

**Annual Examinations for Secondary Schools 2015**

**FORM 1**

**GEOGRAPHY**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Answer all questions in the space provided.**

**Question 1**

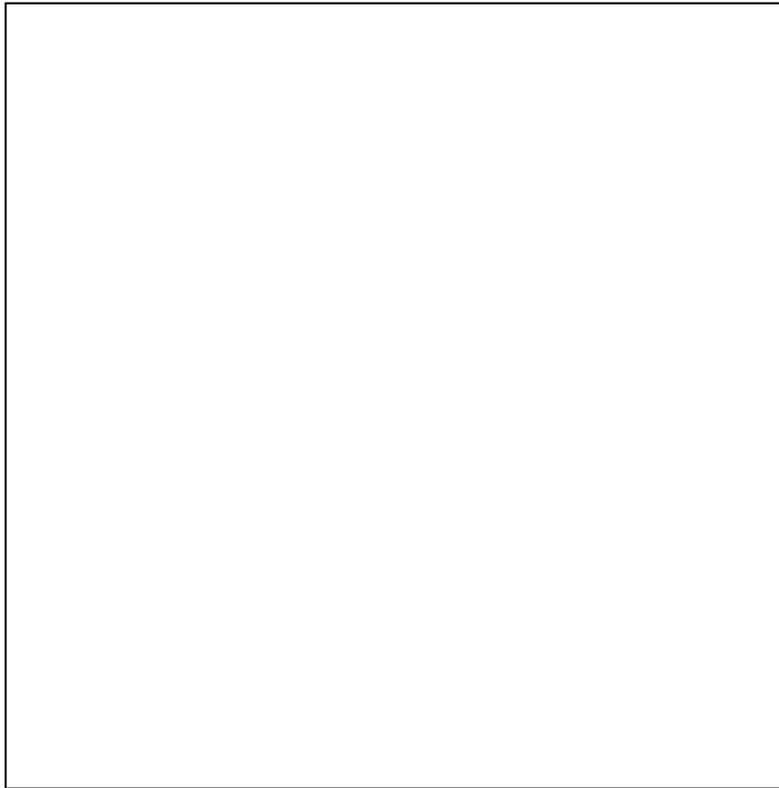
Figure 1 shows John’s bedroom.

Draw the plan of this bedroom (not to scale) in the empty space on page 2 including the position of the window. Draw the plans of the main objects seen in Figure 1 in the right position: bed, desk, heater, chair, armchair and the bedside table.

Add the position of the door on the opposite side of the window.



**Figure 1**



On your plan of the bedroom draw the plan of a small rectangular carpet by the bed and the plan of a plate on the table.

(10)

## Question 2

Examine the map of Buġibba in Figure 2 on page 3.

Then use the legend (key) to fill in the missing details of the following paragraph.

