



**Annual Examinations for Secondary Schools 2015**

**FORM 4**

**ENGLISH  
LISTENING COMPREHENSION**

**TIME: 15 minutes**

**Teacher's Paper**

**Instructions for the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.*

- A. 3 minutes - Students read questions.
- B. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- C. 3 minutes - Students may answer questions.
- D. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- E. 3 minutes - Students revise final answers.



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**FORM 4**

**ENGLISH**  
**LISTENING COMPREHENSION**

**Time: 15 Minutes**

**Teacher's Text**

**Listen to Sam speaking about his trip around the world.**

Hi, I'm Sam. I'm 19 years old and last year I travelled round the world all alone. I learnt so much about different cultures and I had some crazy experiences. I thought that I'd share some of my adventures with you. I hope you enjoy them.

Let's start with the first one when I went to India last September and travelled by oxcart. One day, when I was there, I somehow caught the wrong bus while trying to get from Delhi to Agra to see the Taj Mahal. I ended up in a small village in the middle of nowhere! The bus driver told me that the next bus to Agra was on the following day. Just then, a man was passing by with an oxcart. The bus driver stopped him. Before I knew it, I was sitting on top of some sacks on the man's cart, and we were heading back to the city. Mosquitoes kept buzzing around the ox and biting me. Sanjit only spoke Hindi, but he was smiling and laughing all the way, and he even shared his lunch with me. It was very hot but delicious. It took us four hours to reach Delhi. It was raining and it was a lot of fun.

My next crazy adventure took place when in March I was visiting the islands in Thailand. I decided to go on a boat trip around the islands. Unfortunately, there was a strong wind that day and I was feeling very seasick. I was relieved when we stopped at a place called *Monkey Beach*. While I was offering a piece of pineapple to one monkey, another monkey grabbed my small backpack and quickly ran into the bushes. I tried to run after it but it was too fast. The bag had my passport in it. It was lost. I had to get a new passport from the Maltese embassy in Bangkok.



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**FORM 4**

**ENGLISH  
LISTENING COMPREHENSION**

**TIME: 15 minutes**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A. Underline the correct answer.**

**4 marks**

- a) Sam talks about travelling (by plane, with his friends, with his family, alone).
- b) In Delhi, Sam (caught the bus to Agra, caught the wrong bus, stopped the oxcart driver, spoke to the oxcart driver).
- c) The oxcart driver gave (all, some, none, no part) of his lunch to Sam.
- d) Sam was (sad, unhappy, angry, glad) when he got to Monkey Beach.

**B. Write whether these sentences are True (T) or False (F).**

**4 marks**

a)	When he got off the oxcart, Sam was covered in mosquito bites.	
b)	The oxcart driver was very unfriendly.	
c)	Sam went to Thailand before he went to India.	
d)	Sam fed a monkey which then stole his bag.	

**C. Complete these sentences with words you have heard from the text.**

**2 marks**

- a) Sam spent \_\_\_\_\_ hours on the oxcart with Sanjit.
- b) The boat trip made Sam feel very \_\_\_\_\_ and when he got off at Monkey Beach, he gave a monkey a piece of \_\_\_\_\_.
- c) Sam got a new passport from the \_\_\_\_\_ embassy in Bangkok.



**Annual Examinations for Secondary Schools 2015**

**FORM 4**

**ENGLISH  
COMPREHENSION TEXT**

**Section B**

**20 marks**

Read the following text and then answer the questions on the main paper:

**Chillout**

Outside it's boiling hot, but customers at this restaurant are sipping hot drinks and wearing thick clothes!

*Chillout* is in Dubai and it's a very unusual restaurant.

Inside it's -5 degrees and nearly everything there is

made of ice. A total of 40,000 tons of ice was used to build this restaurant. The walls, tables, chairs and curtains are all made of ice. The customers eat out of ice plates and drink out of ice glasses.



Before the customers go into the restaurant, the staff gives them coats, gloves and shoes so that they are warm enough to sit in the cold dining room. They wait in the *Buffer Zone* for a few minutes so that their bodies can get used to the cold slowly. This room is cooler than outside but much warmer than the dining room. Then, the waiters show the customers to their table and serve them fruit juice and hot chocolate.

*Chillout* serves a great variety of salads, cheese, sandwiches, ice cream, and healthy fruit drinks, as well as hot dishes. Most of the customers only spend thirty to forty minutes in the restaurant though. That's long enough in the freezing cold. Staff members who work in the restaurant need to leave the place at regular intervals otherwise they would freeze.

If you ever go to Dubai, why not cool down at this restaurant? But don't leave your food for too long! It gets cold very quickly.



