

Annual Examinations for Secondary Schools 2014

FORM 3

**ENGLISH
LISTENING COMPREHENSION**

MARKING SCHEME

SECTION: LISTENING

25 MARKS

Text 1: Listen to Mandy talking about five teenagers who are studying in England.

Ex 1: Underline the correct answer:

8 x 1 mark = 8 marks

1. Mandy is meeting:
c) five teenagers
2. Pedro is from Brazil and he is:
a) fifteen years old
3. Pedro's favourite sport is:
b) football
4. Gabi loves:
b) swimming and athletics
5. Fabian likes:
c) music
6. Paola has:
a) dancing lessons every Friday afternoon
7. Frederick is:
a) fourteen years old
8. Frederick is from:
b) Germany

Ex 2: Fill in the blanks with one word from the passage:

7 x 1 mark = 7 marks

1. The five teenagers are studying in **England**.
2. Pedro speaks English, **French** and of course Portuguese.
3. Gabi **chats** with her friends online every evening.
4. Fabian **loves** to eat fish and chips.
5. Frederick is the **youngest** of the group.
6. Frederick loves to go to the **cinema**.
7. They feel very **happy** in England.

Text 2: Listen to an announcement on a plane.

Ex 1: Tick (✓) whether the following statements are TRUE or FALSE:

5 x 1 mark = 5 marks

1. This announcement is made by the pilot.
2. The passengers are on flight ZAP 133.
3. The plane is flying to Athens.
4. The flight is four hours long.
5. Mobiles or tablets are switched off during take-off.

TRUE	FALSE
	✓
✓	
✓	
	✓
✓	

Ex 2: Underline the correct answer:

5 x 1 mark = 5 marks

1. The person flying the plane is:
b) Captain Richmond
2. The plane is leaving from:
a) London
3. The plane will fly at an altitude of:
a) 30,000 feet
4. The ground speed will be:
b) 370 miles per hour
5. During take-off the seat back must be in:
b) an upright position

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FORM 3

ENGLISH

MARKING SCHEME

SECTION: READING

25 MARKS

Note:

- **Markers are reminded not to penalise language errors unless what is written is unintelligible.**
- **Answers do not have to be in full sentences.**
- **Unless otherwise instructed, award marks for answers which include the following content which may be rephrased.**

Ex 1: Daniel's newspaper story

**12 x ½ mark = 6 marks
(½ mark per blank)**

Name: Daniel

Surname: King

Male/Female: Male

Age: 13 years old

Nationality: English

Address: 23, Green Street London, England

Brother's name: John

School: Brown Secondary School

Class: 3B

Favourite subjects: Maths and Computer Studies. *Accept PE as well.*

Hobbies: football, watching TV, playing the guitar

Name of Award: Student of the Year Award

Ex 2: Look at the pictures and at the table below. Answer the questions.

Write TRUE or FALSE

5 x 1 mark = 5 marks

- | | |
|-----------------------------------|--------------|
| 1. Thomas likes basketball. | FALSE |
| 2. Judy doesn't like football. | TRUE |
| 3. Ryan doesn't like basketball. | FALSE |
| 4. Claire likes swimming. | FALSE |
| 5. Thomas and Judy like swimming. | TRUE |

Answer the following questions.

5 x 1 mark = 5 marks

In nos 2 and 4, ½ mark per sport

- Who likes football?
Thomas likes football.
- Which sports doesn't Thomas like?
He doesn't like basketball and athletics.
- What is Claire's favourite sport?
Claire's favourite sport is skateboarding.
- Which sports does Ryan like?
Ryan likes skateboarding and basketball.
- Which is the most popular sport?
The most popular sport is skateboarding.

Ex 3: Read Laura's letter to her pen-friend Kim and then answer the questions below.

9 x 1 mark = 9 marks

In question no 8 award 2 marks if both languages are mentioned.

- How old is Laura?
Laura is 14 years old.
- Where does Laura live?
She lives in Oxford / England.
- How many brothers does she have?
She has two brothers.
- How old are her brothers?
Her older brother is 16 years old and her younger brother is 11 years old.

5. What is her pet's name?
Her pet's name is Buttons.
6. Which is her favourite group?
Her favourite group is One Direction.
7. What does she like to do together with Buttons?
She likes going for walks with Buttons.
8. Which languages is she learning at school?
She's learning French and Spanish.