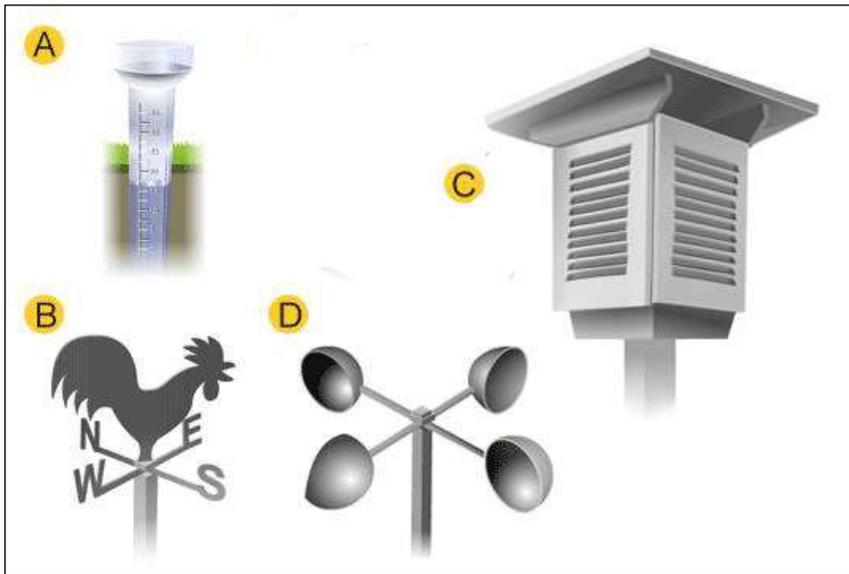
Maria was chosen to take one of the Junior Eurovision singers around Buġibba. Maria met Brenda from Norway in the 🇳🇴 \_\_\_\_\_ area where there is Buġibba Square. After chatting for some time Maria and Brenda decided to take the 🇲🇹 \_\_\_\_\_. They walked to the west through Dawret il-Gżejjer, Triq il-\_\_\_\_\_ and San Ġilardu. At the end of Triq San Ġilardu they observed Wignacourt \_\_\_\_\_. This historical site was closed for restoration. Later they took an ice-cream from the coffee shop close to the 🇲🇹 \_\_\_\_\_ in Triq San Pawl. Brenda needed to get some money from the nearest 🇲🇹 \_\_\_\_\_. Instead of the seafront walk they passed along Triq San Pawl, then along part of \_\_\_\_\_ onto Triq Aristarku, Triq Efesu and \_\_\_\_\_. Before leaving for her hotel, Brenda decided to take a photo of the sunset. Maria advised her to go to Point \_\_\_\_\_ (*Choose from Points A, B or C*) and to turn her camera to the \_\_\_\_\_. Brenda thanked her junior guide and invited her to visit Oslo during the summer holidays.

(10)



### Question 3

Figure 3 shows the main meteorological instruments.



**Figure 3**

a. Name the instruments lettered **A**, **B** and **D**.

A \_\_\_\_\_

B \_\_\_\_\_

D \_\_\_\_\_

(3)

b. Name the box lettered C. \_\_\_\_\_

(1)

c. Your teacher bought instrument A. Where would you place this instrument within the school?

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d. Does instrument B show the direction **where the wind is going to**, or **where the wind is coming from**?

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e. Why is the information shown by instrument B important to forecast the weather?

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f. Which part of instrument D rotates rapidly when the wind is very strong?

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g. What colour is box C painted and why is this?

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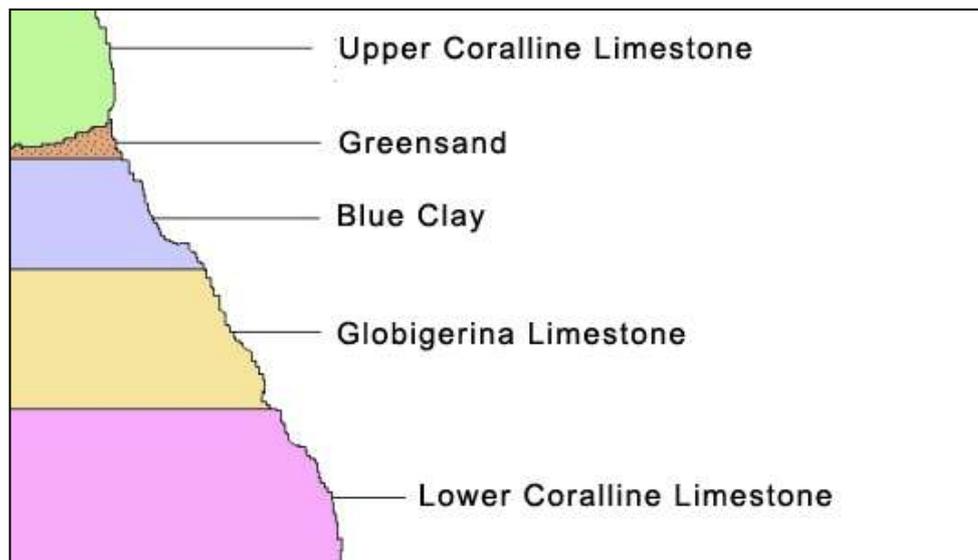
h. Name **one** of the instruments kept in box C.

