

# WEBINAR FOR TEACHERS OF FRENCH — SEPTEMBER 2020

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Year 7

Year 8

Year 9 - 3rd  
year/Year 9 - 1st  
year

Year 10 - 4th year/  
Year 10 - 2nd year

Year 11

# AN OVERVIEW FOR THE UPCOMING SCHOLASTIC YEAR 20-21

# THREE SCENARIOS PROPOSED

Scenario 1: Opening of schools in September with all students in class as originally planned.

Scenario 2: Opening of schools with both online and class teaching.

Scenario 3: Online teaching in term 1 and physical reopening of schools in term 2 or later.

*The choice of scenario depends on many factors including the epidemiological situation that the country is going through, the rate of community transmission and the (limited) available evidence regarding transmission chains in children and the experiences from overseas regarding how the re-opening of schools effected the extent of community transmission.*

*What is certain is that all schools need to be prepared to adopt all three of these approaches at some point or other throughout the next scholastic year. (Advice and guidelines to the educational sector for the re-opening of primary and secondary schools in Malta August 2020 p.15 )*

# YEAR 7

## Scenario 1

- No change in the learning/teaching programme.
- Numbers of tasks : same as last year (**8** tasks – 1 skill per term)
- Summative examination set-up : same as last year. 4 papers based on the 4 skills.

## Scenario 2

- No change in the learning/teaching programme.
- Numbers of tasks : Minimum of **8** tasks instead of 12. Tasks will be carried out on 3 terms)
- Summative examination set-up : same as last year. 4 papers based on the 4 skills.

## Scenario 3

- No change in the learning/teaching programme.
- Numbers of tasks : Change in number of tasks (**8** tasks. Tasks will be carried out on 3 terms).
- Summative examination set-up : same as last year. 4 papers based on the 4 skills.

# YEAR 7

- A mixture of students – FLAP/No FLAP
- Exposure to culture (Introduction to Geography)
- Lingwini (Just for Fun -Teleskola)
- A small presentation (Do not give marks for the presentation itself but it could be considered as a speaking and/or written production exercise)
- Themes are the same
- Resources – Teleskola

# YEAR 8

## Scenario 1

- No change in the learning/teaching programme.
- Numbers of tasks : same as last year (8 tasks).
- Summative examination set-up : same as last year. 4 papers based on the 4 skills.

## Scenario 2

- No change in the learning/teaching programme.
- Numbers of tasks: Minimum of 8 tasks instead of 12. Tasks will be carried out on 3 terms)
- Summative examination set-up : same as last year. 4 papers based on the 4 skills.

## Scenario 3

- No change in the learning/teaching programme.
- Numbers of tasks : Change in number of tasks (8 tasks. Tasks will be carried out on 3 terms)
- Summative examination set-up : same as last year. 4 papers based on the 4 skills.

## YEAR 8

- Exposure to French culture (les directions/les moyens de transport)
- A small presentation (Do not give marks for the presentation itself but it could be considered as a speaking/written production exercise)
- Themes are the same
- Resources - Teleskola
- It is highly recommended that a thorough revision of topics which were meant to be covered in the 3<sup>rd</sup> term of the previous year, is carried out.

YEAR 9 3<sup>RD</sup> YEAR  
/  
YEAR 9 1<sup>ST</sup> YEAR

## IN ALL SCENARIOS:

- No culture component will be tested explicitly in the annual exam for Year 9 (both 3rd and 1st year).
- No grammar will be tested explicitly in the annual exam for Year 9 (both 3rd and 1st year).
- No dictation.
- Assessment will be based on 4 skills.
- Revision and consolidation of Year 8 topics which were meant to be covered in the 3rd term. (as usual for Year 9 3rd year)
- No half yearly examination (in State Schools)
- Change in Matsec examination in May 2023
- No continuous assessment for Sec French 2023.
- Listening Comprehension task : Based on a number of short passages and questions set accordingly. Questions may be multiple choice / Matching/ Fill in a grid etc.



# YEAR 9 3<sup>RD</sup> YEAR/YEAR 9 1<sup>ST</sup> YEAR CONT.

- Reading Comprehension task: Based on a number of short passages and questions set accordingly. Questions may be multiple choice/ Fill in a grid/ Matching /True/False + justification etc. (NM will not be given)
- Writing skill task: Based on 2 tasks.
- A specimen paper will be provided and uploaded on the DLAP website in October/November 2020.
- Teachers responsible for Year 9 (1st yr/3rd yr) are to follow the new syllabus which is accessible on the DLAP website by means of the following link:  
<https://curriculum.gov.mt/en/Curriculum/Year-9-to-11/Pages/default.aspx>
- Sec syllabus 2023:  
[https://www.um.edu.mt/data/assets/pdf\\_file/0016/442510/25-20SEC2023ForeignLanguagesyllabi.pdf](https://www.um.edu.mt/data/assets/pdf_file/0016/442510/25-20SEC2023ForeignLanguagesyllabi.pdf)
- For Year 9 1st year (State schools)- further information will be given imminently.