SECTION: WRITING

25 MARKS

Ex 1: **Write a letter to Laura. Tell her about yourself. Use these notes to help you.** **10 marks**

9 – 10 Very good	Communicates all the relevant information and is interesting to read. Hardly any mistakes of grammar, lexis, spelling or punctuation.
7 – 8 Good	Communicates the information needed. Few mistakes of grammar, lexis, spelling or punctuation.
5 – 6 Pass	Communicates most of the information needed. Quite a few mistakes, but it is possible to understand the writing.
3 – 4 Weak	A lot of information is not communicated and mistakes make it difficult to understand the writing.
1 – 2 Very weak	Has communicated very little.

Ex 2: **Fill in the gaps with the correct form of the verb in brackets.**

10 x ½ mark = 5 marks

Kate's daily routine

Kate ⁽⁰⁾ **gets** (get) up at six o'clock. First she ⁽¹⁾ **goes** (go) to the bathroom. She ⁽²⁾ **has** (have) breakfast at half past six. She ⁽³⁾ **likes** (like) bread and coffee for breakfast. Then at seven o'clock she ⁽⁴⁾ **brushes** (brush) her teeth. At eight o'clock she ⁽⁵⁾ **goes** (go) outside and she ⁽⁶⁾ **waits** (wait) for the bus to take her to school. She usually ⁽⁷⁾ **arrives** (arrive) at school at half past eight. She always ⁽⁸⁾ **meets** (meet) her friends near the entrance. They ⁽⁹⁾ **walk** (walk) to the assembly point together. Lessons ⁽¹⁰⁾ **begin** (begin) at 8.40.

Ex 3: Look at Mum's list. Use the notes to write sentences as in the example below. 6 x 1 mark = 6 marks

Accept any other appropriate or plausible answer.

1. Mum wants to tidy Sam's bedroom.
2. Mum wants to phone Aunt Mary.
3. Mum wants to clean Birdy's cage.
4. Mum wants to watch a film on TV.
5. Mum wants to write some letters.
6. Mum wants to visit a friend in hospital.

Ex 4: A detective is talking to a policeman about a missing man. Look at the picture and complete the description. 4 x 1 mark = 4 marks

Accept any other appropriate or plausible answer.

I'm looking for a missing man. He is very ⁽⁰⁾ tall. He is wearing a ⁽¹⁾ shirt. On his head he is wearing a baseball ⁽²⁾ cap and to cover his eyes he is wearing ⁽³⁾ sunglasses / glasses. He is also carrying a ⁽⁴⁾ backpack/haversack.

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English Oral - Marking Criteria

Marks 21-25	Excellent	<ul style="list-style-type: none"> - Has full operational command of the language; - Is able to speak naturally and at length with some pauses typical of natural spoken language; - Shows a high level of accuracy in the use of basic and some complex sentence structures and patterns; - Displays a wide range of vocabulary when speaking about a variety of topics - Is idiomatically accurate; - Expands on input ; - Uses clear pronunciation throughout with the correct intonation and stress. - Achieves set tasks competently; - Interacts with ease in a variety of situations and uses appropriate discourse markers.
16-20	Very Good	<ul style="list-style-type: none"> - Has very good command of the language; - Is able to speak at length with relative ease though there are some pauses for grammatical and lexical repair that do not hinder effective communication; - Shows consistent control over basic sentence structures and patterns; - Makes some mistakes in the use of complex structures, that do not, however, interfere with communication; - Generally displays a wide range of vocabulary; - Generally shows a good level of idiomatic accuracy; - Uses clear pronunciation and generally correct intonation and stress with some mistakes that do not, however, interfere with communication; - Achieves set tasks relatively well.
11-15	Fairly good to good	<ul style="list-style-type: none"> - Has generally effective command of the language; - Uses pauses that rarely interfere with meaning; - Generally displays control over basic grammatical structures and patterns; - Displays a more limited range of vocabulary; - Interacts fairly well with a sufficient degree of naturalness; - Uses generally clear pronunciation that rarely interferes with communication; - Achieves set tasks generally well with an occasional need for prompting.
6-10	Slightly inadequate	<ul style="list-style-type: none"> - Shows frequent hesitations that occasionally prevent communication; - Makes some basic mistakes in simple structures; - Uses adequate vocabulary range though strictly limited to familiar contexts; - Uses short responses and needs frequent prompting; - Pronounces common words properly but has problems with unfamiliar words; - Achieves set tasks at the simplest level.
0-5	Weak	<ul style="list-style-type: none"> - Can use only limited language in familiar contexts; - Can produce very short, isolated utterances with frequent hesitations and a distracting use of fillers, most of which are in L1; - Needs continual prompting; - Commits frequent basic errors in simple sentence structures; - Displays a range of vocabulary that is limited to the most common words; - Responds slowly, hesitantly and inappropriately to verbal cues; - Makes frequent use of L1 when searching for the right words; - Does not achieve task.