

Annual Examinations for Secondary Schools 2021

YEAR 11

EUROPEAN STUDIES

TIME: 1h 30min

Name: _____

Class: _____

This examination paper consists of TWO parts, Part I and Part II. Candidates are to attempt BOTH parts and to read carefully the instructions within each part.

PART I

(Total 45 marks)

Choose any THREE sections from Part I and answer ALL the questions in the chosen sections.

Section 1 – Power and People

Poverty can be defined as a state of lack of adequate resources for living and well-being.

1. Define the term ‘relative poverty’.

_____ (2 marks)

2. Poverty cannot be measured by a single variable. List **FOUR** factors through which the wealth and poverty of a country can be measured.

i. _____

ii. _____

iii. _____

iv. _____

(2 marks)

3. Define the term ‘standard of living’.

_____ (2 marks)

4. The welfare state was intended to lift people out of poverty. Define the term 'welfare state'.

(3 marks)

5. List **THREE** ways in which European countries are addressing the challenge of maintaining a sustainable welfare system.

i. _____

ii. _____

iii. _____

(6 marks)

Section 2 – Economic Development and Changes in Europe

1. What does the acronym CAP stands for?

(2 marks)

2. Identify 4 advantages of the CAP on the European farming industry.

(8 marks)

3. In the 1980's the phrase attached to the CAP was "Milk lakes and butter mountains!" What was this statement referring to?

(5 marks)

Section 3 – Demographic and Social Realities

1. Name and explain **THREE** causes behind the high unemployment rate in a number of European countries.

- i. _____

- ii. _____

- iii. _____

(6 marks)

2. Mention **FIVE** measures that can be taken by employers to ensure more safety at work for their employees.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(5 marks)

3. Identify **TWO** ways in which work opportunities are a reflection of an inclusive society.

- (i) _____

- (ii) _____

(4 marks)

Section 4 – Europeans and their Environment

1. While transportation activities increase mobility for both passengers and freight, they result in unfavourable effects on the environment. Discuss.

(11 marks)

2. List **FOUR** ways in which tourists can be responsible travellers by being more mindful on the decisions they take.

i. _____

ii. _____

iii. _____

iv. _____

(4 marks)

Section 5 – The Cultural Heritage

1. Briefly discuss the Islamic influence on Europeans with reference to:

(i) medicine

(4 marks)

(ii) Literature

(4 marks)

2. Name **TWO** distinctive features of each of the following political thoughts:

(i) Liberalism

(2 marks)

(ii) Communism

(2 marks)

3. Discuss **ONE** cause which lead to the French revolution.

(3 marks)

PART II

Answer any TWO questions in essay form.

Section 1 – Power and People

Understanding what causes global poverty is a fundamental step towards implementing effective solutions to combat poverty around the world. Discuss the main causes which make it impossible for families to meet the basic needs of life.

(20 marks)

Section 2 – Economic Development and Changes in Europe

Throughout its history, the CAP has faced criticism from economists, consumers, farmers and environmentalists alike. While giving an overview of the aims of this organisation, briefly discuss the main criticisms of the CAP.

(20 marks)

Section 3 – Demographic and Social Realities

Patterns of employment change over time with some industries going into decline while new types of industries and jobs develop. Discuss the measures taken by governments to meet the challenges resulting from the changing patterns of employment.

(20 marks)

Section 4 – Europeans and their Environment

The environment is the key to the existence of life on earth in all its forms. Thus, environmental conservation is a topic which is increasingly receiving attention worldwide. Discuss with particular reference to the Camargue.

(20 marks)

Section 5 – The Cultural Heritage

The last centuries are marked by a number of inventions and innovations which have left a lasting impact on European society. Discuss.

(20 marks)