

Annual Examinations for Secondary Schools 2014

FORM 5 ENGLISH LANGUAGE MARKING SCHEME

Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½ = 56).

In Exercises A – D no mark is to be awarded if the answer is spelt incorrectly.

A. Complete the following text by inserting the correct *phrasal verb* from the box below. Remember to put each *phrasal verb* in its correct form. The first one (0) has been done for you. ½ x 10 = 5 marks

- | | |
|----------------|--------------------|
| 1. going out | 6. fooling around |
| 2. hung out | 7. put up with |
| 3. bumped into | 8. calmed down |
| 4. caught up | 9. have taken over |
| 5. set off | 10. has turned out |

B. Fill in the blanks with a word formed from those underlined. The first one (0) has been done for you. ½ x 10 = 5 marks

- | | |
|----------------|------------------------------|
| 1. population | 6. mistreatment/maltreatment |
| 2. consumption | 7. existence |
| 3. development | 8. disagree |
| 4. grown | 9. encouragement |
| 5. production | 10. economical |

C. Read the following passage and fill in the blanks with the correct form of the verb in brackets. The first one (0) has been given as an example. ½ x 10 = 5 marks
Accept shortened forms e.g. didn't

- | | |
|----------------------|------------------------|
| 1. have been working | 6. are sent |
| 2. pronounced | 7. had given |
| 3. looks | 8. realising |
| 4. is updating | 9. will continue |
| 5. to provide | 10. are always looking |

D. Fill in the blanks with ONE word. The first one (0) has been provided as an example. ½ x 10 = 5 marks
Accept any other word which is logical and grammatically appropriate in the context.

- | | |
|---------------------|-----------|
| 1. in | 6. share |
| 2. still | 7. trust |
| 3. probably/usually | 8. worth |
| 4. relationship | 9. tired |
| 5. lack | 10. ready |

E. COMPREHENSION

30 marks

Note:

- **Markers are reminded not to penalise language errors unless what is written is unintelligible.**
- **Answers do not have to be in full sentences.**
- **Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.**

1. Quote two consecutive words which show that the narrator is not used to camping. **1 mark**
“novice camper”

2. In your own words explain the sentence: “The World is charged with the grandeur of God”
(line 8) **2 marks**

The world is so beautiful that we can see and feel the power and beauty of God.

3. What problems does the narrator face during the first days of camping? **½ x 4 = 2 marks**
a) **sleeping bag isn’t warm enough** b) **freezing temperature**
c) **loses insect balm** d) **loses lip balm**

4. Who is Totoro? What is his favourite way of travelling? **1 mark**
Totoro is the horse assigned to the writer. He prefers going fast.

5. What is the writer’s opinion of Grey Glacier? Quote a sentence to support your answer. **2 marks**

The writer is fascinated by it and is very excited to have been able to see it. “It’s mind-blowing” / “The glacier is intoxication enough.”

6. Quote the sentence which shows the writer’s positive opinion of Chileans. **1 mark**
“All week I’ve been charmed by the Chileans’ laid-back friendliness.”

7. In your own words describe the writer’s feelings about the experience in Patagonia. **2 marks**

It has been an incredible experience. Even though camping isn’t the narrator’s thing, he/she has really appreciated the beauty of Patagonia and has experienced what it feels like to be one with nature.

8. Explain the meaning of these words as they are used in the passage: **½ x 6 = 3 marks**

- a) animated (line 17) **lively**
b) sensational (line 18) **great/very good**
c) conjure (line 18) **just like a magician he can prepare a meal**
d) intoxication (line 35) **you get drunk/drugged**
e) glimpse (line 37) **give a quick look**
f) enchanted (line 38) **very beautiful**

9. What do the following refer to in the passage:

$\frac{1}{2} \times 4 = 2$ marks

- a) I (line 1) : **the writer**
- b) this (line 9) : **the Torres Del Paine national park**
- c) we (line 10) : **a small group of riders from the US, UK, Germany and France including the writer**
- d) it (line 24) : **the wind**

10. Between lines 26 to 33, find words which match the following meanings:

$\frac{1}{2} \times 6 = 3$ marks

a) considers	regards	d) abandon	desert
b) galloping	cantering	e) jumps around	bounces
c) old	ancient	f) exciting	thrills

11. Show whether the following are True (T) or False (F). Give a reason to prove whether each statement is True or False

$1 \times 4 = 4$ marks

Marks are to be awarded if BOTH the reason and the 'True or False' part of the answers are answered correctly. $\frac{1}{2}$ marks are NOT to be awarded.

a) The weather in Patagonia is quite stable.

