

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Alternative Annual Examinations for Primary Schools 2020

Paper 1

**ENGLISH
(Reading and Writing)**

MARKING SCHEME

A. Reading

20 marks

A. 1. Items for fruit salad

(4 x 1 mark = 4 marks)

The following items should be ticked: **spoon, banana, orange, grapes**

A. 2. Steps to make the fruit salad

(5 x 1 mark = 5 marks)

2. Wash the fruit.
3. Peel the fruit.
4. Cut the fruit into pieces.
5. Place the fruit in a bowl.
6. Enjoy your fruit salad!

A. 3. Help your friends choose a film.

(5 x 1 mark = 5 marks)

F, C, A, D, E

A. 4. Look at your ticket. Tick (✓) True or False.

(6 x 1 mark = 6 marks)

	True	False
a) With every ticket you get a free toy.		✓
b) Your ticket is for the third of June 2020.		✓
c) The film is in the afternoon.	✓	
d) Cinema 10 is on the first floor.		✓
e) Your seat number is ten.		✓
f) A child's ticket costs 5 euro.	✓	

B. Writing 40 marks

B. 1. The people below are buying cards. Fill in the blanks with the correct word from the box. (6 x 1 mark = 6 marks)

1. is 2. feeling 3. had 4. doing 5. won 6. show

B. 2. Below are some of the messages inside the cards. Fill in the blanks with the correct word from the box. (4 x 1 mark = 4 marks)

1. Welcome to the world, sweet baby Jake! I am a proud aunt now!
2. You are the best teacher ever! Thank you for all your hard work!

B. 3. A day at a waterpark. (8 x 1 mark = 8 marks)

Write a list of things you need to pack in your bag.

Accept 8 of the following words or similar.

shorts, swimming trunks, swimsuit, bikini, beach bag, bag, sunglasses, mobile phone, camera, flip flops, sunscreen, suncream, flippers, fins, goggles, snorkelling mask, cap, hat, ball, spade, bucket, bottle of water

If the word is misspelt, deduct ½ mark per word.

B. 4. Fill in the waterpark comment card. (10 marks)

Your age: *Accept suitable answers (eg. 7 / seven)* (1 mark)

Date of Visit: *Accept suitable answers.* (1 mark)

(eg. 10-6-2020 / 10 June 2020 / 10th June 2020)

Do not deduct any marks for spelling mistakes in Age and Date of visit.

How much did you like the following? *

The Swimming Pool: (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen

reaction (😊 😐 😞).

The Water Slides: (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen

reaction (😊 😐 😞).

The Restaurant (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen

reaction (😊 😐 😞).

Do you want to come again? Yes/ No and Why? * (2 marks)

Award marks to answers that show that the student has understood the question. Award marks only if the answer corresponds to the chosen Yes / No.

**** Please follow the grid below for any spelling mistakes:***

Up to 2 different mistakes	deduct ½ mark overall
Up to 4 different mistakes	deduct 1 mark overall
Up to 6 different mistakes	deduct 1½ marks overall
More than 6 different mistakes	deduct 2 marks overall

B. 5. Write between 30 and 50 words about ONE of the titles (1 OR 2). (12 marks)

Students may wish to plan their writing task in the space provided.

This is not obligatory and no marks are allotted to it.

For this writing task, please follow the Writing Marking Criteria below.

	2	1	0	
Grammar	Varied, complex and accurate grammatical structures and syntax	Grammatical structures and syntax are limited and sometimes inaccurate	Grammatical structures and syntax are inaccurate throughout	6 marks
Spelling	Accurate spelling throughout	Adequate spelling with some errors (up to 2 different mistakes)	Spelling is very poor (more than 3 different mistakes)	
Punctuation	Accurate punctuation throughout	Generally accurate use of punctuation (up to 2 different mistakes)	Inaccurate punctuation (more than 3 different mistakes)	
	2	1	0	
Coherence and Cohesion	Structured and organised writing Cohesive devices are varied and link together well	Paragraph and sentence structure are fairly correct Cohesive devices are quite varied and generally correct	Unstructured and disorganised writing No or mistaken use of linking words or phrases	6 marks
Vocabulary	Wide-ranging and appropriate vocabulary to describe the lost item Excellent choice of expression	Good range and appropriate vocabulary to describe the lost item Good choice of expression	Very limited and inappropriate choice of vocabulary when describing the lost item Poor choice of expression	
Relevance	Content is completely relevant, writing follows given instructions Task is achieved in full	Content is irrelevant at times and writing does not always follow given instructions Task is partially achieved	Content is irrelevant and writing does not follow given instructions Task is not achieved	