ...</i></li> <li>• Expressions of time e.g.  <i>Vor einem Jahr, seit einem Monat, in den letzten Sommerferien, gestern ...</i></li> <li>• Simple Past of <i>haben</i> and <i>sein</i> e.g.  <i>Ich hatte Ferien.</i>  <i>Ich war glücklich.</i></li> <li>• Introduction to the Present Perfect – <b>Just recognition</b> e.g.  <i>Ich habe Computer gespielt.</i>  <i>Mein Vater hat in einer Fabrik gearbeitet.</i></li> <li>• Question words <i>wie lange, seit wann, wann</i> and <i>was</i> e.g.  <i>Was ist dein Vater von Beruf?</i>  <i>Seit wann arbeitet deine Mutter als Lehrerin?</i></li> </ul>

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Theme 2 – The Calendar	Language Content
<p><b>Speaking</b> I can briefly speak about what I plan to do on my birthday. I can ask and answer simple questions about an event.</p> <p><b>Listening</b> I can understand very basic information/conversations related to birthdays. I can understand very basic information/conversations related to feasts and occasions. I can understand dates related to birthdays, feasts and occasions.</p> <p><b>Reading</b> I can read and understand short simple texts related to birthdays. I can read and understand short simple texts related to feasts and occasions. I can understand a simple personal letter, email or post related to feasts and occasions. I can understand simple texts asking questions about birthdays.</p> <p><b>Writing</b> I can write simple phrases and sentences related to birthdays. I can write simple phrases and sentences related to feasts and occasions. I can respond to questions in chat forum or emails related to birthdays. I can respond to questions in chat forum or emails related to feasts and occasions. I can write short simple notes, emails and texts messages to send or reply to an invitation. I can write a short text in a greeting card.</p>	<ul style="list-style-type: none"> <li>• Dates, birthdays, feasts, occasions and invitations e.g. <i>Meine Mutter feiert bald den Geburtstag.</i></li> <li>• Expressions of Time e.g. <i>Im Januar / Dezember ...</i> <i>Im Sommer / Winter ...</i> <i>Am 21. Dezember ...</i></li> <li>• Questions and question words e.g. <i>Wann hast du Geburtstag?</i> <i>Wen lädst du ein?</i> <i>Wie lange dauert die Party?</i> <i>Wie viele Gäste kommen?</i> <i>Was haben die Gäste gemacht?</i></li> <li>• Ordinal numbers e.g. <i>Januar ist der erste Monat.</i></li> <li>• Sentence structures e.g. <i>Ich bin glücklich, denn ich habe eine Party.</i></li> <li>• Present Perfect – <b>Just recognition</b> e.g. <i>Wir haben eine Party gemacht.</i> <i>Wir haben viel gegessen.</i> <i>Mein Freund hat eine Cola getrunken.</i></li> </ul>

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Theme 3 – Describing People	Language Content
<p><b>Speaking</b> I can describe people I know. I can briefly speak about my appearance and character traits. I can ask and answer simple questions about appearance and character traits.</p> <p><b>Listening</b> I can understand very basic information / conversations related to appearance and character traits.</p> <p><b>Reading</b> I can read and understand short simple texts related to appearance and character traits. I can understand a simple personal letter, email or post related to appearance and character traits.</p> <p><b>Writing</b> I can write simple phrases and sentences related to appearance and character traits. I can respond to questions in chat forum or emails related to appearance and character traits.</p>	<ul style="list-style-type: none"> <li>• Character traits, appearance and parts of the body e.g. <i>Mein Bruder ist groß.</i> <i>Meine Schwester ist freundlich.</i> <i>Die Augen sind blau.</i></li> <li>• Possessive Pronouns in the Nominative Case e.g. <i>Sein Vater, ihre Mutter, unser Haus ...</i></li> <li>• Adjectives e.g. <i>Mein Vater ist sportlich / glücklich.</i></li> <li>• Comparative and Superlative Form e.g. <i>Mein Vater ist kleiner als mein Bruder.</i> <i>Ich bin so groß wie Erika.</i> <i>Mein Bruder ist nicht so stark wie du.</i> <i>Ich bin der / die kleinste in der Klasse.</i> <i>Ich schreibe am schnellsten.</i></li> <li>• Sentence Structures e.g. <i>Mein Freund isst viel, aber er ist schlank.</i></li> </ul>