This statement is **F** because **the weather is very volatile.**

b) The average ride is 40 km a day.

This statement is **F** because **the longest ride is 40 km.**

c) One can easily reach Glacier Dixon.

This statement is **F** because **it's inaccessible.**

d) It is usual for the writer and the other riders to take a nap after their daily picnic.

This statement is **T** because **they often take post-picnic snoozes in the sun.**

12. Summary. In a paragraph of 60 to 65 words write about the discomforts and the joys of this camping trip in Patagonia.

7 marks

JOYS: a) the views – a landscape of lakes, glaciers and mountains

b) the lovely guide

c) the sensational cook

d) having picnics in enchanting spots

e) the Chileans' friendliness

f) an awe-inspiring experience

DISCOMFORTS: a) living in tents

b) very cold, nearly freezing temperatures

c) variable weather, including very strong winds

d) no showers or toilets

e) discomforts of long rides

- f) chapped lips
- g) saddle sores
- h) swollen eyelids

$\frac{1}{2} \times 10 = 5$ marks + 2 marks for coherence and cohesion = 7 marks. Any 10 of the above points can be accepted.

- No marks to be awarded for coherence and cohesion unless at least 5 of the points are included.
- 1 mark is to be deducted from the total if the summary is shorter / longer than the indicated number of words.

F. COMPOSITION

30 marks

- Candidates should be rewarded for relevance and range of ideas.
- If a composition is deemed to be irrelevant, initially it is to be marked according to the marking scheme and then up to 8 marks are to be deducted.
- If a composition is shorter than 280 words or longer than 370 words, the whole composition should be read and marked according to the marking scheme. Then 3 marks are to be deducted.

25 - 30 marks Excellent	<ul style="list-style-type: none"> ▪ Hardly any language problems. ▪ Shows a very wide range and precision of vocabulary. ▪ Uses idiomatic expressions and shows an ability to communicate subtleties of language. ▪ Uses the appropriate style.
19 - 24 marks Very Good	<ul style="list-style-type: none"> ▪ Demonstrates a good choice and range of vocabulary. ▪ Shows ability to write with appropriate style. ▪ Can handle sentence structures well. ▪ Fluent and coherent. ▪ Hardly any spelling errors.
13 - 18 marks Pass	<ul style="list-style-type: none"> ▪ Adequate vocabulary. ▪ Fairly accurate in structures and spelling ▪ Shows competence in communication. ▪ Limited in style. ▪ Coherent but unimpressive.
7 - 12 marks Weak	<ul style="list-style-type: none"> ▪ Limited vocabulary. ▪ Shows no real ability to communicate except in the simplest of terms. ▪ Poor spelling. ▪ Confused structures and nearly incoherent.
1 - 6 marks Very Poor	<ul style="list-style-type: none"> ▪ Very limited vocabulary. ▪ Sentences are almost meaningless with no structure and very poor spelling. ▪ Very little communication.

Format of letter

Five marks should be deducted if candidates do not observe the correct format of letter writing – marks to be deducted as laid out below.

Formal letter

<table border="1"><tr><td>Your address</td></tr></table>	Your address	1 mark	← →	<table border="1"><tr><td>Your address</td></tr></table>	Your address
Your address					
Your address					

<table border="1"><tr><td>Date</td></tr></table>	Date	½ mark	← →	<table border="1"><tr><td>Date</td></tr></table>	Date
Date					
Date					
<table border="1"><tr><td>Recipient</td></tr></table>	Recipient	½ mark			
Recipient					
<table border="1"><tr><td>Recipient's address</td></tr></table>	Recipient's address	1 mark			
Recipient's address					
<table border="1"><tr><td>Greeting</td></tr></table>	Greeting	½ mark			
Greeting					

<table border="1"><tr><td>Salutation</td></tr></table>	Salutation	½ mark
Salutation		
<table border="1"><tr><td>Signature</td></tr></table>	Signature	½ mark
Signature		
<table border="1"><tr><td>Printed name</td></tr></table>	Printed name	½ mark
Printed name		