



**Annual Examinations for Secondary Schools 2014**

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**FORM 4** **ENGLISH** **MARKING SCHEME**  
**LISTENING COMPREHENSION**

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**A. Put a tick (✓) in the correct box to indicate whether the statement is TRUE (T) or FALSE (F).** **6 x ½ mark = 3 marks**

1. Hip-hop and rap are very influential forms of music acts.
2. The hip-hop music style started in Africa.
3. Hip-hop began when disc jockeys started repeating portions of songs.
4. Professor Alim says that rapping was passed down in written form.
5. The word ‘rap’ was first used when it became associated with music.
6. Rapping depends on an uninterrupted flowing rhythm.

T	F
✓	
	✓
✓	
	✓
	✓
✓	

**B. Write a word or phrase from the documentary that means the same as the following:** **4 x 1 mark = 4 marks**

The study of the origin and development of humans.	<b>anthropology</b>
The ability to speak fluently.	<b>the gift of the gab</b>
The final important words in a joke or story.	<b>punch line</b>
The way you feel when you are deeply moved.	<b>gives you goose bumps / the hair on your neck stands up</b>

**C. Answer the following questions:** **2 x ½ mark = 1 mark**

**1. Mention two abilities that a hip-hopper must have to produce rap.**  
 be able to invent lyrics (have lyrical inventiveness)  
 have the ability to create new rhyming structures

**2. List two characteristics of rap music.** **2 x ½ mark = 1 mark**

*Accept any two of the following:*

- It includes short, direct sentences.**
- It can make you smile or cry.**
- It describes experiences (of others).**
- It has flow.**
- It requires staying on the beat.**

**D. Mention TWO areas where the influence of rap is growing worldwide.** **2 x ½ mark = 1 mark**

**Rap is used on Twitter and Facebook**  
**Rap is used by social movements**

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**FORM 4**                              **ENGLISH LANGUAGE**                              **MARKING SCHEME**

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Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½→56).

**Written Paper**

Exercise A (10 x ½ mark = 5 marks)

0. oldest    1. contribution    2. collector    3. childhood/s    4. inseparable    5. compelling  
6. edition    7. introduction    8. illustrations    9. cruelty    10. ravaging

Exercise B (10 x ½ mark = 5 marks)

0. named    1. matter    2. all    3. test/exam/examination    4. so    5. recreation/pastime  
6. appeared    7. at    8. immediate    9. end    10. much

Exercise C (10 x ½ mark = 5 marks)

0. We still speak Italian at home so I'm bilingual.  
I'm bilingual because we still speak Italian at home.
1. Mum doesn't speak English as well as Dad.  
Dad speaks better English than mum.
2. She speaks with such a strong accent some people can't understand her.  
Her accent is so strong that some people can't understand her.
3. We didn't learn English at primary school so we couldn't understand cartoons in English.  
If we had learnt English at primary school, we would/could have understood cartoons in English.
4. They ought to start learning a new language.  
It's time they started learning a new language / for them to start learning a new language.
5. I like reading mysteries more than fantasy.  
I prefer mysteries to fantasy/to read mysteries to fantasy.

Exercise D (10 x ½ mark = 5 marks)

0. got    1. was feeling    2. thought    3. are starving    4. are needed    5. is drawn  
6. has been translated    7. have also topped    8. said    9. had been inspired/was inspired  
10. had been forced/were forced

**E. READING COMPREHENSION**

- **Markers are reminded not to penalise language errors unless what is written is unintelligible.**
- **Answers do not have to be in full sentences.**
- **Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.**

**Read TEXT A which is on a separate sheet and then answer the following questions.**

1. The passage is taken from **c. a newspaper** 1/2 mark
2. The passage claims that **a. global warming may be causing weather extremes.** 1/2 mark
3. Underline to indicate whether the following statements are TRUE or FALSE and give a reason for your choice. **4 x 1 mark = 4 marks**
  - a. In the summer of 2012 the entire US experienced a heatwave.  
True / False because **it was almost all over the country. (lines 7 and 8)**
  - b. Thousands lost their homes to the floods in Bangladesh and Thailand.  
True / False because **the floods left thousands homeless. (lines 13 and 14)**
  - c. Scientists have finalised a climate record extending deep into the Earth's past.  
True / False because **the climate record continues to be built up. (line 19)**
  - d. According to the detailed report, extreme weather phenomena are in no way linked to global warming.  
True / False because **the report claims that there is a connection between extreme weather and global warming. (lines 30 and 31)**
4. Which phrase between lines 1 and 16 shows that it is not yet definite that extreme weather has actually become more common? **1 mark**  
**'extreme weather seems to have become more commonplace' (line 11)**
5. List four points to describe how several hundred scientists drew up their analysis and conclusions in the detailed report. **4 x 1 mark = 4 marks**
  - a. **They observed the drought in Texas**
  - b. **They analysed the conditions of temperature and dryness that caused the drought.**
  - c. **They found they could not explain the intense heat in Texas in 2011.**
  - d. **They added climate change as a factor.**
6. Mention two man-made factors that in 2011 turned the heavy monsoon rainfall in Thailand into a disaster. **2 x 1 mark = 2 marks**
  - a. **deforestation**
  - b. **rapid growth of cities**

