

Further guidelines for Year 9 3rd year – Scholastic 2020-21

1. A sample paper for Year 9 3yr annual summative assessment is uploaded on the DLAP website. This paper is based on learning outcomes as per Sec syllabus 2023 and is aimed to show some examples of tasks which students will be requested to tackle. It is important that you get acquainted with Learning Outcomes as per Sec syllabus 2023 which can be accessed through the following link:
https://www.um.edu.mt/__data/assets/pdf_file/0017/434204/LOFFRENCH2023.pdf
Once Sec French syllabus 2024 is implemented in schools, further information and guidance will be given. It is imperative that teachers get acquainted with different Sec Syllabi.
2. All tasks included in the annual summative assessment will be based on the four skills. Continuous assessment should be based on similar tasks.
3. Albeit the teacher is not bound to do a specific number of tasks as continuous assessment, it is important that all four skills are given equal importance. It is not recommended that assessment is based on grammatical notions. Culture is to be embedded in the teaching and learning process although it will no longer be tested.
4. It is recommended that the level of tasks which you are requested to include in your teaching and learning programme, does not exceed A2 level (CEFR).
<https://www.france-langue.com/french-levels/>
5. Teachers may refer to different books and '*methodes*' in order to build their repertoire of pedagogical resources. It is recommended that students become familiar with different types of tasks/questions. You can refer to the Sample paper for some examples. At this level, you must keep in mind that if you choose V/F questions for the Compréhension des écrits, they must be with a 'justification'. Marks for such questions are to be given globally i.e. marks cannot be divided. You can have more than one type of questions in the same exercise.
6. It is important to remember you cannot copy blatantly a text from any book. Furthermore, it is highly recommended that you adapt such texts and quote the source.
7. Kindly note that at this level, in the case of the Compréhension de l'oral, the text will be read twice. Kindly go through the sample paper where you can find some examples. Keep in mind that V/F + justification questions are not to be given for this skill.
8. Marking schemes are included in the sample paper.
9. For the writing skills, students will be requested to tackle two types of tasks: a short one e.g texto/e-mail/un court article etc., and a longer one (article, e-mail etc). No choice will be given. Kindly consult the sample paper for the word limit requested.
10. If you have any difficulties, do not hesitate to contact me or your respective Hod.

C.F.M.