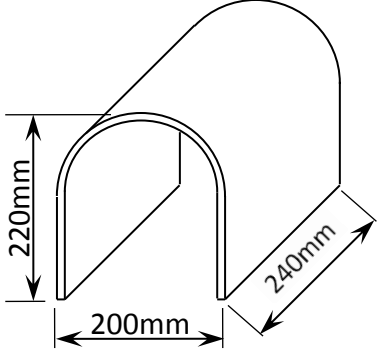



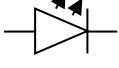

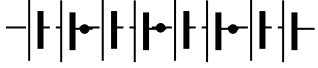


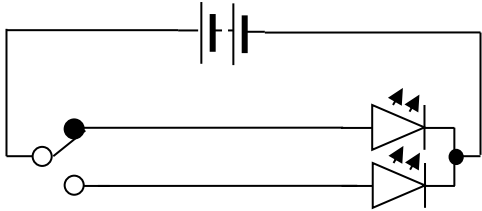
**Annual Examinations for Secondary Schools 2014**

<b>FORM 1</b>	<b>DESIGN AND TECHNOLOGY</b>	<b>MARKING SCHEME</b>
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QUESTION NUMBER		ANSWERS	MARKS	LEVEL	
1		Situation, Design Brief, Research, Specifications, Initial Ideas, Chosen Idea, Development, Planning, Making, Testing, Evaluation.	$\frac{1}{2} \times 10 = 5$	7	
2		Situation	1	5	
3		Any <i>THREE</i> from the following: robot, head mask, actor, film, internal lighting/sound.	$1 \times 3 = 3$	6	
4		Any <i>THREE</i> from the following or other relevant answers: Library, Internet, Asking the film director.	$1 \times 3 = 3$	6	
5	a	Award: <ul style="list-style-type: none"> <li>• 2 marks for notes/materials</li> <li>• 1 mark for dimensions</li> <li>• 1 mark for colouring</li> </ul>	4	6	
	b	Award 1 mark for each of the following: <ul style="list-style-type: none"> <li>• Showing block diagrams</li> <li>• Suggesting Inputs</li> <li>• Suggesting Processes</li> <li>• Suggesting Outputs</li> </ul>	$1 \times 4 = 4$	6	
6	a	Ferrous means that the metal contains iron.	1	7	
	b	Ferrous metals are generally attracted by a magnet.	1	7	
	c	Circle around: engineers' vice and ball-peen hammer	$\frac{1}{2} \times 2 = 1$	6	
	d	engineers' vice: holding the wire ball-peen hammer: tapping the wire into shape/making sharp bends Award 1 mark for naming each tool; $\frac{1}{2}$ marks for naming each use.	5	6/7	
7	a	All these metals are non-ferrous.	1	7	
	b	i	copper	$\frac{1}{2}$	7
		ii	gold	$\frac{1}{2}$	7
		iii	aluminium	$\frac{1}{2}$	7
		iv	copper	$\frac{1}{2}$	7
		v	lead	$\frac{1}{2}$	7
		vi	aluminium	$\frac{1}{2}$	7

	<b>c</b>	bluish white--lead silvery white--aluminium reddish brown--copper bright yellow--gold	<b>1 x 4 = 4</b>	<b>7</b>	
	<b>d</b>	<b>i</b> ✓ they are lighter in weight.	<b>1</b>	<b>7</b>	
		<b>ii</b> ✓ it is very expensive.	<b>1</b>	<b>7</b>	
		<b>ii</b> ✓ it is toxic.	<b>1</b>	<b>7</b>	
<b>8</b>	<b>a</b>	Polystyrene is a thermoplastic, and therefore it can be reheated and reshaped.	<b>1</b>	<b>7</b>	
	<b>b</b>	<b>i</b>	 <p><i>Other variation in dimensioning styles are acceptable, as long as student indicates the correct side.</i> Award 1 mark for each side.</p>	<b>1 x 3 = 3</b>	<b>7</b>
		<b>ii</b>	First you have to find the length of arc and then add it to the lengths of the straight edges which are 120mm each.	<b>2</b>	<b>7</b>
	<b>c</b>	<i>Students should shade the central part of the sheet.</i>	<b>1</b>	<b>7</b>	
	<b>d</b>	Name of tool: hot-air blower Safety precautions: <i>Any TWO from the following or other relevant answers:</i> <ul style="list-style-type: none"> <li>– Use the tool with dry hands.</li> <li>– Make sure its connecting cable is out of the working area or gang way.</li> <li>– Avoid overheating the plastic.</li> <li>– Heat the plastic in a well-ventilated area.</li> <li>– Keep away from heating element/parts that become heated.</li> <li>– Let the tool cool down before storing it.</li> </ul> Award 1 mark for the name of tool, 1 mark for each safety precaution.	<b>3</b>	<b>5/6</b>	
	<b>e</b>	 <p>Award only 1 mark if student draws in 2D.</p>	<b>2</b>	<b>7</b>	
<b>9</b>	<b>a</b>	NATURAL WOOD: red deal, parana pine, beech MANUFACTURED BOARDS: chipboard, MDF, plywood	<b>½ x 6 = 3</b>	<b>7</b>	
	<b>b</b>	Award: <ul style="list-style-type: none"> <li>• 1 mark for drawing the grain</li> <li>• 1 mark for drawing the end of grain on the correct face</li> <li>• 1 mark for labelling</li> </ul>	<b>1 x 3 = 3</b>	<b>7</b>	

