

**Annual Examinations for Secondary Schools 2021**

**YEAR 11**

**ETHICS**

**TIME: 1hour**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

<b>Modules 1 &amp; 2 (Year 9) 30 %</b>	<b>Modules 4 &amp; 5 (Year 10) 30 %</b>	<b>Written 40 %</b>	<b>Total 100 %</b>

**1. Fill in the blanks with the correct word from the following. (5 marks)**

<b>science</b>	<b>value</b>	<b>texts</b>	<b>decide</b>	<b>religions</b>
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The meaning and \_\_\_\_\_ of human life are defined differently between different cultures, religions and humanist outlooks. All \_\_\_\_\_ believe that life is God's creation and that all living creatures are God's creatures, so when it comes to questions about the value of human life, believers are guided by the sacred \_\_\_\_\_ and traditional interpretations of them. On the other hand, Humanists do not believe in divine intervention, so they tend to be guided by \_\_\_\_\_ and reason. For example, when discussing euthanasia, the religious viewpoint is that it is immoral because our lives are in God's hands. Humanists believe that our lives are our own, therefore we have the right to \_\_\_\_\_ our own fate, including when to end our life.

**2. Underline the correct answer.**

**(5 marks)**

- (i.) When we say that human life has an intrinsic value, we mean that:
- We respect people for what they are, as ends.
  - We respect people for what they can do or provide, as means.
- (ii.) The “sanctity of life doctrine” means that:
- Life can be ended by human beings depending on the circumstances.
  - All life is sacred and so it can never be ended by human beings.
- (iii.) The term “Capital Punishment” is used when:
- Someone kills another person in revenge.
  - The state kills a criminal after he or she has committed a very serious crime.
- (iv.) You have a right to self-defence when:
- You or your property are physically attacked.
  - You really dislike someone and want to hurt him or her.
- (v.) Contraception is:
- The continuation of conception and pregnancy.
  - The prevention of conception and pregnancy.

**3. Read the following and answer the questions about it.**

**(10 marks)**

**A 10-Year-Old Girl’s Ordeal to Have a Legal Abortion in Brazil**



In August 2020, a 10-year-old-girl in Espírito Santo State, Brazil, discovered she was pregnant after 4 years of repeated rape by her uncle, who threatened her to keep quiet. The girl, who lives with her extended family, wanted to end the pregnancy. Being pregnant while so young meant that the girl could die from the pregnancy. Under Brazilian law, which allows abortions in cases of rape and when it is necessary to save the pregnant person’s life, she had the right to do so. However, the hospital where she was admitted refused to perform the abortion, saying it did

not have the authority to conduct the procedure. Following a judge’s intervention and a 900-mile journey to receive care, the girl finally had the abortion on August 17, effectively bringing the pregnancy to an end.

Following the judge’s ruling, anti-abortion protesters then blocked access to the hospital and harassed and insulted its personnel. When the girl arrived, she had to enter the facility hidden in the trunk of a minivan. She was holding on to two soft toys.

Sadly, this girl’s case is far from uncommon in Brazil. Studies estimate that every hour, 4 Brazilian girls aged up to 13 are raped, often by a relative. Although they are entitled to a legal abortion, it can be very difficult to access one, and the service has been further restricted due to the Covid-19 pandemic.

Adapted from the Human Rights Watch Website:  
<https://www.hrw.org/news/2020/08/20/10-year-old-girls-ordeal-have-legal-abortion-brazil>

1a. List **2 ways** in which the 10-year-old girl was harmed. (2 marks)

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1b. What is required for sexual intercourse **not to be considered** ‘rape’? (1 mark)

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2. Why is sexual intercourse with an underage person always considered rape? (1 mark)

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3. Briefly explain what the right to life is and explain why some people think that a fetus does not have the same right to life as the mother. (2 marks)

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4. Suggest and explain **2 reasons** why the anti-abortion protesters believed they should stop the girl from getting an abortion. (2 marks)

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5. Pro-choice activists supported the child's choice to terminate the pregnancy. Give **2 reasons** why people who are pro-choice support a woman's right to get a safe abortion. (2 marks)

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4. Read the following and answer the questions about it. (10 marks)

### Brittany Maynard: A Terminal Cancer Patient's Choice



<https://www.npr.org/sections/thetwo-way/2014/11/03/361094919/as-planned-right-to-die-advocate-brittany-maynard-ends-her-life?t=1607087462581>

Brittany Maynard was a 29-year-old Oregon woman with terminal brain cancer who chose to end her own life by physician-assisted suicide, which was legally available in Oregon under the *Dying with Dignity* law of Oregon State, U.S.A.

As planned, and according to her own schedule and timetable, she died peacefully at home – surrounded by family and friends – on Saturday, November 1. When opting for assisted suicide, Ms. Maynard said, “I’m choosing to put myself through less emotional and physical pain.” She continued, “I don’t want to die, but I’m dying. My cancer is going to kill me, and it’s a terrible, terrible way to die. When I look at both options in the way I am going to die, cancer versus dying from medication, I feel this fatal dose of medication is far more humane.”

But some people who consider physician-assisted suicide choose not to go through with it. Roughly 40% of those who obtain the lethal doses of medicine in Oregon, in the end die not from suicide but disease. According to an article in *The New Atlantis*, author Courtney Campbell wrote, “In ten years, 541 Oregon residents have received lethal prescriptions to end their lives; of this number, 341 patients actually ingested the drugs.”

Perhaps it’s the option of having a death with dignity that really matters in cases like this. In the case of Ms. Maynard, it might be easier for her to bear the pain now that she knows that she is in control. Ms. Maynard herself said, “I’m choosing to suffer less, to put myself and my family through less pain. It’s an enormous relief.”

When one looks at the law on Assisted Suicide and Euthanasia of the state of Oregon, or the “Dying with Dignity Act”, the three most important points of the law are i) patient self-determination, ii) professional immunity and integrity, and iii) public accountability. All three appear to be firmly at play in the Brittany Maynard case. Beneficially, she appeared comforted in her final days by her husband, mother and stepfather, and friends when she said, “I feel very fortunate to go surrounded by love.” (*adapted from PEOPLE Magazine, October 2014*)

1a. Underline which type of euthanasia, or assisted suicide, is illustrated in this case study. (1 mark)

Voluntary passive euthanasia

Voluntary active physician-assisted suicide

Involuntary passive euthanasia

Involuntary active physician-assisted suicide

1b. Explain why you chose the answer in question **1 a)** (1 mark)

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2. The case study shows that only around 40% of Oregon residents who considered euthanasia and received prescriptions of lethal doses to end their life actually go through it. **Give 2 reasons** why some people **would not choose** euthanasia, but would choose to go through all the suffering till the end instead. (2 marks)

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3. In the *Dying with Dignity* law of Oregon State, U.S.A, one of the principles is self-determination, which is a person's ability to make one's own choices and manage one's life. Briefly explain, by giving **2 arguments**, why this principle is important. (2 marks)

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4. Imagine you are writing a law on euthanasia/assisted suicide for a country where they are not yet legal. What kind of euthanasia would you allow and why? (2 marks)

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5. Which **2 precautions** would you put in the law to make sure there are no abuses and people's rights are respected? (2 marks)

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