



LETTER CIRCULAR

Date: 19th November 2019 **Ref:** DLAP 487/2019
To: All Heads of College Network and Heads of Primary Schools (State and Non-State)
From: Carmen Muscat – Education Officer, Assessment of Learning
Subject: End of Primary Benchmark 2020 – Provision of Access Arrangements and Exemptions

In preparation for the End of Primary Benchmark 2020 sessions, schools may apply for the provision of access arrangements to students requiring such a service or for students to be exempted from components of the Benchmark. The process currently in place aims to ensure that access arrangements and exemptions are acknowledged as an integral part of the learning process.

Schools may apply for the provision of the following access arrangements:

- Reader for Mathematics and/or Multiplication Tables
- Electronic Reader for Maltese and/or English Reading with Understanding
- Scribe for Maltese and/or English Writing
- Enlarged Print for Visually Impaired Children
- Communicator for Hearing Impaired Children

Kindly refer to the e-handbook (accessed through the link below) to follow the correct procedure when applying for these access arrangements provisions and exemptions:

http://curriculum.gov.mt/en/Benchmark/General-information/Documents/bm_2020_acc_arrang_exemptions_handbook.pdf

All applications and duly filled in e-templates are to be submitted to the Educational Assessment Unit (benchmark@ilearn.edu.mt, cc: julie.attard@ilearn.edu.mt) **by Thursday 12th December 2019**. For any clarifications, kindly contact Ms Carmen Muscat on 25982186.

In all cases, the decision of the Reviewing Board for Requests for Access Arrangements and Exemptions is final.

Thank you for your cooperation.

Gaetano Bugeja
Director, Learning and Assessment Programmes