7. Quote the expression used by Chris Fields that tells us that what we are experiencing is a very minor indication of what is going to happen in the future. **1 mark**  
**'just a taste of what's to come'**

8. Find TWO words that mean the same as rain. **2 x ½ mark = 1 mark**  
a. **precipitation** b. **downpour**

9. A phrase that refers to a set of events or actions each caused by the one before. **1 mark**  
**'knock on effect'**

10. What do the following refer to in the text? **4 x ½ mark = 2 marks**

a. its (line 15)	<b>The Horn of Africa region</b>
b. They (line 33)	<b>Several hundred scientists</b>
c. They (line 37)	<b>natural phenomena</b>
d. Their (line 52)	<b>unusual weather events</b>

11. Find single words between lines 17 and 31 that mean: **4 x ½ mark = 2 marks**

a. proof: <b>evidence (line 20)</b>
b. relating to animal life in a given time or place: <b>faunal (line 21)</b>
c. predictions based on actual data and observations: <b>projections (line 24)</b>
d. improbable: <b>unlikely (line 26)</b>

12. Write 60 words about the instances of weather extremes that may be linked to global warming mentioned in the passage. **6 marks**

**Points**

- \* **Heatwave in US – more than 40 deaths**
- \* **2011 – wildfire in Russia**
- \* **hurricane Irene – destruction in the Caribbean and East Coast**
- \* **Too much rain in Brazil – mudslides**
- \* **drought in Horn of Africa**
- \* **drought in Texas in 2011**
- \* **unusually cold December in UK 2012**
- \* **exceptionally warm November**

**Reward ½ mark for each point mentioned (8 x ½ mark = 4 marks)**

**Reward 2 marks for accuracy, coherence and cohesion.**

**TEXT B**

The pictures attempt to make people more aware of present and future environmental problems. Make a list of these problems using the pictures to help you.

**5 x 1 mark = 5 marks**

*Accept any five reasonable answers:*

- a. animal extinction b. forest fires c. droughts d. greenhouse effect e. pollution  
f. rise in temperatures g. desertification h. melting ice caps i. rise in sea level**

## F. COMPOSITION

(30 marks)

Candidates should be awarded for relevance and range of ideas. If a composition is deemed to be irrelevant, initially it is to be marked according to the Marking Scheme and then up to 10 marks are to be deducted.

25 - 30 marks Excellent	<ul style="list-style-type: none"> <li>• Hardly any language problems.</li> <li>• Shows a very wide range and precision of vocabulary.</li> <li>• Uses idiomatic expressions and shows an ability to communicate subtleties of language.</li> <li>• Uses the appropriate style.</li> </ul>
19 - 24 marks Very Good	<ul style="list-style-type: none"> <li>• Demonstrates a good choice and range of vocabulary.</li> <li>• Shows ability to write with appropriate style.</li> <li>• Can handle sentence structures well.</li> <li>• Fluent and coherent.</li> </ul>
13 - 18 marks Pass	<ul style="list-style-type: none"> <li>• Adequate vocabulary.</li> <li>• Fairly accurate in structures and spelling.</li> <li>• Shows competence in communication.</li> <li>• Limited in style.</li> <li>• Coherent but unimpressive.</li> </ul>
7 - 12 marks Weak	<ul style="list-style-type: none"> <li>• Very limited vocabulary.</li> <li>• No real ability to communicate except in the simplest of terms.</li> <li>• Poor spelling.</li> <li>• Confused structures and incoherent.</li> </ul>
1 - 6 marks Very Poor	<ul style="list-style-type: none"> <li>• Extremely limited vocabulary.</li> <li>• Sentences are meaningless with no structure and very poor spelling.</li> <li>• Absolutely no communication.</li> </ul>
N.B.	<p>Content</p> <ul style="list-style-type: none"> <li>• Candidates should be rewarded for relevance and for depth and range of ideas.</li> <li>• Candidates should be penalised for irrelevance, repetition and reiteration of the obvious.</li> </ul>

Essay No. 4. Format of formal letter: ***Four marks should be deducted if candidates do not observe the correct format of letter writing – marks to be deducted as laid out below.***

your address	½ mark	↔	your address
date*	½ mark	↔	date
recipient	½ mark		
recipient's address	½ mark		
greeting	½ mark		
closing remarks	½ mark	↔	closing remarks
signature	½ mark	↔	signature
printed name	½ mark	↔	printed name

\* The date may appear below the recipient's address.

**English**

**Track 3**

**Marking Scheme**

Page 1 – Exercise A – No 2

**collector** should read **collectors**