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(6)

**Question 4**

Figure 4 shows the five layers of rock in Malta. Refer to this diagram to fill in the missing details in the table on page 6.



**Figure 4**

Information about the layers of rock	The names of the right type of rock
Oldest layer of rock in Malta	
Used as a building stone	
The only impermeable rock layer	
Hard rock used for spalls	
Breaks down very easily to form golden sands	

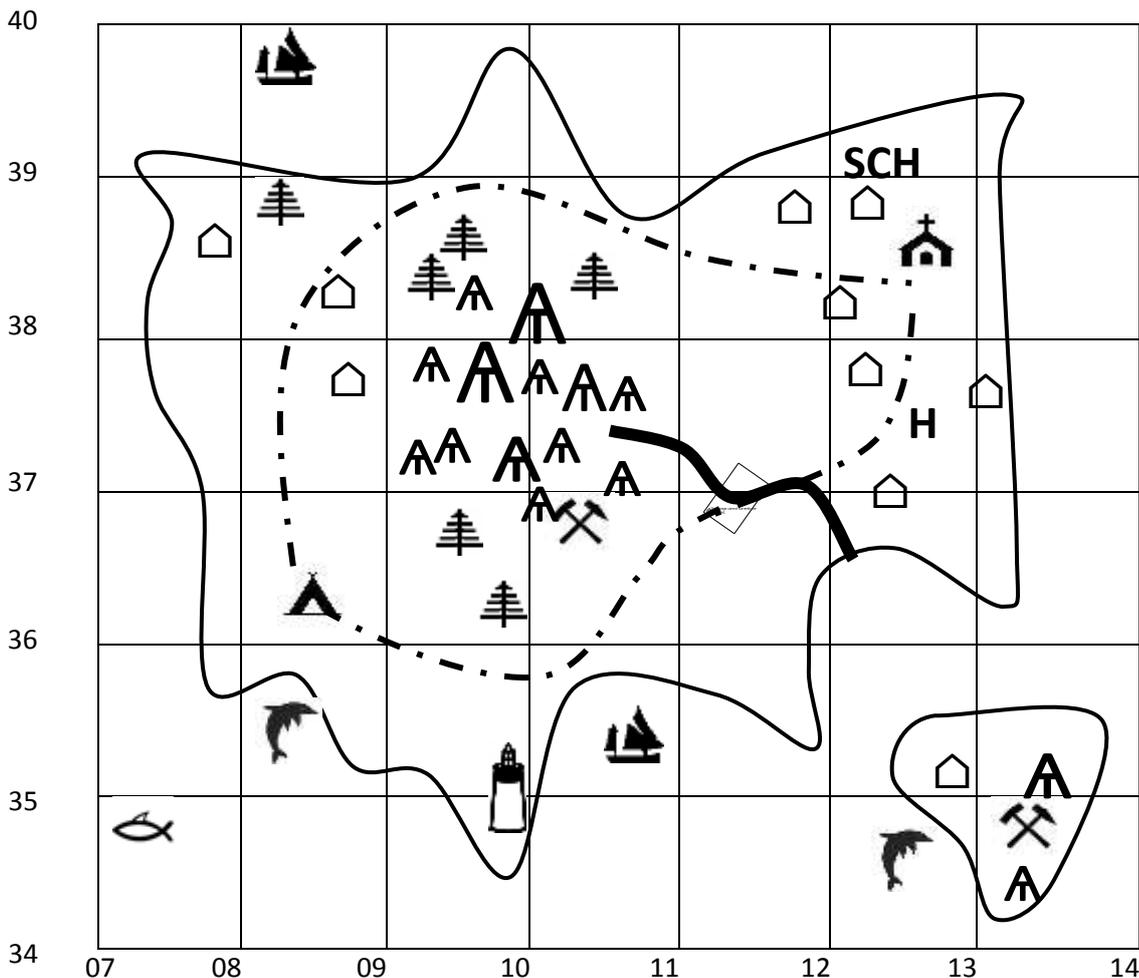
(10)

**Question 5**

Examine well the map in Figure 5 below and the legend (key) on page 7 showing the map symbols used. Fill in the missing details by finding the answers from the given map in Figure 5 below. The letters GR mean that you have to give the four-figure grid reference.

