

Foreign language Curriculum for Year 7 – MQF level 1

LISTENING	
Generic learning outcomes	<p>Can understand single words and short simple standard phrases.</p> <p>Can understand short basic texts.</p> <p>Can recognise concrete information on familiar topics encountered in everyday life, provided that it is delivered in slow and clear speech.</p> <p>Can follow speech which is very slow and carefully articulated with long pauses to assimilate meaning.</p>
Specific learning outcomes	<ul style="list-style-type: none">• Can understand simple greetings.• Can understand basic every day classroom instructions.• Can understand basic references to time.• Can understand people describing themselves, their likes and dislikes, their own family, pets and friends using very simple phrases.• Can understand figures, price and times given slowly and clearly in an announcement.

READING	
Generic learning outcomes	<p>Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations.</p> <p>Can understand short texts on subjects of personal interest written with simple words and supported by illustrations and pictures.</p> <p>Can understand very short, simple texts, a single phrase at a time, picking up familiar names, words and basic phrases.</p> <p>Rereading is required.</p>
Specific learning outcomes	<ul style="list-style-type: none"> • Can read and understand greetings, short notes, lists of things. • Can understand simple questions related to immediate needs. • Can read and understand basic rubrics. • Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations. • Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. • Can understand short texts (e.g. adverts, timetables) on subjects of personal interest written with simple words and supported by illustrations and pictures. • Can read and understand when someone gives basic personal information.

SPOKEN PRODUCTION	
Generic learning outcomes	Can produce simple mainly isolated phrases about oneself, people and places.
Specific learning outcomes	<ul style="list-style-type: none"> • Can introduce oneself briefly. • Can introduce other people. • Can give personal information. • Can talk about one's family in simple phrases. • Can give information about others. • Can use simple isolated phrases/sentences to describe immediate surroundings. • Can describe simple aspects of everyday life in a series of simple and brief sentences (e.g. routine).
SPOKEN INTERACTION	
Generic learning outcomes	<p>Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech.</p> <p>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate needs or on familiar topics.</p>
Specific learning outcomes	<ul style="list-style-type: none"> • Can use basic greetings and leave-taking expressions. • Can take part in a simple conversation on familiar themes (eg. his/her school/family/home/ etc). • Can ask how people are and reply in a simple manner. • Can ask and react to basic questions related to immediate needs. • Can ask and react to basic questions related to familiar topics. • Can ask and react for repetition or help if something is not understood. • Can exchange likes and dislikes about sports, food (etc.) using a limited range of expressions, when addressed clearly slowly and directly.

WRITTEN PRODUCTION	
Generic learning outcome	<p>Can write simple isolated phrases and sentences.</p> <p>Can give information in writing about matters of personal relevance using simple words and basic expressions.</p>
Specific learning outcomes	<ul style="list-style-type: none"> • Can write simple phrases and sentences about oneself and others, where they live and what they do. • Can write simple sentences about everyday life (e.g. school / routine).
WRITTEN INTERACTION	
Generic learning outcomes	<p>Can ask for or pass on personal details in written form.</p>
Specific learning outcomes	<ul style="list-style-type: none"> • Can fill in short forms giving personal details. • Can write short phrases/sentences/questions related to immediate needs. • Can write a short simple message to friends to give them a piece of information or to ask them something. • Can write short simple postcards, messages, SMS and online postings using simple words and formulaic expressions. • Can welcome someone, apologise, express thanks, and say good bye.

*Learning outcomes at MQF level 1 correspond to CEFR descriptors at A1 level.