

CARING

CARING FOR MYSELF, OTHER PEOPLE AND PETS



ETHICS

YEAR 1 TERM 1

LEARNING OUTCOMES

- 1.1a I can understand what self-care is.
- 1.1b I can practise ways of caring for myself.
- 1.1c I can explain how caring for myself shows self-respect.
- 1.2a I can talk about my family and myself.
- 1.2b I can understand that all families are different, but no matter what, families show love and care.
- 1.2c I can explain how family members take care of each other.
- 1.2d I can show ways how I care for other family members.
- 1.3a I can identify the basic needs of animals.
- 1.3b I can compare animals' needs to our own as human beings.
- 1.3c I can understand the specific needs of common pets.
- 1.3d I can understand that pet owners are responsible for the care of their pet.

HELPFULNESS

HELPING MYSELF, HELPING AT HOME & AT THE COMMUNITY



ETHICS

YEAR 1 TERM 1

LEARNING OUTCOMES

- 2.1a I can understand what helpfulness is.
- 2.1b I can practise ways of helping myself.
- 2.1c I can explain how helping myself helps me become more independent.
- 2.2a I can explain that by becoming more independent I am helping others (parents/carers, teachers, etc.).
- 2.2b I can practise ways of helping at home.
- 2.2c I can explain how helping at home is part of my responsibility.
- 2.3a I can understand and appreciate the work of community helpers.
- 2.3b I can practise ways of helping other people in the community.
- 2.3c I can explain how helping in the community is part of my responsibility.

BRAVERY

BEING BRAVE, TALKING TO NEW PEOPLE & TRYING NEW THINGS



ETHICS

YEAR 1 TERM 1

LEARNING OUTCOMES

3.1a I can understand what bravery is.

3.1b I can understand that being brave is being able to face my fears.

3.1c I can understand that being brave is trying new things even if I feel afraid of doing so.

3.2a I can understand that it sometimes takes courage to say hello to new people.

3.2b I can understand how people feel when they are new to a group.

3.2c I can understand the importance of welcoming a new person.

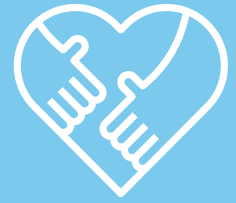
3.3a I can understand that it takes courage to try new things.

3.3b I can understand the different feelings when trying new things.

3.3c I can understand the importance of not giving up when facing challenges.

KINDNESS

BEING KIND TO MYSELF, TO OTHERS & TO ANIMALS



ETHICS

YEAR 1 TERM 1

LEARNING OUTCOMES

- 4.1a I can understand what kindness is.
- 4.1b I can understand the importance of being kind to myself and to others.
- 4.1c I can identify and practise ways of being kind to myself.
- 4.1d I can understand that being kind to myself is important for my wellbeing.
- 4.2a I am aware of the many ways in which kindness can be practised.
- 4.2b I can identify and practise ways of being kind to others.
- 4.2c I can understand the importance of being kind to others.
- 4.2d I can understand the importance of respecting boundaries as another way of being kind.
- 4.3a I can identify and practise ways of being kind to different animals.
- 4.3b I can understand that animals, like humans, are sentient beings and need to be shown kindness.

FAIRNESS

FAIRNESS AT HOME, AT PLAY & AROUND THE WORLD



ETHICS

YEAR 1 TERM 2

LEARNING OUTCOMES

5.1a I can understand what fairness is.

5.1b I can practise ways of being fair.

5.1c I can explain how I feel when something is unfair.

5.1d I can explain that it is my responsibility to help with tasks at home.

5.1e I can explain that sharing of tasks is one way of showing fairness at home.

5.2a I can practise ways of playing fairly, including sharing and turn-taking.

5.2b I can explain that playing fair is about learning and using rules in games.

5.2c I can explain that playing fairly is one way of showing fairness to others.

5.3a I can understand that children living in poverty do not always have food, clothing and a safe home. This is an unfair situation.

5.3b I can explain that all children should have food, clothing and a safe home. This would be fair for all.