Peter and Janet spent last weekend in a campsite GR \_\_\_\_\_ . When they got out of their tent, they could see the \_\_\_\_\_ when facing west and the \_\_\_\_\_ when facing east. On Saturday they visited the lighthouse in GR \_\_\_\_\_. Then they took a long walk till the \_\_\_\_\_ in GR1137. From here they looked downwards to take photos of the \_\_\_\_\_. On Sunday Peter and Janet heard Mass in the church GR \_\_\_\_\_. Then they went to see an exhibition of aeroplanes being organised in the \_\_\_\_\_ GR1239. In the afternoon they took a walk to see the view of the snow high up on the \_\_\_\_\_ GR0937. There are a total of \_\_\_\_\_ mountains on the main island.

(10)



**Figure 5**

LEGEND									
	Campsite		House		Ship		Coal Mine		Bridge
	Church	<b>SCH</b>	School		Shark		Mountain		Road
	Lighthouse	<b>H</b>	Hospital		Dolphins		Trees		River

Figure 5

### Question 6

Examine the given map of the Mediterranean in Figure 6. Then work out the exercise below.



Figure 6

- Mark the letter **A** to show the position of Malta.
- Name the nearest country to the north of Malta \_\_\_\_\_.  
Mark the letter **B** on the map to show the location of this country.
- Name the nearest country to the south of Malta \_\_\_\_\_.  
Mark the letter **C** on the map to show the location of this country.
- Name the nearest country to the west of Malta \_\_\_\_\_.  
Mark the letter **D** on the map to show the location of this country.

e. Name the nearest country to the east of Malta \_\_\_\_\_.

Mark the letter **E** on the map to show the location of this country.

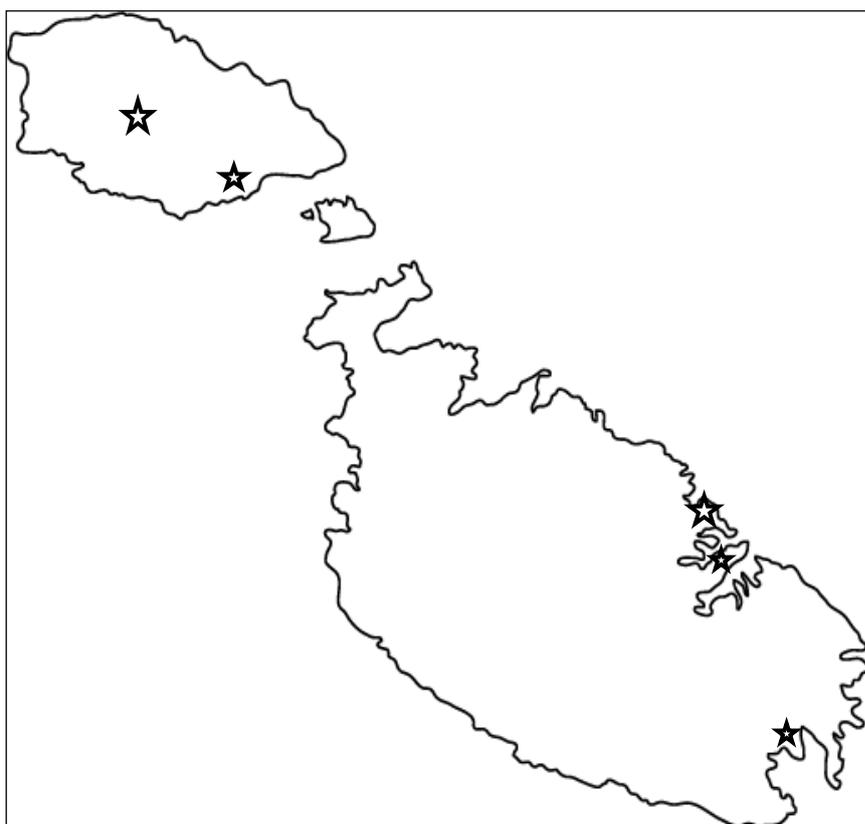
f. Choose one of the countries outside Malta that you have mentioned above which you would like to visit. \_\_\_\_\_

Give the capital city of this country. \_\_\_\_\_

(10)

### Question 7

Examine the map of Malta in Figure 7 and then work out the exercise below.



