

Guidelines on Ethics teachers for Scholastic Year 2021/2022: Years 1 to 6

These guidelines are based on three scenarios which MFED has set for all its directorates.

Scenario 1: Conditional re-opening on 29th September but with social distancing measures in place,

and in stages. Blend of online learning and offline, assess students as necessary.

Scenario 2: Opening of schools on 29th September with all students in class as originally planned. Everything as usual, assess students as necessary.

Scenario 3: Re-opening schools in January 2022 or later. Online learning to go on as usual, no assessments.

Year 1

Scenario 1: In the case of the first scenario, teachers should cover all the topics in the syllabus, but dedicate less time to each topic. This scenario would entail a blend of online and offline learning; therefore teachers should follow the latest guidelines on online learning.

Scenario 2: In the case of the second scenario, teachers should cover all the topics in the syllabus.

Scenario 3: In the case of the third scenario, teachers should follow the latest guidelines on online learning.

Year 2

Scenario 1: In the case of the first scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. Then teachers should cover all the topics in the syllabus, but dedicate less time to each topic. This scenario would entail a blend of online and offline learning; therefore; teachers should follow the latest guidelines on online learning.

Scenario 2: In the case of the second scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. Then teachers should then cover all the topics in the syllabus.

Scenario 3: In the case of the third scenario, teachers should follow the latest guidelines on online learning.

Year 3

Scenario 1: In the case of the first scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. Then teachers should then cover all the topics in the syllabus, but dedicate less time to each topic. This scenario would entail a blend of online and offline learning; therefore teachers should follow the latest guidelines on online learning.

Scenario 2: In the case of the second scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. Then teachers should cover all the topics in the syllabus.

Scenario 3: In the case of the third scenario, teachers should follow the latest guidelines on online learning.

Year 4

Scenario 1: In the case of the first scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. They can do this via the suggested Learning Outcomes Tasks or in any way that they deem appropriate. Then teachers should cover all the topics in the syllabus, but dedicate less time to each topic. This scenario would entail a blend of online and offline learning; therefore teachers should follow the latest guidelines on online learning. Continuous assessment can still take place, but the modes might need to be adapted according to the new realities of online learning and social distancing protocols.

Scenario 2: In the case of the second scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. They can do this via the suggested Learning Outcomes Tasks or in any way that they deem appropriate. Then teachers should cover all the topics in the syllabus. Continuous assessment can still take place, but the modes might need to be adapted according to the new realities of social distancing protocols.

Scenario 3: In the case of the third scenario, teachers should follow the latest guidelines on online learning.

Year 5

Scenario 1: In the case of the first scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. They can do this via the suggested Learning Outcomes Tasks or in any way that they deem appropriate. Then teachers should cover all the topics in the syllabus, but dedicate less time to each topic. This scenario would entail a blend of online and offline learning; therefore teachers should follow the latest guidelines on online learning. Continuous assessment can still take place, but the modes might need to be adapted according to the new realities of online learning and social distancing protocols.

Scenario 2: In the case of the second scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. They can do this via the suggested Learning Outcomes Tasks or in any way that they deem appropriate. Then teachers should cover all the topics in the syllabus. Continuous assessment can still take place, but the modes might need to be adapted according to the new realities of social distancing protocols.

Scenario 3: In the case of the third scenario, teachers should follow the latest guidelines on online learning.

Year 6

Scenario 1: In the case of the first scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. Then teachers should cover all the topics in the syllabus, but dedicate less time to each topic. This scenario would entail a blend of online and offline learning; therefore teachers should follow the latest guidelines on online learning. Continuous assessment can still take place, but the modes might need to be adapted according to the new realities of online learning and social distancing protocols.

Scenario 2: In the case of the second scenario, teachers should first assess the learning that has taken place during the scholastic year of 2020/2021 and adapt accordingly. Then teachers should cover all the topics in the syllabus. Continuous assessment can still take place, but the modes might need to be adapted according to the new realities of social distancing protocols.

Scenario 3: In the case of the third scenario, teachers should follow the latest guidelines on online learning.