**Annual Examinations for Secondary Schools 2015**

**FORM 4**

**ENGLISH**

**TIME: 2 hours**

MARKS			
Oral Assessment	Listening Comprehension	Written Paper	Total

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**SECTION A - LANGUAGE**

**15 MARKS**

**A. Read about the weather in Britain. Fill in the blanks with the correct form of the verb in brackets. The first one has been done for you. (5 marks)**

Britain <sup>(0)</sup> is (be) an island and the sea <sup>(1)</sup> \_\_\_\_\_ (give) our country a varied climate. We never <sup>(2)</sup> \_\_\_\_\_ (know) what the weather will be like from one day to the next. It can be sunny one day and rainy the next. In general, we <sup>(3)</sup> \_\_\_\_\_ (have) warm summers and cold winters. July <sup>(4)</sup> \_\_\_\_\_ (be) usually the warmest month and February usually <sup>(5)</sup> \_\_\_\_\_ (turn) out to be the coolest month. So far this winter, we <sup>(6)</sup> \_\_\_\_\_ (have) a very wet season with 500 millimetres of rain in three months. In fact, it <sup>(7)</sup> \_\_\_\_\_ (be) the wettest winter since records <sup>(8)</sup> \_\_\_\_\_ (begin) in 1766. Although it <sup>(9)</sup> \_\_\_\_\_ (not rain) every day in Britain, it's a good idea to bring a raincoat and an umbrella when you <sup>(10)</sup> \_\_\_\_\_ (visit) – just in case!

B. Fill in the blanks with a preposition from the box below. You can use each preposition more than once. (5 marks)

in	from	to	past	over	until	for	to	on
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Last year, my family and I went <sup>(0)</sup> to Glasgow <sup>(1)</sup> \_\_\_\_\_ Scotland. We went for a lovely walk together <sup>(2)</sup> \_\_\_\_\_ the first day of our trip. We walked <sup>(3)</sup> \_\_\_\_\_ the train station <sup>(4)</sup> \_\_\_\_\_ the park nearby. <sup>(5)</sup> \_\_\_\_\_ the park, there was a play area <sup>(6)</sup> \_\_\_\_\_ children to enjoy. We also walked <sup>(7)</sup> \_\_\_\_\_ lovely flower beds with all kinds of different flowers <sup>(8)</sup> \_\_\_\_\_ we got to the river. We crossed <sup>(9)</sup> \_\_\_\_\_ to the other side of the river and headed back home. It was a great walk <sup>(10)</sup> \_\_\_\_\_ all the family.

C. Fill in the blanks with the correct form of *make* or *do*. The first one <sup>(0)</sup> has been done for you. (5 marks)

Ann: Can you <sup>(0)</sup> do me a favour, please? I need you to help me to <sup>(1)</sup> \_\_\_\_\_ dinner this evening.

Sam: I'm afraid I can't help you because I've got to <sup>(2)</sup> \_\_\_\_\_ my homework. I've got so much to <sup>(3)</sup> \_\_\_\_\_ that I don't really know where to begin.

Ann: Why not <sup>(4)</sup> \_\_\_\_\_ a list of all the pieces of work you need to <sup>(5)</sup> \_\_\_\_\_?

Sam: Oh! I'm so busy. I'll never manage to <sup>(6)</sup> \_\_\_\_\_ the science project as well as all the essays and maths problems.

Ann: Come on! Don't <sup>(7)</sup> \_\_\_\_\_ a fuss. Just <sup>(8)</sup> \_\_\_\_\_ up your mind what to <sup>(9)</sup> \_\_\_\_\_ first and get on with it!

Sam: You're right! I keep <sup>(10)</sup> \_\_\_\_\_ the same mistake of panicking instead of getting down to work.

**Section B – READING COMPREHENSION**

**20 MARKS**

Read the passage which is on a separate sheet, and then answer the questions below.

1. Mark the statements True (T) or False (F).

(4 marks)

- a. Chillout is a restaurant in a hot city.
- b. Sometimes it gets very hot inside the restaurant.
- c. Only cold food is served at the restaurant.
- d. A huge amount of ice was used to build the restaurant.

True	False

2. Underline the correct answer.

(4 marks)

- a. The restaurant is (all, almost all, not) made of ice.
- b. Customers enter the Buffer Zone (before, while, after) having their meal.
- c. (T-shirts, Towels, Warm clothes) are given to those who eat at Chillout.
- d. Customers spend (less than, more than, exactly) an hour inside the restaurant.

