CARING
CARING FOR MYSELF, OTHER PEOPLE AND PETS

ETHICS

YEAR 1
TERM 1

LEARNING OUTCOMES

1.1a I can understand what self-care is.
1.1b I can practise ways of caring for myself.
1.1c I can explain how caring for myself shows self-respect.
1.2a I can talk about my family and myself.
1.2b I can understand that all families are different, but no matter what, families show love and care.
1.2c I can explain how family members take care of each other.
1.2d I can show ways how I care for other family members.
1.3a I can identify the basic needs of animals.
1.3b I can compare animals' needs to our own as human beings.
1.3c I can understand the specific needs of common pets.
1.3d I can understand that pet owners are responsible for the care of their pet.
Helpfulness
Helping Myself, Helping at Home & at the Community

Learning Outcomes

2.1a I can understand what helpfulness is.
2.1b I can practise ways of helping myself.
2.1c I can explain how helping myself helps me become more independent.
2.2a I can explain that by becoming more independent I am helping others (parents/carers, teachers, etc.).
2.2b I can practise ways of helping at home.
2.2c I can explain how helping at home is part of my responsibility.
2.3a I can understand and appreciate the work of community helpers.
2.3b I can practise ways of helping other people in the community.
2.3c I can explain how helping in the community is part of my responsibility.
LEARNING OUTCOMES

3.1a I can understand what bravery is.
3.1b I can understand that being brave is being able to face my fears.
3.1c I can understand that being brave is trying new things even if I feel afraid of doing so.
3.2a I can understand that it sometimes takes courage to say hello to new people.
3.2b I can understand how people feel when they are new to a group.
3.2c I can understand the importance of welcoming a new person.
3.3a I can understand that it takes courage to try new things.
3.3b I can understand the different feelings when trying new things.
3.3c I can understand the importance of not giving up when facing challenges.
KINDNESS
BEING KIND TO MYSELF, TO OTHERS & TO ANIMALS

LEARNING OUTCOMES

4.1a I can understand what kindness is.
4.1b I can understand the importance of being kind to myself and to others.
4.1c I can identify and practise ways of being kind to myself.
4.1d I can understand that being kind to myself is important for my wellbeing.
4.2a I am aware of the many ways in which kindness can be practised.
4.2b I can identify and practise ways of being kind to others.
4.2c I can understand the importance of being kind to others.
4.2d I can understand the importance of respecting boundaries as another way of being kind.
4.3a I can identify and practise ways of being kind to different animals.
4.3b I can understand that animals, like humans, are sentient beings and need to be shown kindness.
LEARNING OUTCOMES

5.1a I can understand what fairness is.
5.1b I can practise ways of being fair.
5.1c I can explain how I feel when something is unfair.
5.1d I can explain that it is my responsibility to help with tasks at home.
5.1e I can explain that sharing of tasks is one way of showing fairness at home.
5.2a I can practise ways of playing fairly, including sharing and turn-taking.
5.2b I can explain that playing fair is about learning and using rules in games.
5.2c I can explain that playing fairly is one way of showing fairness to others.
5.3a I can understand that children living in poverty do not always have food, clothing and a safe home. This is an unfair situation.
5.3b I can explain that all children should have food, clothing and a safe home. This would be fair for all.
PATIENCE
PATIENCE AT HOME, AT SCHOOL & IN THE COMMUNITY

LEARNING OUTCOMES

6.1a I can understand what patience is.
6.1b I can practise ways of being patient at home.
6.1c I can understand that using my manners and obeying home rules are ways of showing patience.
6.2a I can practise ways of being patient at school, such as turn-taking and listening when others are talking.
6.2b I can understand that following school and classroom rules is another way of showing patience.
6.2c I can understand that following game rules is also a way of showing patience.
6.3a I can show that taking time to do something properly is also a way of being patient.
6.3b I can show that being patient is a sign of respect and tolerance.
FRIENDLINESS
MAKING FRIENDS, BEING A GOOD FRIEND & SHARING

LEARNING OUTCOMES

7.1a I can understand what friendliness is.
7.1b I can identify the qualities of a good friend.
7.1c I can understand the notions of friend, friendship, trust, and closeness.
7.1d I can explain what makes a strong friendship.
7.2a I can tell the difference between friends and non-friends (acquaintances and strangers).
7.2b I can practise ways of making new friends.
7.2c I can understand the importance of having friends in our life.
7.3a I can understand the values of solidarity, help, comfort, understanding, and respect.
7.3b I can understand the concepts of sharing and giving as essentials for a strong friendship.
7.3c I can understand that being left out makes one feel sad.
RESPECT
RESPECT FOR PEOPLE WE KNOW, OTHERS WE DON'T KNOW & FOR THE ENVIRONMENT

LEARNING OUTCOMES

8.1a I can understand what respect is.
8.1b I can practise ways of showing respect to people I know.
8.1c I can understand and describe how helpful actions at home show how I respect the people I live with.
8.1d I can understand what it means to show respect in the classroom and describe classroom rules to encourage this.
8.2a I can describe how I feel when I am shown respect and when I am not.
8.2b I can understand that I can show respect to different people, even the ones I do not know.
8.2c I can describe the different ways I can show respect to different people in different places.
8.3a I can understand the importance of respecting the environment.
8.3b I can identify specific ways of caring which show respect to the environment.
FORGIVENESS
FORGIVING MYSELF & OTHERS

LEARNING OUTCOMES

9.1a I can understand what forgiveness is.
9.1b I can practise different ways of saying sorry.
9.1c I can understand the importance of admitting a mistake and forgiving myself.
9.2a I can understand the importance of asking others for forgiveness.
9.2b I can show that I have learnt from my mistakes.
9.3a I can understand that everyone makes mistakes.
9.3b I can think of different ways to show that I have forgiven others.
9.3c I can understand that forgiving helps ourselves and others.

LUCIANNE ZAMMIT
ETHICS EDUCATION OFFICER

KIRBY CARUANA | ROGER TIRAZONA
HEADS OF DEPARTMENT ETHICS EDUCATION

DIRECTORATE FOR LEARNING AND ASSESSMENT PROGRAMMES

VIRTUETHICS
LEARNING OUTCOMES

10.1a I can understand what gratitude is.
10.1b I can identify many things I am grateful for and explain why.
10.1c I can identify the different people I am thankful for and explain why.
10.2a I can practise different ways of showing my gratitude to others, such as making a thank you card.
10.2b I can understand that one of the values of gift-giving is that of showing gratitude/appreciation.
10.2c I can discuss special occasions of gift-giving like birthdays, Christmas and other events.
10.3a I can understand that gifts can be of different forms and do not necessarily involve costly products.
10.3b I can think of ideal gifts I can give to different people.
10.3c I can understand that giving gifts makes me and others happy.
HONESTY
TRUTHFUL WORDS & ACTIONS

LEARNING OUTCOMES

11.1a I can understand what honesty is.
11.1b I can understand that honesty is about being truthful in what I say (not telling lies) and do (not cheating and stealing).
11.2a I can understand why it is always best to tell the truth, even if I might get into trouble.
11.2b I can understand the importance of being true to myself and to others.
11.3a I can recognise honesty in different situations.
11.3b I can show how to make honest choices.
11.3c I can understand the importance of honesty for people to live peacefully together.