





SECTION B – COMPREHENSION

30 marks

NOTE:

- Markers are reminded not to penalise language errors unless what is written is unintelligible.
- Answers do not have to be in full sentences.
- Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.

1. Say whether the following statements are **TRUE (T)** or **FALSE (F)** and give reason from the passage. **5 x 1 mark = 5 marks**

- i) On the day of the trip the sea and weather conditions were favourable. **True**  
*because it was bright and clear/ the sea was calm/ the author soaked up the June sunshine.*
- ii) The writer saw the first whale immediately after they set out. **False**  
*because they had been travelling for an hour.*
- iii) The first thing they saw was the fin of the whale. **False**  
*because first they saw a huge spout of water.*
- iv) On the trip they saw three different types of whales. **False**  
*because they only saw two types of whales – finback and minke whales.*
- v) Whale-watching creates employment in more than eighty countries. **True**  
*because it creates employment in 87 countries.*

2. What did Pete do when he heard by radio that whales were in the area? **1x 1 mark = 1mark**  
***He slowed the boat down and began a slow circuit.***

3. List 4 facts about the first whale the writer saw on his whale-watching trip. **4 x 1/2 mark = 2 marks**

- i. female ii. finback iii. about 20m long iv. weighing about 35 tonnes

4. What might have been the reason which caused the whales to come closer to the shore to feed? **1x 2 marks = 2 marks**  
***The previous day's rain might have caused the whales to come closer to the shore to feed.***

5. Explain in your own words why whale-watching is described as a form of eco-tourism? **1x 2 marks = 2 marks**  
***When a person goes whale-watching he/she observes wildlife, learns about the environment and supports conservation efforts.***

6. Why didn't the writer touch the whale even though he really wanted to? **1x 2 marks = 2 marks**

**He didn't touch the whale because whale watchers respect the needs of the whale and never come into physical contact with it.**

7. Give 2 reasons why the writer felt "privileged" after the whale-watching trip. **2x 1 mark = 2marks**
- had seen some whales in their natural habitat**
  - had learnt a great deal about their feeding and breeding behaviour.**

8. What do these words refer to in the passage? **6 x ½ mark = 3 marks**

- it (line 6) - **whale-watching**
- it (line 9) - **Newburyport/ old fishing town**
- He (line 14) - **Pete**
- her (line 20) - **the whale's / the finback whale**
- we (line 22) - **the author and the other people on the boat**
- their (line 27) - **magnificent beasts' / of the magnificent beasts**

9. Find **words or phrases** from lines 1-15 which in context mean: **6 x ½ mark = 3 marks**

- expectation - **anticipation**
- quick look - **glimpse**
- preservation - **conservation**
- completely - **entirely**
- embarked – **boarded**
- enjoying – **soaking up**

10. Find evidence from the text which shows that annually a lot of money is spent on whale-watching trips by a big number of people. **1 mark**

**Around 10 million people a year go whale-watching, spending more than \$1.25 billion to do so.**

11. From the last paragraph write down 4 benefits of whale watching: **4x ½ mark = 2 marks**

- it provides important economic benefits to local people/ it creates jobs**
- it helps education**
- it helps research**
- it helps sustainable conservation of important marine habitats**

12. What is the intention of the writer in this article? **1x 2 marks = 2 marks**  
*He wants to encourage the reader to try whale-watching/ he wants to promote whale-watching.*

**Look at Text 2 and answer the following questions.** **6 x 1/2 mark = 3 marks**

13. Where would you find this text? Tick (✓) the correct answer. **1/2 mark**

	i) catalogue
	ii) magazine
✓	iii) website

14. During which months are whale-watching trips most frequent? **1/2 mark**

*During July and August*

15. Which special offer is being given by Newbury Whale Watch? **1/2 mark**

*Family Friendly Special 2 adults and 2 kids pay \$125*

16. How much will you pay if you go on this whale-watching trip? **1/2 mark**

*\$48*

17. Average duration of a whale-watching trip - *4 – 4 1/2 hours* **1/2 mark**

18. One facility/ service on board - *the Galley provides snacks and drinks* **1/2 mark**

*or*

*a naturalist explains about whales*

**SECTION C – COMPOSITION****30 marks****Write between 180 and 200 words on ONE of the following:****Candidates should be rewarded for relevance and range of ideas. If a composition is deemed to be irrelevant, initially it is to be marked according to the marking scheme and then up to 8 marks are to be deducted.**

<b>25 - 30 marks</b> <b>Excellent</b>	<ul style="list-style-type: none"><li>▪ Hardly any language problems.</li><li>▪ Shows a very wide range and precision of vocabulary.</li><li>▪ Uses idiomatic expressions and shows an ability to communicate subtleties of language.</li><li>▪ Uses the appropriate style.</li></ul>
<b>19 - 24 marks</b> <b>Very Good</b>	<ul style="list-style-type: none"><li>▪ Demonstrates a good choice and range of vocabulary.</li><li>▪ Shows ability to write with appropriate style.</li><li>▪ Can handle sentence structures well.</li><li>▪ Fluent and coherent.</li><li>▪ Hardly any spelling errors.</li></ul>
<b>13 - 18 marks</b> <b>Pass</b>	<ul style="list-style-type: none"><li>▪ Adequate vocabulary.</li><li>▪ Fairly accurate in structures and spelling</li><li>▪ Shows competence in communication.</li><li>▪ Limited in style.</li><li>▪ Coherent but unimpressive.</li></ul>
<b>7 - 12 marks</b> <b>Weak</b>	<ul style="list-style-type: none"><li>▪ Limited vocabulary.</li><li>▪ Shows no real ability to communicate except in the simplest of terms.</li><li>▪ Poor spelling.</li><li>▪ Confused structures and nearly incoherent.</li></ul>
<b>1 - 6 marks</b> <b>Very Poor</b>	<ul style="list-style-type: none"><li>▪ Very limited vocabulary.</li><li>▪ Sentences are almost meaningless with no structure and very poor spelling.</li><li>▪ Very little communication.</li></ul>