

Year 4 Ethics Syllabus

General Theme: Justice and Virtues

Module 1: Aspects of Justice

- I can give examples of disadvantage and preferential treatment and discuss them as issues of justice.
- I can distinguish between fairness as treating people according to their need and fairness as treating people equally.
- I can rank different needs according to their importance.
- I can explain that everyone has different needs that make them dependent on others in some way.
- I can recognise the connection between justice and fairness.
- I can show fairness in my dealings with my classmates in the day to day life of the school.
- I can talk about issues of merit and punishment.
- I can discuss the notions of forgiveness and retribution.

Module 2: Honesty, Respect and Trust

- I can argue that healthy human relationships require trust between people who live together in a community.
- I can discuss the importance of values in our lives and the community we live in.
- I can discuss the relationship between "trust" and "respect".
- I can apply what I have learnt about honesty, respect and truth to my own life, especially in my relationships with my peers.
- I can show respect for others in my school by practicing good manners with members of the school community.
- I can talk about the importance of moral principles to guide my life.
- I can talk about caring for others as a motive for moral action.
- I can distinguish between lying and withholding the truth by giving examples.
- I can give examples of situations in which we are justified to lie or withhold the truth from others.

Module 3: Truth, Courage and Moderation

- I can talk about caring for truth and justice as a motive for moral action.
- I can define moral courage as a willingness to do what is right in difficult circumstances or explain by giving examples.
- I can distinguish between physical and moral courage.
- I can distinguish between impulsive and reflective acts and give examples of each.
- I can talk about moral cowardice as a form of egoism and moral blindness.
- I can define a "virtuous act" as an act that avoids harmful extremes.
- I can define a "virtuous character" as a character that is disposed to moderation.
- I can identify moral values and participate in a discussion about them.
- I can list some of the rules that enable a discussion to take place, such as not speaking out of turn, giving space for others to speak, and listening to others without interruption.
- I can use my thinking skills when participating in a discussion.