**Figure 7**

a. Write the names of **four** localities of the five marked by a star on the map in Figure 7. (8)

b. Name the settlement from the five places marked above which is away from the sea.

\_\_\_\_\_

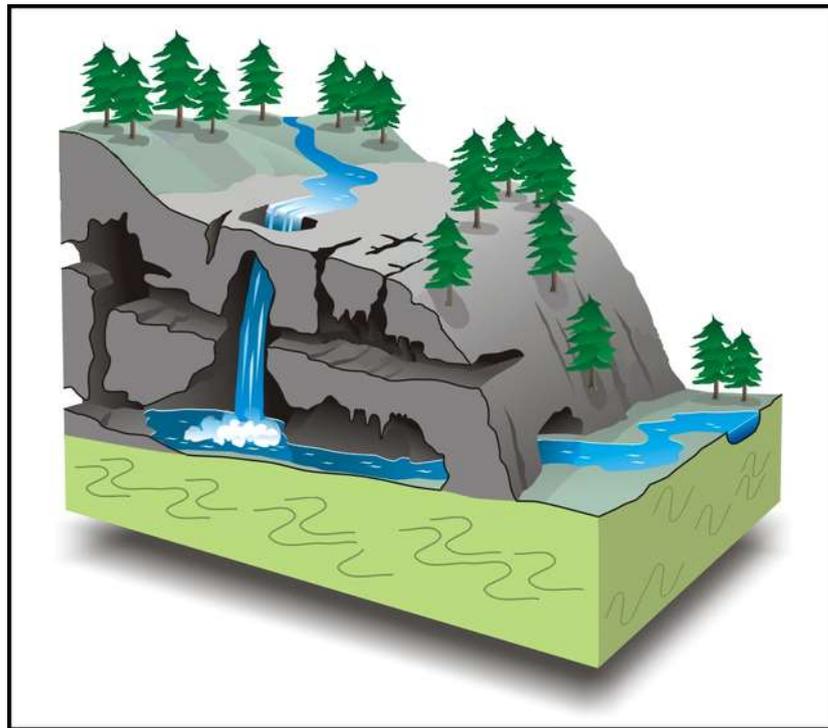
(1)

c. Name one coastal settlement from the five marked above. \_\_\_\_\_

(1)

**Question 8**

Examine the diagram in Figure 8 below.



**Figure 8**

a. On Figure 8 itself write the terms **permeable rock** and **impermeable rock** in their right position. (2)

b. Explain how the underground caves of Figure 8 were formed.

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(4)

c. Name **one** well-known underground cave in Malta or abroad. \_\_\_\_\_ (1)

d. What are the cone shaped features hanging from the ceiling of the cave in Figure 8 called? \_\_\_\_\_ (1)

e. Explain how these features are formed.

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(2)

### Question 9a

Imagine that you are the officer in charge of planning tours for tourists coming to Malta on the cruise liner shown in Figure 9 below. Give **four** main attractions in Malta. Keep in mind that there are many children with their parents and so tours have to be enjoyable for all age-groups.



**Figure 9**

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(8)

### Question 9b

i. Give **one** advantage of tourism in Malta.

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ii. Give **one** disadvantage of tourism in Malta.

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(4)

**Question 10**

Fill in the following table by giving **two** main functions for each settlement.

Name	Picture	Main Functions
Mġarr		
Marsaxlokk		
Sliema		
Valletta		

(8)

**END OF PAPER**