

**Religious Education (RE) - LEVEL 5 - Year 3**

<b>Subject Focus</b>	<b>Learning Outcome</b>	<b>Pages from Year 3 Book</b>	<b>Chapter from Year 3 Book</b>
<b>Subject Focus 1: Community life, relationships and roles in communities of faith</b>	1] I can: <ul style="list-style-type: none"> <li>- describe the meaning and relevance of a social community life, of a faith community and religious group and</li> <li>- reflect upon the key values I need to develop in order to live harmoniously within such a community.</li> </ul>	1-2 3-4 5-6 7-8 9-10 11-12 13-14 15-16 17 19-20 25-26 27-28 57-58 59-60 61-62 69-70	1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8  2.1 2.4 2.5 4.4 4.5 4.6 5.1
<b>Subject Focus 2: Religion and Society</b>	1] I can: <ul style="list-style-type: none"> <li>- reflect upon and describe the importance of respecting and valuing diversity in our society.</li> </ul>	9-10 13-14 55-56	1.5 1.7 4.3
<b>Subject Focus 3: Major World Religions - Selected Study</b>	1] I can: <ul style="list-style-type: none"> <li>- identify which religious group makes use of the Bible, the Torah and the Quran.</li> </ul> 2] I can:	55-56  15-17	4.3  1.8

	<ul style="list-style-type: none"> <li>- name the places of worship of the Christians/Catholics, of Jewish and Muslim faith communities and develop respect for their significance.</li> </ul>		
<b>Subject Focus 4: Beliefs, Traditions, Practices - World Religions, selected study.</b>	1] I can describe: <ul style="list-style-type: none"> <li>- the meaning of a symbol, identify and name Christian/Catholic, Jewish and Muslim symbols, explaining their importance to their followers <i>for instance:</i></li> <li>- <i>Christian symbols: the alpha and omega, the cross and the crucifix, and bread and wine or ashes (Ash Wednesday);</i></li> <li>- <i>Jewish symbols: Menorah, Star of David and the Tallit;</i></li> <li>- <i>Muslim symbols: The Kaaba, the Mosque, and the colour green, the crescent symbol.</i></li> </ul>	55-56	4.3
		55-56	4.3
		55-56	4.3
		55-56	4.3
<b>Subject Focus 5: Connectedness with myself, others and God</b>	1] I can <ul style="list-style-type: none"> <li>- practice silence for short periods and thus develop in me: the value and attitude of listening, of respect and connectedness to myself, others and God.</li> </ul>	1-2 5-6	1.1 1.3.
	2] I can: <ul style="list-style-type: none"> <li>- write short prayers, praying for myself and others, whilst acknowledging that when I pray, I am speaking with God.</li> </ul>	63-64	4.7
	3] I can: <ul style="list-style-type: none"> <li>- observe the richness of creation around me and reflect upon this as tokens of God's goodness and love towards me and others.</li> </ul>	1-2 21-22	1.1 2.2
	4] I can:		

	<ul style="list-style-type: none"> <li>- mindfully attend to and describe what is happening within me and around me.</li> </ul>	3-4 21-22 23-24 25-26	1.2 2.2 2.3 2.4
<b>Subject Focus 6: Challenging aspects in human experience</b>	1] I can: <ul style="list-style-type: none"> <li>- express questions about God.</li> <li>- identify instances of beauty; <i>for instance: in objects, places, sounds and persons.</i></li> </ul>	21-22 71-72  21-22 27-28	2.2 5.2  2.2 2.5
<b>Subject Focus 7: Word of God - The Bible</b>	1] I can show respect and esteem for the dignity of the Bible as the written Word of God.  2] I can search and use the Holy Scripture (Children's Bible).  3] I can explore Genesis 1 and 2 and reflect upon God the Creator and His creation as a gift to me and to humanity.  4] I can relate to the image of the Good Shepherd as found in Psalm 23 and in the Gospels.	13-14  13-14 15-17  21-22  83-85	1.7  1.7 1.8  2.2  5.8
<b>Subject Focus 8: Challenges in the light of Catholic Tradition and the Biblical message</b>	1] I can: <ul style="list-style-type: none"> <li>- retell the episode from the Gospels when Jesus taught the apostles the 'Our Father' and</li> <li>- reflect upon the fact that we are one family, Children of God the Father.</li> </ul>	63-64  63-64 65-67	4.7  4.7 4.8

	<p>2] I can:</p> <ul style="list-style-type: none"> <li>- retell the Christmas story and</li> <li>- reflect on both the personal significance and that for humanity as a whole, of the birth of Jesus, Son of God and Mary.</li> </ul> <p>3] I can:</p> <ul style="list-style-type: none"> <li>- mention characters from the Passion, Death and resurrection narrative of Our Lord.</li> <li>- narrate some events which took place during the Passion, Death and resurrection narrative of Our Lord.</li> </ul>	37-49	3.1-3.6
		87-99	6.1-6.6
<b>Subject Focus 9: Choosing role models</b>	<p>1] I can explore the life of:</p> <ul style="list-style-type: none"> <li>- St Domenico Savio and</li> <li>- St Martin de Porres or</li> <li>- Blessed Teresa of Calcutta and</li> <li>- discover their love for Jesus, and for their neighbour, especially the poor and the sick.</li> </ul>	31-32	2.7
		15-17	1.8
<b>Subject Focus 10: Understanding moral language</b>	<p>1] I can explain:</p> <ul style="list-style-type: none"> <li>- the need for relationships/friendship and</li> <li>- the connection between relationships and forgiveness.</li> </ul>	3-4	1.2
		5-6	1.3
		51-52	4.1
		53-54	4.2
		59-60	4.5
		61-62	4.6
		71-85	5.2-5.8

		101-117	7.1-7.8
<b>Subject Focus 11-12: Maturing in education through the virtues</b>	1] I can discover: - various ways how to share with others.	5-14 19-20 27-28 71-85 119-135	1.3-1.7 2.1 2.5 5.2-5.8 8.1-8.8