

# **Year 5 Ethics Syllabus**

## **General Theme: Justice and Virtues**

### **Module 1: Values**

- I can make a list of things that I value and explain what makes them valuable.
- I can distinguish between intrinsic and instrumental values by giving practical examples of each.
- I can connect the idea of having intrinsic value with the idea of being a person.
- I can explain what we mean by "intrinsically good".
- I can define "virtues" as qualities of character.
- I can give some examples of virtues, e.g. loyalty, courage, truth and honesty.
- I can define "vice" as something which is bad or evil and give some examples.
- I can define the notion of free will.
- I can connect free will with moral responsibility.
- I can distinguish between judging persons and judging actions.

## **Module 2: Sameness and Diversity**

- I can participate in a debate about "free will".
- I can explain that our values are highly influenced by our place of birth and our upbringing.
- I can explain why there are different rules of moral behaviour for different communities.
- I can list some values that people everywhere hold in common, such as fairness.
- I can explain that our different individual, moral outlooks are the result of historical events and geographical location.
- I can argue in favour of the value of diversity.
- I can talk about the meaning and value of tolerance in pluralist societies.
- I can define a "pluralist society" as one which tolerates difference and diversity.
- I can participate in a discussion about the challenges of co-existing peacefully and cooperatively, in a world full of diverse people.
- I can suggest ways on how people can co-exist peacefully and cooperatively in a diverse world.
- I can give examples from history of how violence has been used to force other people to change their beliefs.
- I can argue why it is morally wrong to force people to change their beliefs.
- I can distinguish between "facts" and "values" and give examples of each.
- I can consider other people's views when thinking about an issue.
- I can participate in a discussion about the values of others.
- I can explain that I cannot disprove someone else's values - I can only disapprove of or disagree with them.

### **Module 3: Living with difference**

- I can make a list of what all humans share with other human beings.
- I can connect tolerance with the personal disposition of open-mindedness.
- I can participate in a discussion about tolerance.
- I can define the term "tolerant society" as a society that accepts difference, namely social, cultural, moral and political diversity.
- I can link tolerance with multicultural pluralist societies.
- I can give practical examples of pluralism in Maltese society, such as people of different faiths living together.
- I can explain that peaceful and cooperative co-existence requires the ability to accept and live with disagreement and disapproval.
- I can debate about what the limits of tolerance should be.
- I can define "solidarity" in terms of showing empathy towards people who are different.
- I can give examples of values that I disapprove of or disagree with.
- I can have a respectful discussion with others who hold a different belief from my own.
- I can use persuasion to build an argument when discussing issues in class.