

General guidelines for the Primary Music Teachers (Year 1 to Year 6)

Lessons / activities

During the first term, prior to the actual lessons, the music teachers are recommended to carry out tasks that provide information of where learners stand in their learning.

For example, in Year 2, the music teacher should start their lessons by revising activities from Year 1 before moving on to the next step.

They should also focus their teaching on the practical side of music. This includes:

- singing
- clapping rhythms
- playing percussion instruments
- playing the recorder

All subject foci within the learning outcomes can be covered by the end of each scholastic year.

Music class

In case of schools where the music class is available, the class tables should be cleaned/disinfected before each lesson to avoid spreading of any virus from child-to-child. Alternatively, the music lesson can be carried out in their class. Ideally, children are to be seated about 1 metre distant from each other.

Percussion instruments

It is being recommended that the percussion instruments available at school are cleaned/disinfected before each lesson. These should not be shared during the lesson.

Recorder lessons

It is suggested that the children take the instrument and clean it at home. The recorder should be washed with an antiseptic solution and rinsed out with plain warm water. The inside of the recorder can be cleaned by pushing a small piece of cotton cloth inside the recorder using the cleaning rod, or by using a soft bottle brush. Remember to clean also the pocket case of the recorder.

This process is to be repeated whenever they are asked to bring the recorder to school.

Singing lessons

Ideally, during singing lessons, children should stand about 1 metre distant from each other in all directions. One can also consider carrying out this activity in larger rooms (e.g. School Hall) or in outdoors (e.g. School Yard).