



Annual Examinations for Secondary Schools 2014

FORM 3 ENGLISH MARKING SCHEME
LISTENING COMPREHENSION

A. Underline the correct answer.

1. b
2. c
3. a
4. d

(4 x 1 mark = 4 marks)

B. Mark the following statements TRUE or FALSE.

	TRUE	FALSE
1. Ann and Mark Borg are called to go to Gate 5.		✓
2. Baggage can be put under the seat or in the overhead compartments.	✓	
3. Seats and table trays should be upright for take-off.	✓	
4. Passengers can use their laptops during the flight.		✓

(4 x 1 mark = 4 marks)

C. Fill in the blanks with ONE word from the text:

The captain said that the weather looked **fine** and that the cabin crew would be serving a light **snack**.

(2 x 1 mark = 2 marks)

TOTAL: 10 marks



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FORM 3	ENGLISH	MARKING SCHEME
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SECTION A – LANGUAGE

20 marks

A. Use *a, an, the, some* or *any* to fill in the blanks of the text below. The first one has been done for you.

1. some	2. The	3. an	4. the	5. some
6. any	7. a	8. some	9. a/any	10. a

(10 x ½ mark = 5 marks)

B. Fill in the blanks with one of the prepositions in the box. You may use each preposition more than once. The first one has been done for you.

1. in	2. of	3. about	4. in	5. with
6. on	7. In	8. with	9. for	10. between

(10 x ½ mark = 5 marks)

C. Fill in the blanks with the correct form of the verb. The first one has been done for you.

1. were going on	6. will <i>normally</i> find
2. have survived	7. is
3. entered/have entered	8. offer/are offering
4. have	9. are
5. are visiting/visit	10. will <i>probably</i> come across

(10 x ½ mark = 5 marks)

SECTION B – READING COMPREHENSION

20 marks

Read the passage which is on a separate sheet, and then answer the questions below. Note:

- Markers are reminded not to penalise language errors unless what is written is unintelligible.
- Answers do not have to be in full sentences.
- Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.

1. **Underline the correct answer.** (2 marks)

- i. **Warwick castle is now owned by**
d. a private company.
- ii. **At Warwick castle wax figures can be found**
b. in the library and music room.

2. **Mark the following statements TRUE or FALSE.** (5 marks)

	TRUE	FALSE
i. Warwick castle was built in 1978.		✓
ii. Paying visitors can now see large areas of the castle.	✓	
iii. Wax figures were introduced in 1984.		✓
iv. The Victorian Rose Garden was opened in 1986.	✓	
v. The Queen visited Warwick castle in 1996.	✓	

3. **What do the following words in bold refer to in the passage?** (4 marks)

- i. **it** (paragraph A) Warwick castle
- ii. **its** (paragraph B) The Victorian Rose Garden
- iii. **This** (paragraph C) Dream of Battle/ a multimedia experience
- iv. **it** (paragraph E) Warwick castle

4. **List SIX attractions that one can enjoy visiting at Warwick castle.** (3 marks)
- i. Kingmaker attraction
 - ii. Dream of Battle
 - iii. The Dungeon
 - iv. Archery
 - v. Battle re-enactments
 - vi. Merlin's Tower
5. **Mention THREE celebrations that can be held at Warwick castle.** (3 marks)
- i. weddings
 - ii. birthdays
 - iii. Christmas celebrations
6. **What can one find at the castle at Halloween?** (1 mark)
Spookily themed walking trails and haunted towers.
7. **When can visitors enjoy music concerts and craft fairs at the castle?** (1 mark)
In the summer/ summer
8. **How is money collected for the castle's maintenance?** (1 mark)
From visitors' admission fees/ admission fees

SECTION C - LITERATURE

20 marks

ANSWER ALL THE QUESTIONS ABOUT THE UNPREPARED POEM

10 marks

1. **Where is the speaker when she is looking at the cars?** (1 mark)
She's looking out from a city window.
2. **What does she compare the cars to?** (1 mark)
She compares the cars to black burnished beetles.
3. **Quote a line which describes this comparison.** (1 mark)
They look like burnished beetles, black,
4. **What figure of speech is used in this comparison?** (1 mark)
Simile

5. **In your own words explain this comparison.** (3 marks)
It is night and from high above the cars in the city traffic look like small black beetles following each other. *Accept any other plausible answer.*
6. **Quote TWO words which describe sound.** (2 x ½ mark = 1 mark)
(a) *hum* (b) *drone*
7. **Quote one metaphor used in the poem.** (1 mark)
EITHER *huddle close with hum and drone* OR *They grope their way through fog and night/With the golden feelers of their light.*
8. **Does the poem have a regular rhyme scheme?** (½ mark)
Yes
9. **Give an example of TWO rhyming words.** (½ mark)
Any pair of the following rhyming couplets: *high/by; black/track; crawl/all; drone/alone; night/light*

PROSE/DRAMA

10 marks

ANSWER ALL THE QUESTIONS ABOUT THE UNPREPARED PROSE TEXT

1. **Why was the speaker woken up at night?** (1 mark)
There was a thunderstorm out at sea.
2. ***Tips used to hate thunderstorms. She'd burrow down my bed and hide.***
- (a) **Quote the figure of speech used in the lines above taken from the text.**
burrow down my bed (1 mark)
- (b) **What type of figure of speech is it?**
Metaphor (1 mark)
- (c) **In your own words explain what the speaker is describing in this figure of speech.**
Tips seemed to dig a hole in the speaker's bed to hide from the thunderstorm. (2 marks)
3. **What seems to have frightened the speaker most?** (2 marks)
The sudden blackness and silence which followed the storm
4. **Quote TWO sound words used in the second paragraph.** (2 marks)
a) whistles/whistling
b) crackling
5. **What do these two sound words describe?** (1 mark)
Uncle George's radio which had gone wrong

SECTION D – COMPOSITION

25 marks

- Irrelevant content should initially be marked according to the marking grid (below) and then up to 6 marks are to be deducted.
- Compositions that exceed the given word limit should be marked according to the marking grid and then up to 3 marks are to be deducted.
- Compositions that do not reach the required minimum word limit should be marked according to the marking grid and then up to 3 marks are to be deducted.
- **Format** of letter: Up to 5 marks should be deducted if candidates do not observe the correct format of letter writing - marks to be deducted as laid out below.

Informal Letter

	1 mark	your address
	1 mark	date
salutation 1 mark	1 mark	closing remarks
	1 mark	name

Candidate performance demonstrates:	
20 – 25 marks Excellent	<ul style="list-style-type: none"> • hardly any language problems. • a very wide range and precision of vocabulary. • idiomatic expressions and an ability to communicate subtleties of language. • appropriate style.
15 - 19 marks Very Good	<ul style="list-style-type: none"> • a good choice and range of vocabulary. • reasonably appropriate style. • correct sentence structures. • fluency and coherence. • few spelling errors.
10 - 14 marks Pass	<ul style="list-style-type: none"> • adequate vocabulary. • a fair accuracy in structures and spelling. competence in communication. • limited style. • coherence.
5 - 9 marks Weak	<ul style="list-style-type: none"> • limited vocabulary. • lack of communication except in the simplest of terms. • poor spelling. • confused and incoherent structures.
1 - 4 Very Poor	<ul style="list-style-type: none"> • very limited vocabulary. • sentences are almost meaningless with no structure and very poor spelling. • very little communication.