

Annual Examinations for Secondary Schools 2014

FORM 2

MATHEMATICS

MARKING SCHEME

Notes for Marking of Scripts

Types of Marks

- **M**(ethod) marks are awarded for knowing a correct method of solution and attempting to apply it. Method marks cannot be lost for arithmetic mistakes. They can only be awarded if the method used would have led to the correct answer had not an arithmetic mistake been made. In general a correct method is implied by a correct answer and therefore **when a correct answer is given and no work is shown, no method marks are lost.**
- **A**(ccuracy) marks are given for correct answer only (c.a.o.) Incorrect answers, even though nearly correct, score no marks. Accuracy marks are also awarded for incorrect answers which are correctly followed through (f.t.) from an incorrect previous answer, **provided that f.t. is indicated in the marking scheme.** No method (M) or accuracy (A) marks are awarded when a wrong method leads to a correct answer.
- **B** marks are accuracy marks awarded for specific results or statements independent of the method used.

Misreading

M marks can still be earned (unless that part of the question is trivialized) but the final A marks are lost.

Crossed out working

An answer or working that is crossed out and not replaced is marked as if it was not crossed out. If the answer or working is replaced, then the crossed out answer or working is ignored and should not be considered for marking.

Units

In general, missing or inaccurate units are not penalised unless otherwise indicated in the marking scheme.

Other

- Incorrect working or statement following a correct answer is ignored.
- Marks are not sub-divisible; no half marks may be awarded.
- Other abbreviations used:
 - o.e. (or equivalent)
 - e.e.o.o. (each error or omission)
- Markers are advised to indicate the M, A or B marks awarded in the body of the script and then write their total in the margin. The total mark for each question should be written in the table included at the top of page 1 of the main paper. This measure facilitates the moderation of papers.

NON CALCULATOR PAPER (25 marks)

| No. | Answers | Marks | Levels | Total | | | | | | | | | | | | |
|--------|---|--|-------------------|--------------------|-----|-----|-----|-----|------------|------------|-----|------------|------------|---|--------|---|
| 1. | 5 | B1 | 5 | 1 | | | | | | | | | | | | |
| 2. | a) 120° b) 110° | B1 M1 (180° seen or implied) A1 | 7 6 | 3 | | | | | | | | | | | | |
| 3. | a) 9.9 b) 6.3 c) 95 d) 0.77 | B1 B1 B1 B1 | 5 6 5 5 | 4 | | | | | | | | | | | | |
| 4. | a) $\frac{1}{2}$, $\frac{5}{10}$ or $\frac{1}{2}$ b) $\frac{5}{10}$ | B1, B1 B1 | 5 6 | 3 | | | | | | | | | | | | |
| 5. | a) <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Number</th> <th>To the nearest 10</th> <th>To the nearest 100</th> </tr> </thead> <tbody> <tr> <td>436</td> <td>440</td> <td>400</td> </tr> <tr> <td>842</td> <td>840</td> <td>800</td> </tr> <tr> <td>567</td> <td>570</td> <td>600</td> </tr> </tbody> </table> b) 28, 48, 82. | Number | To the nearest 10 | To the nearest 100 | 436 | 440 | 400 | 842 | 840 | 800 | 567 | 570 | 600 | B1, B1 B1, B1 M1 (smallest first) A1 | 6 5 | 6 |
| Number | To the nearest 10 | To the nearest 100 | | | | | | | | | | | | | | |
| 436 | 440 | 400 | | | | | | | | | | | | | | |
| 842 | 840 | 800 | | | | | | | | | | | | | | |
| 567 | 570 | 600 | | | | | | | | | | | | | | |
| 6. | a) $\frac{55}{100} = \frac{11}{20}$ b) 85% | M1 A1 B1 | 6 5 | 3 | | | | | | | | | | | | |
| 7. | a) 12 cm b) 5 cm ² c) Any correct rectangle | M1 A1 M1 A1 B1 | 7 7 7 | 5 | | | | | | | | | | | | |
| | | Non Calculator | Total | 25 | | | | | | | | | | | | |

MAIN PAPER (75 marks)

| No. | Answers | Marks | Levels | Total |
|-----|---|------------------------------|------------------|-------|
| 1. | a) Any two from 2, 3 and 6 b) Any two from 5, 10 and 15 c) 4 or 9 d) 2, 3, 5 or 11 | B1, B1 B1, B1 B1 B1 | 6 6 6 6 | 6 |