3. From paragraph 1, write four things made of ice found at the restaurant.

(4 marks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

4. What two drinks are served at Chillout restaurant?

(2 marks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_

5. Why do the workers need to leave the restaurant often?

(1 mark)

\_\_\_\_\_  
\_\_\_\_\_

6. What four items of food can you order at Chillout? (4 marks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

7. Why is it a good idea to go to Chillout when you are in Dubai? (1 mark)

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**SECTION C – LITERATURE**      Answer all the sections.      **20 MARKS**

**Part 1: Poetry – Unprepared Text**      **10 marks**

Quietly the waves lap on the shore,  
Clear, cool and blue,  
Rippling over soft, brown sand.  
Slap, slap, as the little waves reach the beach.  
But  
Dark clouds come,  
Waves grow high,  
And the quiet beach is transformed to  
A wild frenzy of waves and wind.

*By Judith Marsland*

1. Underline the best title for the poem: (1 mark)
  - a. A Rocky Beach
  - b. The Deserted Beach
  - c. Lost at Sea

2. Which word in the first line of the poem shows that the sea is calm? (1 mark)

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3. Underline the correct answer: (1 mark)

In line 2, "Clear, cool and blue", refers to the

- a. sky
- b. sand
- c. sea.

4. Choose a word from line 3 of the poem which shows that the waves are hitting the shore gently. (1 mark)

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5. Why is the word "slap" repeated in line 4? (1 mark)

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6. What change in weather is described in lines 5 to 9 in the poem? (2 marks)

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7. The poet makes use of a figure of speech in "Dark clouds come". (2 marks)

a. Name this figure of speech.

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b. What is the effect of this figure of speech?

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8. The poet makes use of alliteration in the last line of the poem. How does this line help to describe what is happening? (1 mark)

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Read the extract from *Public Enemy Number Two* by Anthony Horowitz and answer the questions below:

*Nick Diamond is in prison sharing a cell with Johnny Powers, a dangerous boy known as Public Enemy Number One.*

Powers was waiting for me when I got back to the cell. He was rolling a cigarette. A chocolate one.

‘So who was it?’ he asked.

‘The police,’ I said. I had practised my answer on the way. ‘They just wanted to ask me more questions.’

It was the first time I had lied to Johnny Powers and he almost seemed to sense it like a dog smelling blood. He looked at me curiously. But he didn’t say anything. Not yet. Some time later the lights went out. There were no ‘goodnights’. Nobody came to tuck me in. The darkness just cut in without argument. And that was all.

My first day in Strangeday Hall. I undressed and climbed onto the top bunk bed, pulling the rough blankets and rougher sheet over me. The pillow was as soft as cardboard. There was a full moon that night, spilling in through the window. A perfect square of light rested on the wall, cut into sections by the black shadows of the bars. In the distance, a plane screamed in the sky.

I lay there for an hour. I couldn’t sleep. There was only one way out of this mess and the sooner started, the better.

‘Powers?’ I said.

‘Yeah?’ He sounded wide-awake too.

‘I just want you to know ... I really admire you. I read about you in all the papers. I always hoped I could join up with you.’

‘Is that so?’ I couldn’t tell if he believed me. His voice was cold and empty.

(adapted from *Public Enemy Number Two* by Anthony Horowitz)

1. Underline the correct answer: (½ mark)  
There are (two, three, many) characters in this story.

2. “and he almost seemed to sense it like a dog smelling blood.” (2 marks)

a. From this line, copy the words which tell us that Johnny Powers is very good at noticing things.

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b. What figure of speech is this?

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3. “I undressed and climbed onto the top bunk bed, pulling the rough blankets and rougher sheet over me.” (1 mark)

Which two words show that Nick Diamond was not happy about sleeping at Strangeday Hall?

a. \_\_\_\_\_ b. \_\_\_\_\_

4. “The pillow was as soft as cardboard.” (3 marks)

a. Which figure of speech is used here?

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b. What does Nick Diamond compare the pillow to?

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c. Why do you think he does so?

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5. “In the distance, a plane screamed in the sky.”

a. Which word describes the sound of the aeroplane in the sky? (½ mark)

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b. Name the figure of speech used here. (1 mark)

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3. Nick Diamond tries to make friends with Johnny Powers. Do you think he manages?  
Why?

(2 marks)

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**SECTION D – COMPOSITION**

**25 MARKS**

Choose **one** of the following and write a composition of between 150 and 200 words.

1. Write a **story** for the school website starting with:  
“I was all dressed up and ready to go out when I got a phone call.”
2. Write a **description** of a Sunday outing to be published in the class magazine. You may write about where you went, with whom, how long your outing lasted, whether you enjoyed it and why.
3. You’re Sam and your email address is sam@zmail.com. You haven’t met your friend Andy for some time now and you would like to meet at the weekend. Write an **email** to Andy whose email address is andy@zmail.com asking her/him whether you could meet. Suggest a place and an event you could go to. Fill in the following table before you start writing your email.

From:	
Sent:	20 <sup>th</sup> June, 2015
To:	
Subject:	