

**Primary Science**  
**Level 5**  
**Year 3 Broad Learning Outcomes**

*The following learning outcomes should be assessed throughout the scholastic year. The teacher will identify 5 learning outcomes for the first term, 5 learning outcomes for the second term and the final 5 learning outcomes for the third term. This element of flexibility will facilitate cross-curricular integration which is highly encouraged and also specified in the NCF, 2012.*

**Learning Outcome 1**  
***What do Scientists do?***

Learning Outcome 1 *What do Scientists do?* will be integrated throughout the framework for Level 5 (Year 3 and Year 4).

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| <b>3.1.1</b> | I can ask questions about the world around me.                               |
| <b>3.1.2</b> | I can find out about a simple scientific idea.                               |
| <b>3.1.3</b> | I can make a prediction about a situation from a limited number of options.  |
| <b>3.1.4</b> | I can carry out a simple practical investigation with the teacher's support. |
| <b>3.1.5</b> | I can record observations in a simple format.                                |
| <b>3.1.6</b> | I can make simple conclusions from my direct observations.                   |
| <b>3.1.7</b> | I can apply knowledge to practical situations,                               |

**Learning Outcome 2**  
***How do we stay alive?***

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| <b>3.2.2</b> | I can group animals in different ways according to their characteristics. |
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**Learning Outcome 3**  
***How do we keep fit and healthy?***

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| <b>3.3.2</b> | I can demonstrate some things I should do to keep myself healthy. |
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<b>Learning Outcome 4</b> <i>How do our senses help us gather information?</i>	
<b>3.4.5/ 3.4.6</b>	I can identify different sound and light sources in my everyday life.
<b>Learning Outcome 5</b> <i>What is energy?</i>	
<b>3.5.5</b>	I can build a simple electric circuit and show that all parts need to be connected.
<b>Learning Outcome 6</b> <i>What are things made of?</i>	
<b>3.6.2</b>	I can identify purposes for which some common materials are used.
<b>Learning Outcome 7</b> <i>How does planet Earth support life?</i>	
<b>3.7.4</b>	I can talk about various weather conditions experienced in Malta throughout the year.
<b>Learning Outcome 8</b> <i>How do things move?</i>	
<b>3.8.2</b>	I can investigate how simple machines work and give everyday examples
<b>Learning Outcome 9</b> <i>What is there out in Space?</i>	
<b>3.9.3</b>	I can describe that the moon is a rock without air and water.