

**DEPARTMENT FOR CURRICULUM
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit
Annual Examinations for Middle Schools 2019
English - YEAR 7**

SPECIMEN - YEAR 7

WRITING

Part 1 – Guided writing task

10 marks

Includes Mark scheme

Track 3

Specimen short writing task

You have just been to a Super Teen Birthday Party. Read the poster below and write a **diary entry** of between 60 to 70 words to describe this event.

Explain why you are feeling exhausted but thrilled with the experience.

Super Teen Birthday Party

Great for ages 11 – 17





Party Package Includes:

- 3 Hours of Skating or Bowling
- Roller Skate or Shoe Rental

Food:

- 2 slices of pizza per guest
- 2 Nacho Platters for each table
- 2 small bottles of water

DJ Song Request
A Free Pass for a future visit

Sea Spray Entertainment Centre
24, Main Street, Sliema
[www. JKLskating.com](http://www.JKLskating.com)

Track 2

Specimen short writing task

You have just been to a Super Teen Birthday Party. Read the poster below and write a **diary entry** of between 55 to 65 words to describe this event. Explain why you are feeling tired but extremely pleased.

Include details such as:

- who you were with
- what you did
- what you ate
- how you felt

Super Teen Birthday Party

Great for ages 11 - 17





Party Package Includes:

3 Hours of Skating or Bowling
Roller Skate or Shoe Rental

Food:
2 slices of pizza per guest
2 Nacho Platters for each table
2 small bottles of water

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Track 1

Specimen short writing task

You have just been to a Super Teen Birthday Party. Read the poster below and write a **diary entry** of between 50 to 60 words about the fun you had at this event.

Include details such as:

- the friends you were with
- what you did
- what you ate
- how you felt

Super Teen Birthday Party

Great for ages 11 - 17





Party Package Includes:

- 3 Hours of Skating or Bowling
- Roller Skate or Shoe Rental

Food:

- 2 slices of pizza per guest
- 2 Nacho Platters for each table
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WRITING**MARK SCHEME****Part 1 – Guided writing task****10 marks**

Candidates should be awarded for relevance and range of ideas.

- **Irrelevant** content should initially be marked according to the marking grid below and then up to 3 marks are to be deducted.
- Compositions that exceed the given **word limit** should be marked according to the marking grid and then up to 1 mark is to be deducted.
- Compositions that do not reach the **required minimum word limit** should be marked according to the marking grid and then up to 1 mark is to be deducted.

Candidate performance demonstrates:	
9 -10 marks Excellent	<ul style="list-style-type: none"> • Meets all the requirements for this specific writing task • Wide range of grammar structures with very few inaccuracies • Wide range of vocabulary with very few inaccuracies • Wide range of cohesive devices with very few inaccuracies
7 -8 marks Very Good	<ul style="list-style-type: none"> • Meets most of the requirements for this specific writing task • Good range of grammar structures with occasional inaccuracies • Good range of vocabulary with occasional inaccuracies • Good range of cohesive devices with occasional inaccuracies
5 -6 marks Pass	<ul style="list-style-type: none"> • Meets some of the requirements for the specific writing task • Limited range of grammar structures with frequent inaccuracies • Limited range of vocabulary with frequent inaccuracies • Limited range of cohesive devices with frequent inaccuracies
3 – 4 marks Weak	<ul style="list-style-type: none"> • Meets few of the requirements for the specific writing task • Very limited range of grammar structures with very frequent inaccuracies • Very limited range of vocabulary with frequent inaccuracies • Very limited use of cohesive devices with very frequent inaccuracies
1 – 2 marks Very poor	<ul style="list-style-type: none"> • Meets none of the requirements for the specific writing task • Inaccurate range of grammar structures full of inaccuracies • Inappropriate range of vocabulary with consistent inaccuracies • Unstructured/disorganised writing with no or mistaken use of linking words.