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VIRTU**E**THICS

PATIENCE

PATIENCE AT HOME, AT SCHOOL & IN THE COMMUNITY



ETHICS

YEAR 1 TERM 2

LEARNING OUTCOMES

- 6.1a I can understand what patience is.
- 6.1b I can practise ways of being patient at home.
- 6.1c I can understand that using my manners and obeying home rules are ways of showing patience.
- 6.2a I can practise ways of being patient at school, such as turn-taking and listening when others are talking.
- 6.2b I can understand that following school and classroom rules is another way of showing patience.
- 6.2c I can understand that following game rules is also a way of showing patience.
- 6.3a I can show that taking time to do something properly is also a way of being patient.
- 6.3b I can show that being patient is a sign of respect and tolerance.

FRIENDLINESS

MAKING FRIENDS, BEING A GOOD FRIEND & SHARING



ETHICS

YEAR 1 TERM 2

LEARNING OUTCOMES

7.1a I can understand what friendliness is.

7.1b I can identify the qualities of a good friend.

7.1c I can understand the notions of friend, friendship, trust, and closeness.

7.1d I can explain what makes a strong friendship.

7.2a I can tell the difference between friends and non-friends (acquaintances and strangers).

7.2b I can practise ways of making new friends.

7.2c I can understand the importance of having friends in our life.

7.3a I can understand the values of solidarity, help, comfort, understanding, and respect.

7.3b I can understand the concepts of sharing and giving as essentials for a strong friendship.

7.3c I can understand that being left out makes one feel sad.

RESPECT

RESPECT FOR PEOPLE WE KNOW, OTHERS WE DON'T KNOW &
FOR THE ENVIRONMENT



ETHICS

YEAR 1 TERM 2

LEARNING OUTCOMES

8.1a I can understand what respect is.

8.1b I can practise ways of showing respect to people I know.

8.1c I can understand and describe how helpful actions at home show how I respect the people I live with.

8.1d I can understand what it means to show respect in the classroom and describe classroom rules to encourage this.

8.2a I can describe how I feel when I am shown respect and when I am not.

8.2b I can understand that I can show respect to different people, even the ones I do not know.

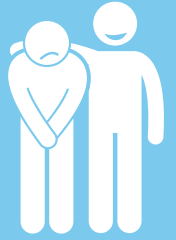
8.2c I can describe the different ways I can show respect to different people in different places.

8.3a I can understand the importance of respecting the environment.

8.3b I can identify specific ways of caring which show respect to the environment.

FORGIVENESS

FORGIVING MYSELF & OTHERS



ETHICS

**YEAR 1
TERM 3**

LEARNING OUTCOMES

9.1a I can understand what forgiveness is.

9.1b I can practise different ways of saying sorry.

9.1c I can understand the importance of admitting a mistake and forgiving myself.

9.2a I can understand the importance of asking others for forgiveness.

9.2b I can show that I have learnt from my mistakes.

9.3a I can understand that everyone makes mistakes.

9.3b I can think of different ways to show that I have forgiven others.

9.3c I can understand that forgiving helps ourselves and others.

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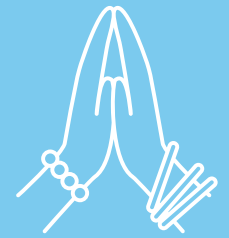
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VIRTU**E**THICS

GRATITUDE

BEING GRATEFUL & GIFT-GIVING



ETHICS

YEAR 1 TERM 3

LEARNING OUTCOMES

10.1a I can understand what gratitude is.

10.1b I can identify many things I am grateful for and explain why.

10.1c I can identify the different people I am thankful for and explain why.

10.2a I can practise different ways of showing my gratitude to others, such as making a thank you card.

10.2b I can understand that one of the values of gift-giving is that of showing gratitude/appreciation.

10.2c I can discuss special occasions of gift-giving like birthdays, Christmas and other events.

10.3a I can understand that gifts can be of different forms and do not necessarily involve costly products.

10.3b I can think of ideal gifts I can give to different people.

10.3c I can understand that giving gifts makes me and others happy.

HONESTY

TRUTHFUL WORDS & ACTIONS



ETHICS

YEAR 1 TERM 3

LEARNING OUTCOMES

11.1a I can understand what honesty is.

11.1b I can understand that honesty is about being truthful in what I say (not telling lies) and do (not cheating and stealing).

11.2a I can understand why it is always best to tell the truth, even if I might get into trouble.

11.2b I can understand the importance of being true to myself and to others.

11.3a I can recognise honesty in different situations.

11.3b I can show how to make honest choices.

11.3c I can understand the importance of honesty for people to live peacefully together.