

Annual Examinations for Secondary Schools 2014

FORM 2	ENGLISH	MARKING SCHEME
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Section A – LANGUAGE

15 marks

Level 6 -7

Weighting: Level 6 – 20% = 3 marks

Level 7 – 80% = 12 marks

Ex. 1 Fill in the blanks with the correct form of ‘**make**’ or ‘**do**’. The first one has been done for you. **(5 marks)**

1.	was making/made (L7)	6.	make (L7)
2.	make (L7)	7.	do (L6)
3.	doing (L7)	8.	made (L7)
4.	made (L7)	9.	did (L7)
5.	make (L7)	10.	doing (L7)

Ex. 2 Fill in each blank with ONE word. The first one has been done for you. **(5 marks)**

All Level 7

1.	past	6.	details
2.	pieces	7.	heart
3.	there	8.	attention
4.	listener/audience	9.	carefully
5.	like	10.	alive/true

Ex. 3 Fill in each blank with the correct form of the verb. The first one has been done for you. **(5 marks)**

1.	landed (L6)	6.	was struggling (L7)
2.	ran (L7)	7.	came (L7)
3.	fell (L7)	8.	saved (L6)
4.	grabbed (L6)	9.	can (L6)
5.	tried (L6)	10.	have always warned (L7)

SECTION B - READING COMPREHENSION

20 marks

Weighting: 30% = 6 marks Level 6
70% = 14 marks Level 7

Note:

- **Markers are reminded not to penalise language errors unless what is written is unintelligible.**
- **Answers do not have to be in full sentences.**
- **Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.**

1. Put a tick (✓) in the correct box according to whether the statement is TRUE (T) or FALSE (F).
½ x 6 = 3 marks (Level 7)

- a. There were horses in Astley’s show.
- b. Astley had an elephant in his show.
- c. Marie-Antoinette took part in Ashley’s show.
- d. It is easy to learn how to juggle many hoops.
- e. Leotard trained in a swimming pool.
- f. Old Bet was an elephant.

T	F
✓	
	✓
	✓
	✓
	✓
✓	

2. ‘Philip Astley is known as the father of the modern circus.’ (line 1 – 2) **1 mark (Level 7)**

Tick (✓) the correct statement.

These words mean that:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | a. Ashley had many children. |
| <input checked="" type="checkbox"/> | b. Ashley came up with the idea of a circus. |
| <input type="checkbox"/> | c. Ashley’s son was a clown in a circus. |
| <input type="checkbox"/> | d. Ashley is still alive. |

3. What three things are considered when choosing a circus horse? **½ x 3 = 1½ marks (Level 7)**

- a. colour**
- b. shape**
- c. movement**

4. What sound is used in a circus to prepare the audience for a dangerous act? $\frac{1}{2}$ mark (Level 7)
(The sound of) drums

5. List four acts / performers mentioned in the text that do not use animals in their performance.
 $\frac{1}{2} \times 4 = 2$ marks (Level 7)

Accept any 4 of the following:

- a. a tightrope walker
- b. turning a somersault and landing on top of a human pyramid
- c. juggling (with several hoops, balls or plates)
- d. flying trapeze / acrobats
- e. the clown

6. What two things did Leotard invent? $1 \times 2 = 2$ marks (Level 7)
a. The trapeze
b. The leotard

7. What do clowns do according to the passage? $\frac{1}{2} \times 3 = 1\frac{1}{2}$ marks (Level 6)

Tick (✓) the THREE correct statements.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | a. Clowns juggle balls. |
| <input checked="" type="checkbox"/> | b. Clowns make people laugh. |
| <input type="checkbox"/> | c. Clowns ride horses. |
| <input checked="" type="checkbox"/> | d. Clowns help the audience to relax after a difficult act. |
| <input checked="" type="checkbox"/> | e. Clowns entertain us while the ring is being prepared for the next act. |
| <input type="checkbox"/> | f. Clowns introduce dangerous acts. |

8. Complete the following sentences with one word in each blank. $\frac{1}{2} \times 5 = 2\frac{1}{2}$ marks (Level 6)
Barnum was a famous American circus owner. He attracted people's interest in his circus by saying that his circus was the biggest / greatest. His partner was called James / Bailey and before working in a circus, this man worked as a farmer. He was the first circus owner to include an elephant in a circus.

9. What do the following words refer to in the text? $\frac{1}{2} \times 4 = 2$ marks (Level 7)

a. He (line 2)	(Philip) Astley
b. their (line 8)	Animals
c. they (line 10)	(Circus) performers
d. one (line 28)	An elephant

10. Between lines 1 – 21, find a word in the text that means: $\frac{1}{2} \times 4 = 2$ marks (Level 7)

a. a round area where a circus performance takes place:	<i>ring</i>
b. an acrobatic movement where a person turns head over heels	<i>somersault</i>
c. tossing in the air and catching a number of objects	<i>juggling</i>
d. another word for performances	<i>acts</i>

11. From the poster, find four words used to describe the gorilla Gargantua.
 $\frac{1}{2} \times 4 = 2$ marks (Level 6)
largest, terrifying, great, living

SECTION C – LITERATURE**20 marks****Note:**

- Do not penalise language errors, as long as the answers are comprehensible.
- Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.

Weighting: 70% = 14 marks Level 7
30% = 6 marks Level 6

Prose - Unprepared Text**10 marks**

1. a. novel b. fiction c. first-person d. I e. narrator 2½ marks (Level 6)
2. c. scared f. angry 1 mark (Level 7)
3. the dark night/darkness, 1 mark (Level 7)
4. “I lifted my hand with a faint heart” 1 mark (Level 7)
5. the bats above him or the ticking of the clock ½ mark (Level 6)
- 6 a. the silence 2 marks (Level 6)
b. shock and surprise
7. a. jumping back 2 marks (Level 6)
b. looking up

Poetry - Unprepared Text**10 marks**

1. a – iv b - ii 2 marks (Level 6)
2. “a poem lovely as a tree” 1 mark (Level 7)
3. aa – bb – cc – dd – ee – ff (*accept answers such as: rhyming couplets/ aa – bb*) ½ mark (Level 7)
4. a. arms b. hair 2 marks (Level 6)
5. a. personification 1 mark (Level 6)
b. prays ½ mark (Level 6)
6. earth, the robins, the rain 1½ marks (Level 6)
7. poets God great/wonderful (*accept similar adjectives*) 1½ marks (Level 7)

Marking Criteria

- Irrelevant content should initially be marked according to the marking grid (below) and then up to 6 marks are to be deducted.
- Format of email: Up to 2 marks should be deducted if candidates do not observe the correct format.

Marking Grid

Candidate performance demonstrates:	
20 - 25 marks Excellent	<ul style="list-style-type: none"> • hardly any language problems. • a very wide range and precision of vocabulary. • idiomatic expressions and an ability to communicate subtleties of language. • appropriate style.
15 - 19 marks Very Good	<ul style="list-style-type: none"> • a good choice and range of vocabulary. • reasonably appropriate style. • correct sentence structures. • fluency and coherence. • few spelling errors.
10 - 14 marks Pass	<ul style="list-style-type: none"> • adequate vocabulary. • a fair accuracy in structures and spelling. • competence in communication. • limited style. • coherence.
5 - 9 marks Weak	<ul style="list-style-type: none"> • limited vocabulary. • lack of communication except in the simplest of terms. • poor spelling. • confused and incoherent structures.
1 - 4 marks Very Poor	<ul style="list-style-type: none"> • very limited vocabulary. • sentences are almost meaningless with no structure and very poor spelling. • very little communication.