Religious Education (RE) - LEVEL 5 - **Broad Learning Outcomes to be assessed at Year 3 level**
I can: - identify and reflect on three key values, including respect, I need to develop in order to live harmoniously within a community, even with those who have different beliefs from me. Kapaċi: - nidentifa u nirrifletti fuq tliet valuri prinċipali, inkluż ir-rispett, li għandi bżonn niżviluppa biex inkun nista' ngħix f'armonija f'komunità, anke ma' dawk li għandhom xi twemmin differenti minn tiegħi.
I can: - name the sacred books and the places of worship of the Christians/Catholics, of Jewish and Muslim faith communities and develop respect for their significance. Kapaċi: - insemmi liema huma l-kotba qaddisa u l-postijiet ta' qima tal-komunitajiet tal-fidi tal-Insara/Kattoliċi, tal-Lhud u tal-Musulmani u jkolli rispett lejn dak li jfissru.
I can: - describe the meaning of a symbol, identify and name Christian/Catholic, Jewish and Muslim symbols, explaining their importance to their followers. Kapaċi: - niddeskrivi t-tifsira ta' simbolu, nidentifika u nsemmi simboli Nsara/Kattolici, Lhud u Musulmana u nispjega l-importanza tagħhom għal dawk li jemmnu fihom.
I can: - write short prayers, praying for myself and others, whilst acknowledging that when I pray, I am speaking with God. Kapaċi: - nikteb talbiet qosra biex nitlob għalija nnifsi u għall-oħrajn, waqt li nagħraf li meta nkun qed nitlob, inkun qed nitkellem ma' Alla.
I can: - identify instances of beauty; *for instance: in objects, places, sounds and persons,* and acknowledge that all beauty is initiated by God. Kapaċi: - nidentifika postijiet fejn hemm is-sbuħija: per eżempju: *f'oġġetti, f'postijiet, fi ħsejjes u f'persuni,* waqt li nagħraf li kull sbuħija ġejja minn Alla.
I can: - show respect and esteem for the dignity of the Bible as the written Word of God, who is the Creator of the world and humanity. Kapaċi:

- nuri rispett u stima lejn id-dinjità tal-Bibbja bħala l-Kelma t'Alla miktuba – Alla li hu l-Ħallieq tad-dinja u tal-umanità.
I can: - retell the Christmas story and reflect on both the personal significance and that for humanity as a whole, of the birth of Jesus, Son of God and Mary. Kapaċi: - nirrakkonta l-istorja tal-Milied u nirrifletti fuq it-tifsira għalija u għall-umanità kollha tat-twelid ta' Ġesù, l-Iben t'Alla u ta' Marija.
I can: - narrate the main happenings during the Passion and the Resurrection event. Kapaċi: - nirrakkonta l-ġrajjiet ewlenin tal-Passjoni, il-Mewt u l-Qawmien mill-Mewt tal-Mulej.
I can: - describe the love for Jesus of a particular saint, and his/her love for his/her neighbour, especially the poor and the sick. Kapaċi: - niddeskrivi l-imħabba ta' qaddis partikulari għal Ġesù u l-imħabba tiegħu jew tagħha lejn il-proxxmu, speċjalment lejn il-foqra u l-morda.
I can: - explain and evaluate the need of forgiveness in my life and how I show love to others. Kapaċi: - nispjega u nevalwa l-bżonn tal-maħfra fil-ħajja tiegħi u ta' kif nuru l-imħabba tiegħi lejn l-oħrajn.