	<b>c</b>	<p><i>Students should draw any ONE of the following:</i></p> <ul style="list-style-type: none"> <li>– The planks being joined together by PVA glue which is then left to dry in a clamped position.</li> <li>– The planks being joined together by hammering nails on the same side of the plank.</li> <li>– The planks being joined together by driving screws through pilot holes made on the same side of the plank.</li> </ul> <p>Award:</p> <ul style="list-style-type: none"> <li>• 1 mark for showing PVA glue/nails/screws.</li> <li>• 1 mark for showing the clamping/hammering/pilot holes.</li> <li>• 1 mark for the name of the joining method.</li> </ul>	<b>3</b>	<b>7</b>
<b>10</b>	<b>a</b>	Circle round 	<b>1</b>	<b>5</b>
	<b>b</b>	Anode  Cathode	$\frac{1}{2} \times 2 = 1$	<b>6</b>
	<b>c</b>	 <i>Any standard variations of LED symbols are accepted.</i>	<b>2</b>	<b>6</b>
<b>11</b>	<b>a</b>	Circle round 	<b>1</b>	<b>5</b>
	<b>b</b>	Secondary type batteries can be used more than once. <i>Accept also rechargeable.</i>	<b>2</b>	<b>7</b>
	<b>c</b>		<b>2</b>	<b>7</b>
	<b>d</b>	$V_t = V_1 + V_2 + V_3 + V_4$ $V_t = 1.5V + 1.5V + 1.5V + 1.5V$ $V_t = 6V$ Award 2 $\frac{1}{2}$ marks for calculations, $\frac{1}{2}$ mark for correct answer.	<b>3</b>	<b>7</b>
<b>12</b>	<b>a</b>	Push to make switch.	<b>1</b>	<b>5</b>
	<b>b</b>	A non-latched switch keeps its non original state until it is pressed. Once released it turns into its original state.	<b>2</b>	<b>6</b>
	<b>c</b>	Voltage across resistor = $9V - 6V = 3V$ $R = V/I$ $= 3V / 0.022 A$ $\approx 163\Omega$ Award 3 $\frac{1}{2}$ marks for calculations and $\frac{1}{2}$ mark for correct answer.	<b>4</b>	<b>7/8</b>
	<b>d</b>	Award 2 marks for correct placement of resistor, 2 marks for correct placement of buzzer.	<b>4</b>	<b>7</b>
	<b>e</b>	<i>Any ONE from the following or other relevant answers:</i> never inhale fumes; never touch the soldering iron bit.	<b>1</b>	<b>5</b>
	<b>f</b>	Labelling should be in this order ONLY – soldering iron, solder, side cutter, wire stripper.	$\frac{1}{2} \times 4 = 2$	<b>5</b>

<b>13</b>	<b>a</b>	To model or test electronic circuits.	<b>2</b>	<b>5</b>	
	<b>b</b>	<b>i</b>	Input component/s - Battery Process components/s - SPDT Switch Output components/s - Green Flashing LED and Yellow Flashing LED. Award ½ mark for each output component.	<b>3</b>	<b>7</b>
		<b>ii</b>	SPDT – Single pole double throw.	<b>1</b>	<b>6</b>
		<b>iii</b>	Since flashing LEDs have an internal resistor.	<b>2</b>	<b>7</b>
		<b>iv</b>	 <p>Award 2 marks for correct use of SPST switch symbol, 4 marks for correct design of electronic circuit.</p>	<b>6</b>	<b>7/8</b>

Breakdown of marks:

LEVEL	MARKS
8	9
7	56
6	25
5	10
TOTAL	100