SPECIMEN - YEAR 7

WRITING

Part 1 – Guided writing task  10 marks

Includes Mark scheme
Track 3
Specimen short writing task
You have just been to a Super Teen Birthday Party. Read the poster below and write a diary entry of between 60 to 70 words to describe this event.
Explain why you are feeling exhausted but thrilled with the experience.

Super Teen Birthday Party
Great for ages 11 – 17

Party Package Includes:
3 Hours of Skating or Bowling
Roller Skate or Shoe Rental

Food:
2 slices of pizza per guest
2 Nacho Platters for each table
2 small bottles of water
DJ Song Request
A Free Pass for a future visit

Sea Spray Entertainment Centre
24, Main Street, Sliema
www.JKLskating.com
Track 2

Specimen short writing task

You have just been to a Super Teen Birthday Party. Read the poster below and write a **diary entry** of between 55 to 65 words to describe this event. Explain why you are feeling tired but extremely pleased.

Include details such as:
- who you were with
- what you did
- what you ate
- how you felt

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**Super Teen Birthday Party**

Great for ages 11 – 17

**Party Package Includes:**

3 Hours of Skating or Bowling
Roller Skate or Shoe Rental

**Food:**

2 slices of pizza per guest
2 Nacho Platters for each table
2 small bottles of water

DJ Song Request
A Free Pass for a future visit

**Sea Spray Entertainment Centre**

24, Main Street, Sliema
www.JKLskating.com
Track 1

Specimen short writing task

You have just been to a Super Teen Birthday Party. Read the poster below and write a diary entry of between 50 to 60 words about the fun you had at this event.

Include details such as:

- the friends you were with
- what you did
- what you ate
- how you felt

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Super Teen Birthday Party
Great for ages 11 – 17

Party Package Includes:

3 Hours of Skating or Bowling
Roller Skate or Shoe Rental

Food:
2 slices of pizza per guest
2 Nacho Platters for each table
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Sea Spray Entertainment Centre
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Part 1 – Guided writing task 10 marks

Candidates should be awarded for relevance and range of ideas.

- **Irrelevant** content should initially be marked according to the marking grid below and then **up to 3 marks** are to be deducted.
- Compositions that exceed the given **word limit** should be marked according to the marking grid and then **up to 1 mark** is to be deducted.
- Compositions that do not reach the **required minimum word limit** should be marked according to the marking grid and then **up to 1 mark** is to be deducted.

<table>
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<th>Candidate performance demonstrates:</th>
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| 9 -10 marks **Excellent** | Meets all the requirements for this specific writing task  
**Wide range of grammar structures with very few inaccuracies**  
**Wide range of vocabulary with very few inaccuracies**  
**Wide range of cohesive devices with very few inaccuracies** |
| 7 - 8 marks **Very Good** | Meets most of the requirements for this specific writing task  
**Good range of grammar structures with occasional inaccuracies**  
**Good range of vocabulary with occasional inaccuracies**  
**Good range of cohesive devices with occasional inaccuracies** |
| 5 - 6 marks **Pass** | Meets some of the requirements for the specific writing task  
**Limited range of grammar structures with frequent inaccuracies**  
**Limited range of vocabulary with frequent inaccuracies**  
**Limited range of cohesive devices with frequent inaccuracies** |
| 3 – 4 marks **Weak** | Meets few of the requirements for the specific writing task  
**Very limited range of grammar structures with very frequent inaccuracies**  
**Very limited range of vocabulary with frequent inaccuracies**  
**Very limited use of cohesive devices with very frequent inaccuracies** |
| 1 – 2 marks **Very poor** | Meets none of the requirements for the specific writing task  
**Inaccurate range of grammar structures full of inaccuracies**  
**Inappropriate range of vocabulary with consistent inaccuracies**  
**Unstructured/disorganised writing with no or mistaken use of linking words.** |