YEAR 9 1<sup>ST</sup> YEAR

/YEAR 10 2<sup>ND</sup>  
YEAR

- There will be no special rooms eg no French room (unless there is enough space for all students). Only eg; labs will be kept.
- SPA lessons will not be affected.
- FL Option lessons from **Year 9 upwards** will be affected. Even if it is a matter of small group.
- Teacher is to conduct 2 lessons in class. These 2 lessons will be repeated for different bubbles (groups).
- The other two lessons will be recorded.
- Details are given in DLAP 193.

YEAR 10 4TH  
YEAR  
/  
YEAR 10 2ND  
YEAR.

- No change in syllabus content.
- Students are to follow same syllabus as last year in preparation for SEC 21-22\*.
- It is highly recommended that a thorough revision of topics which were meant to be covered in the 3<sup>rd</sup> term of the previous year, is carried out.

\* Mitigating factors for Sec 2022 need to be confirmed from Matsec.

YEAR 11 5<sup>TH</sup>  
YEAR  
/  
YEAR 11 3<sup>RD</sup>  
YEAR

- Students are to follow same syllabus as last year in preparation for SEC 2021
- Modifications in Sec 2021:

[https://www.um.edu.mt/\\_data/assets/pdf\\_file/0020/444008/MATSECSyllabiChanges2021v4.pdf](https://www.um.edu.mt/_data/assets/pdf_file/0020/444008/MATSECSyllabiChanges2021v4.pdf)

# THEMES FOR SEC



12 themes



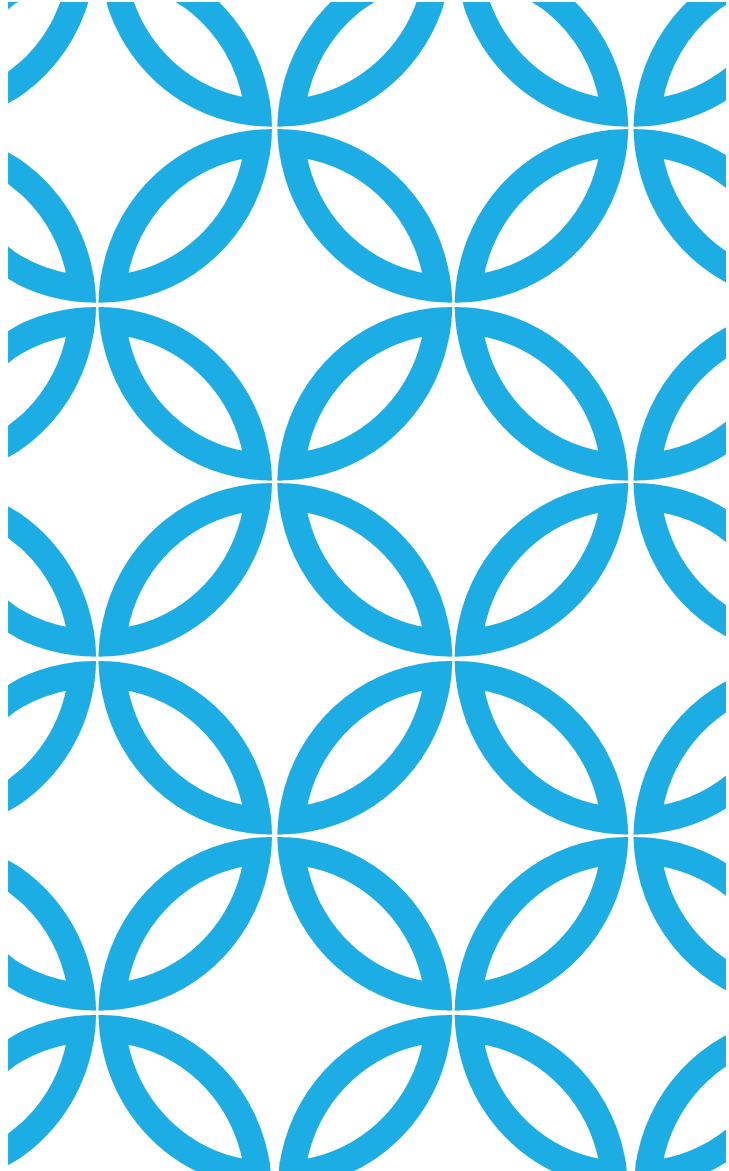
These themes are to be covered during the secondary school years.



Themes covered in Yr7/ Yr8 count.



All the information is found in the Sec syllabus.



FLEXIBLE  
ADAPTATION

IN CASE OF ANY DIFFICULTY, DO NOT HESITATE TO  
CONTACT ME ON [DOREEN.FARRUGIA@ILEARN.EDU.MT](mailto:DOREEN.FARRUGIA@ILEARN.EDU.MT)

DOREEN FARRUGIA  
OBO FRENCH DEPARTMENT- MEDE.

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