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Theme 4 – Home and Home Area	Theme 3 – Home and Home Area
<p><b>Speaking</b>  I can describe my home town.  I can describe places in town.  I can explain what I like or dislike about my home town.  I can ask for and give directions refering to a map or plan.</p> <p><b>Listening</b>  I can understand very basic information / conversations related to one`s home town.  I can understand the outline of simple information on a guided tour.  I can understand directions when in town.</p> <p><b>Reading</b>  I can read and understand short simple texts related to places in town.  I can read and understand short simple texts related to one`s home town.  I can understand information given in illustrated brochures and maps.  I can understand a simple personal letter, email or post related to places in town.  I can understand simple texts asking questions about one`s home town.</p>	<ul style="list-style-type: none"> <li>• City / Village, places in town, shops, directions and locations e.g.  <i>Mein Haus liegt in einem Dorf nicht weit vom Park.</i></li> <li>• Modal Verbs <i>dürfen</i> and <i>möchten</i> e.g.  <i>Ich möchte nach Deutschland fahren.</i>  <i>Hier darfst du nicht fotografieren.</i></li> <li>• Question words e.g.  <i>Wo ist die Bank?</i>  <i>Wohin gehst du?</i>  <i>Wie komme ich zur Post?</i></li> <li>• Prepositions <i>zu</i> and <i>nach</i> e.g.  <i>Ich gehe zum Bahnhof / zur Post.</i>  <i>Ich fahre nach Berlin.</i></li> <li>• Definite and indefinite Article Article in the Accusative Case e.g.  <i>Ich suche den Bahnhof.</i>  <i>Es gibt einen Bahnhof.</i></li> <li>• Present Perfect – <b>Just recognition</b> e.g.  <i>Ich habe in der Stadtmitte gewohnt.</i>  <i>Ich habe im Supermarkt eingekauft.</i></li> </ul>

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**Writing**

I can write simple phrases and sentences related to my home town.

I can write simple phrases and sentences related to places in town.

I can respond to questions in chat forum or emails related to my home town.

I can respond to questions in chat forum or emails related to places in town.

I can write short simple notes, emails and texts messages to explain what I like or dislike about my home town.

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Theme 5 – Out and About	Language Content
<p><b>Speaking</b>  I can describe my clothes.  I can describe what others are wearing.  I can compare clothes using simple language.  I can explain what I like or dislike about clothes and accessories.  I can ask about things and make simple transactions in shops.  I can make simple purchases in shops and ask for the price.  I can ask for a train or bus ticket.  I can interact in a shop using a wide range of simple words and expressions.</p> <p><b>Listening</b>  I can understand very basic information / conversations related to shopping.  I can understand directions related to how to get from one place to another by public transport.  I can understand very basic information / conversations related to clothes and shopping.  I can understand announcements at a train station or airport and at a supermarket or shopping centre.</p> <p><b>Reading</b>  I can read and understand short simple texts related to clothes and accessories.  I can read and understand signs and notices at a supermarket or shopping centre.  I can read and understand signs and notices at a train station or airport.  I can read and understand adverts about shopping.  I can read and understand timetables at a train station or airport.</p>	<ul style="list-style-type: none"> <li>• Means of transport, shopping, clothes and accessories e.g.  <i>Der Bus, das Auto ...</i>  <i>Das Kleid, der Hut ...</i></li> <li>• Prepositions <i>mit</i> and <i>zu</i> e.g.  <i>Mit dem Bus / mit der Straßenbahn</i></li> <li>• Present Perfect – <b>Just recognition</b> e.g.  <i>Meine Mutter ist mit dem Bus in die Stadt gefahren.</i>  <i>Ich habe einen Pullover gekauft.</i></li> <li>• Question words e.g.  <i>Welche Größe?</i>  <i>Was für einen Rock willst du kaufen?</i>  <i>Wie viel kostet der Rock?</i>  <i>Wie fährst du in die Stadt?</i></li> <li>• Demonstrative Pronouns in the Nominative and Accusative Case e.g.  <i>Diese Bluse ist sehr teuer.</i>  <i>Ich will diesen Rock.</i></li> <li>• Accusative Case e.g.  <i>Ich kaufe einen Hut.</i>  <i>Wie findest du diesen Pullover?</i></li> <li>• Possessive Pronouns in the Accusative Case e.g.  <i>Ich finde deinen Pullover sehr schön.</i></li> </ul>

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**Writing**

I can write simple phrases and sentences related to clothes and accessories.

