

Quick Guide to Paired Reading

Find a quiet place. Sit comfortably side by side. Decide on starting signal, example 1..2..3..

Start reading together at the same pace.

Read together until your child gives agreed signal to read alone. **Always praise him for at least one positive attainment.**

Child reads alone.

If your child reads a word incorrectly, allow few seconds for self-correction. If not corrected, then say the word correctly, and start reading with him until he signals you to stop.

Words of Praise and Encouragement

You're getting better all the time!

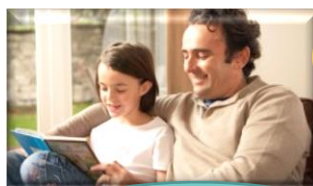
*Champion!
You tackled three hard words brilliantly!*

Well done for reading alone!

Great discussion!

You must have really enjoyed this book!

You remembered to stop at the end of each sentence!



You've read with a lot of expression!

I've enjoyed reading with you today!



Parents as paired reading partners

Build Confidence



Increase Motivation

Self Esteem



Enthusiasm

Enjoyment

<https://curriculum.gov.mt/en/spldmalta>

☎ 2123 4965

✉ spldservice.mede@gov.mt

Why paired reading?

Paired reading has been tried and tested by SpLD Service on a number of occasions. The first large scale trial (Firman, Francica and Grech, 2001) indicated that strategies advocated contribute most effectively to developing the reading skills of all students. The second trial (Grech, 2005) continued to highlight the effectiveness of paired reading.

Paired reading encourages children to become more positive about reading and will eventually lead to independent reading.

A variety of texts including magazines, newspapers, non-fiction books and comics can be used during paired reading sessions.

Paired reading sessions should be fun and relaxed, and should give the child the chance to practise his reading skills without fear of 'getting it wrong'. Besides his confidence is also boosted when given praise and one-to-one attention.

**Text refers to child as a boy to keep matters simple*

How Do I Do Paired Reading?

Before Reading

- Agree on reading time and stick to it. (10-15 minutes a day)
- Let your child choose whatever he wishes to read.
- Find a comfortable place and sit side by side so that you can read together.
- If you are reading something new, talk about the front cover, the illustrations and what your child already knows about the subject.

During Reading

- Start by reading together at the same pace.
- If your child makes a mistake, point to the misread word, state the word correctly, ask him to repeat and move on. Continue reading together, and use praise while reading.
- When your child wishes to read alone, he can signal with a tap on your arm/shoulder. Praise him for effort and follow along silently.

- Reading for meaning is important: pause to look at illustrations, discuss interesting points or words. Ask questions like 'who' 'what' and 'why' to encourage communication.

After Reading

- Fill in a chart with comments for the child to become aware how much he has progressed
- Speak about what you enjoyed most/least

What can we read?

Anything!

- Short stories, poems, plays or novels
- Graphic novels, comics, cartoons
- Magazines and newspapers
- Leaflets, booklets and reference material
- Appropriate websites and blogs

The SpLD library offers higher interest/lower reading age books suitable for children and adolescents.

Opening times:

School days: 8.30am – 2.30pm
Alternate Saturdays