| No. | Answers | Marks | Levels | Total | | | | | | | | | | | | |
|-----------------------|--|---|------------------|-----------------------|---|---------------------|---|-------------------|---|--|-----------------------|---------|---|---|---|---|
| 2. | <table border="1"> <thead> <tr> <th>Shapes</th> <th>How many shapes?</th> </tr> </thead> <tbody> <tr> <td>Equilateral triangles</td> <td>2</td> </tr> <tr> <td>Isosceles triangles</td> <td>2</td> </tr> <tr> <td>Scalene triangles</td> <td>1</td> </tr> <tr> <td>Rectangles</td> <td>2</td> </tr> <tr> <td>Squares</td> <td>1</td> </tr> </tbody> </table> | Shapes | How many shapes? | Equilateral triangles | 2 | Isosceles triangles | 2 | Scalene triangles | 1 | Rectangles | 2 | Squares | 1 | <p>Accept 4 including equilateral triangles</p> <p>Accept 3 including the square B5 (-1 e.e.o.o.)</p> | 5 | 5 |
| Shapes | How many shapes? | | | | | | | | | | | | | | | |
| Equilateral triangles | 2 | | | | | | | | | | | | | | | |
| Isosceles triangles | 2 | | | | | | | | | | | | | | | |
| Scalene triangles | 1 | | | | | | | | | | | | | | | |
| Rectangles | 2 | | | | | | | | | | | | | | | |
| Squares | 1 | | | | | | | | | | | | | | | |
| 3. | a) 1 b) 15 | B1 M1 A1 | 6 6 | 3 | | | | | | | | | | | | |
| 4. | a) $\frac{7}{9}$ b) $\frac{5}{7}$ | M1 (correct numerator) A1 M1 (correct numerator) A1 | 7 | 4 | | | | | | | | | | | | |
| 5. | a) obtuse b) acute c) reflex d) 360° | B1 B1 B1 B1 | 6 | 4 | | | | | | | | | | | | |
| 6. | a) Using protractor implied Correct angle b) Addition of two given angles Subtraction from 180° 125° | M1 A1 M1 M1(f.t.) A1 | 6 6 | 5 | | | | | | | | | | | | |
| 7. | a) i) John ii) Peter iii) 2, 1.5, 1.25 b) <table border="1"> <thead> <tr> <th>Number</th> <th>Nearest whole</th> </tr> </thead> <tbody> <tr> <td>1.75</td> <td>2</td> </tr> <tr> <td>4.25</td> <td>4</td> </tr> <tr> <td>2.50</td> <td>3</td> </tr> </tbody> </table> | Number | Nearest whole | 1.75 | 2 | 4.25 | 4 | 2.50 | 3 | B1 B1 B1 for identifying largest/least number B1 all in correct order B3 (-1 e.e.o.o.) | 6 6 6 6 6 | 7 | | | | |
| Number | Nearest whole | | | | | | | | | | | | | | | |
| 1.75 | 2 | | | | | | | | | | | | | | | |
| 4.25 | 4 | | | | | | | | | | | | | | | |
| 2.50 | 3 | | | | | | | | | | | | | | | |
| 8. | a) $\frac{80}{100} \times 400$ (seen or implied) 320 students b) $400 - 320$ 80 | M1 M1 A1 M1 (subtraction seen or implied) A1 (f.t.) | 6 6 | 5 | | | | | | | | | | | | |

| No. | Answers | Marks | Levels | Total |
|-----|--|---|------------------|-------|
| 9. | a) i) 9 ii) 2 b) 5 circles in any pattern | B1 B1 B1 | 6 6 | 3 |
| 10. | a) 6 b) $2\text{ m} \times 1.5\text{ m} \times 1\text{ m}$ 3 m^3 | B1 M1 A1 | 6 6 | 3 |
| 11. | a) 4 b) 3 c) Correct use of scale Correct measurements ($\pm 0.2\text{ cm}$) Complete drawing | B1 B1 M1 (correct use of scale) M1 A1 | 6 6 7 | 5 |
| 12. | a) $-4, -2, 2, 3.$ b) 0 c) i) Yes ii) $30c + 20c$ $60c - 50c$ 10cent | B2 (1 mark for every 2 correct entries) B1 (moving right, seen or implied) B1 M1 M1 (f.t.) A1 (f.t.) | 6 6 6 | 7 |
| 13. | a) Correct drawing of bars b) 15 c) i) $\frac{6}{15}$ ii) $\frac{4}{15}$ | B3 (1 mark for each bar) M1 (addition seen or implied) A1 B1 (f.t. from part b for denominator) B1 (f.t. from part b for denominator) | 6 6 6 6 | 7 |
| 14. | a) Shape B b) Correct lines of symmetry c) i) Correct plotting and joining ii) Correct reflection of line | B1 B2 B1 M1 A1 (M1 for reflecting one correct point) | 5 5 6 | 6 |
| 15. | a) 240 b) $90 \div 5 = 18$ c) 120:90 or 12:9 or 4:3 | M1 A1 M1 A1 B1 | 6 6 7 | 5 |
| | | Main Paper | Total | 75 |