I can write simple phrases and sentences related to shopping.

I can write simple phrases and sentences to explain which means of transport I like to use.

I can respond to questions in chat forum or emails related to clothes and shopping.

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Theme 6 – Healthy Living	Language Content
<p><b>Speaking</b>  I can ask how someone is feeling.  I can speak about how I am feeling.  I can interact in a pharmacy or in a clinic using a wide range of simple words and expressions.  I can ask about things and make simple transactions in a pharmacy / health shop.  I can make simple purchases at a pharmacy / health shop and ask for the price.  I can ask for a medical appointment and understand the reply.</p> <p><b>Listening</b>  I can understand very basic information / conversations related to healthy and unhealthy food.  I can understand very basic information / conversations when at the doctor / pharmacy.  I can understand very basic information / conversations related to sickness.</p> <p><b>Reading</b>  I can read and understand short simple texts related to healthy and unhealthy food.  I can read and understand signs and notices at the doctor / pharmacy.  I can understand instructions on medicine labels.  I can understand a simple personal letter, email or post related to healthy and unhealthy food.  I can understand simple texts asking questions about wellbeing.</p> <p><b>Writing</b></p>	<ul style="list-style-type: none"> <li>• At the doctor`s clinic, At the pharmacy, sickness, medicine, healthy and unhealthy food e.g.  <i>Was fehlt Ihnen?</i>  <i>Kopfschmerzen, Fieber ...</i>  <i>Die Tabletten, Die Salbe ...</i>  <i>Obst, Gemüse ...</i>  <i>Hamburger mit Pommes frites ...</i></li> <li>• Imperative Form e.g.  <i>Gehen Sie zum Arzt!</i>  <i>Geh zum Arzt, Paul!</i>  <i>Geht zum Arzt, Kinder!</i></li> <li>• Modal Verbs <i>sollen</i> and <i>müssen</i> e.g.  <i>Du sollst im Bett bleiben.</i>  <i>Du musst Medikamente nehmen.</i></li> <li>• Present Perfect – <b>Just recognition</b> e.g.  <i>Ich bin zum Arzt gegangen.</i>  <i>Ich habe Medizin gekauft.</i></li> </ul>

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<p>I can write simple phrases and sentences related to healthy and unhealthy food. I can respond to questions in chat forum or emails related to sickness. I can respond to questions in chat forum or emails related to healthy and unhealthy food. I can write a short text in a greeting card to someone who is sick.</p>	
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Theme 7 – Food and Drink	Language Content
<p><b>Speaking</b>            I can ask for the menu.            I can describe my favourite food in a restaurant / at the kiosk.            I can interact in a restaurant / at the kiosk using a wide range of simple words and expressions.            I can ask about things and make simple transactions in a restaurant / at the kiosk.            I can make simple purchases in a restaurant / at the kiosk and ask for the price.            I can order a meal.            I can say when something is wrong with the food.</p> <p><b>Listening</b>            I can understand very basic information / conversations in a restaurant / at the kiosk.</p> <p><b>Reading</b>            I can read and understand information in a menu.            I can read and understand signs and notices in a restaurant / at the kiosk.            I can understand simple adverts about restaurants / kiosks.</p> <p><b>Writing</b>            I can write simple phrases and sentences related to favourite food in a restaurant / at the kiosk.            I can respond to questions in chat forum or emails related to favourite restaurants / kiosks.</p>	<ul style="list-style-type: none"> <li>• In the restaurant / At the Kiosk e.g.  <i>Die Speisekarte, bitte!</i>  <i>Sonst noch etwas?</i>  <i>Die Rechnung, bitte!</i></li> <li>• Question words e.g.  <i>Wie kann ich Ihnen helfen?</i>  <i>Was möchtest du?</i>  <i>Wie viel kostet eine Flasche Wein?</i></li> <li>• Present Perfect – <b>Just Recognition</b> e.g.  <i>Das Essen hat sehr gut geschmeckt.</i></li> </ul>

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