

Alternative Annual Examinations for Primary Schools 2020

Paper 1

ENGLISH (Listening)

Time: 30 minutes

Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

The instructions are in the recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Copy, which includes the instructions, texts and tasks set, is to be read by teachers **ONLY** when the equipment does not function properly.

Resources

Teacher: Audio / Audio-visual Recording, Transcript and Questions
Each student: Pen, Ruler and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE for Task 1 (11 minutes)

- a) 2 minutes **Students look at the questions.**
- b) 1½ minutes **The audio text is heard for the first time.**
(Students may start writing if they wish to.)
- c) 2 minutes **The questions are read out and students answer them.**
- d) 1½ minutes **The audio text is heard for the second time.**
- e) 2 minutes **The questions are read out again and students answer any unanswered questions.**
- f) 2 minutes **Final revision of answers by students.**

Exercise 1 (½ mark each) = 1½ marks
Exercise 2 (1 mark each) = 3 marks
Exercise 3 = ½ mark
Exercise 4 (1 mark each) = 4 marks

TOTAL = 9 marks

Look at Listening Task One.

(Allow a 15-second pause while students familiarise themselves with the task.)

You have two minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 2 minutes.)

You are going to listen to Chris talking about himself during a Show and Tell at school. Listen carefully to the clip.

You may start writing as you listen.

Meet Chris

Hi, I'm Chris. I love to read. You can find books about anything. I like reading about science and history, but reading about animals is my favourite.

It's so cool how animals can do all sorts of things people can't.

Sometimes, on the weekends, I get to visit my grandpa's farm. It's so much fun being on a farm! I get to milk cows, feed chickens and gather vegetables with my grandpa. That's my favourite part about being on the farm. It has so many fresh grown vegetables, I can't even count them all.

You know what else is cool? Dinosaurs. I know about all the different types of dinosaurs. When I grow up I want to dig up dinosaur bones.

Sometimes I practise digging for dinosaur bones in my backyard. I haven't found any bones yet. But one time I found a toy rocketship instead. It would be awesome to take a rocket to the moon one day!

I just finished reading my book about space. I like looking at the charts of all the stars.

On my sixth birthday, I made a promise to learn one new thing every day. I'm seven now but there's still so much to learn!

Well, nice talking with you!

*Adapted from "Meet Chris" video clip on "Wondergrove Kids" Youtube channel
(<https://www.youtube.com/user/WonderGroveKids>)*

Exercise 1.

a) What does Chris love to do? Tick the correct box. (4-second pause)

b) What is his favourite topic? Science, History or Animals?
Tick the correct box. (4-second pause)

c) What is the last book Chris read? Space, History or Animals?
Tick the correct box. (4-second pause)

Exercise 2.

Tick three activities that Chris does sometimes on the weekends. Do not tick more than three.
(10-second pause)

Exercise 3.

What does Chris want to do when he grows up? Tick the correct box. (4-second pause)

Exercise 4.

Put a tick to show whether each sentence is True or False. Look at the example.

Example: Chris loves animals: True

a) Chris likes to visit grandpa's pool.
Tick the correct box now. (4-second pause)

b) Chris found a dinosaur bone in his backyard.
Tick the correct box now. (4-second pause)

c) Chris is seven years old.
Tick the correct box now. (4-second pause)

d) Chris loves to learn new things.
Tick the correct box now. (4-second pause)

Now you are going to listen to the clip again. Listen carefully. You may complete any unanswered questions while listening.
(The audio clip is heard a second time.)

Listen to the exercises again. You may finish off any remaining questions as you listen.
(The questions are heard a second time.)

You now have some time to check your answers. (Allow 2 minutes.)
(Students revise and / or complete unanswered questions.)

This is the end of Task One. (Allow a 30-second pause between Task 1 and Task 2.)

PROCEDURE for Task 2 (19 minutes)

- a) 2 minutes Students look at the questions.
- b) 3 minutes The audio-visual text is watched for the first time.
(Students may start writing if they wish to.)
- c) 4 minutes The questions are read out and students answer them.
- d) 3 minutes The audio-visual text is watched for the second time.
- e) 4 minutes The questions are read out again and students answer any unanswered questions.
- f) 3 minutes Final revision of answers to Task 1 and Task 2.

Exercise 1 (1 mark each) = 4 marks

Exercise 2 (1 mark each) = 3 marks

Exercise 3 (1 mark each) = 4 marks

TOTAL = 11 marks

Look at Listening Task 2.

(Allow a 3-minute pause while students read the questions silently).

You are going to watch a video clip where Chris and Dee are talking about the importance of breakfast. Watch and listen carefully to the clip. You may start writing as you listen.

Breakfast is Important

Chris: Hey Dee, are you okay?

Dee: Oh ... I'm sorry. Hi Chris.

Chris: Do you feel okay Dee?

Dee: Yeah, I feel fine. I'm just ... tired.

Chris: Didn't you get enough sleep last night?

Dee: Yes, I went to bed early.

Chris: Hmm... And you don't feel sick?

Dee: No, just really run down, like I'm a toy and my batteries are almost gone.

Chris: What did you have for breakfast?

Dee: Oh, I didn't have breakfast.

Chris: You didn't?

Dee: No. I woke up late today and was in such a hurry that I totally forgot to eat.

Chris: Dee! That's it! I know what's wrong with you.

Dee: You do?

Chris: Yes. You didn't have a balanced breakfast and your body is tired.

Dee: It is?

Chris: Every morning I have a bowl of cereal, a piece of fruit, orange juice and water.

Dee: Yum. That sounds delicious.

Chris: It's more than delicious. My body needs energy to get my brain going for a full day of learning.

Dee: I do sort of feel ... fuzzy. It was really hard to pay attention in class today.

Chris: Remember how you said earlier you felt like your batteries were run down? Well, let's pretend you're a toy car.

Dee: (Laughs)... I'm a cute car!

Chris: Now pretend that your tummy is like the batteries for that car. When the batteries are empty, what happens?

Dee: It stops.

Chris: Exactly! Now when you have a full charge in your batteries you can go for hours, all the way to lunch. When you wake up in the morning your batteries are empty. In order to start your day right, you need to recharge with yummy fuel. Skipping breakfast left your batteries totally empty, which is why you feel so tired now. You know what? I have the answer to your problem.

Dee: Uh! Where are we going?

Chris: My dad always packs an extra banana in my bag for empty battery emergencies. You can have it.

Dee: Really? Are you sure?

Chris: Well he did say it was for emergencies. And this looks like one.

Dee: Ok, thanks Chris. You're a good friend!

*Adapted from "Breakfast is Important" video clip on "Wondergrove Kids" Youtube channel
(<https://www.youtube.com/user/WonderGroveKids>)*

Exercise 1. Listen to the questions and tick the correct answer.

Number 1. How is Dee feeling?

- a) angry
- b) happy
- c) tired

(4-second pause)

Number 2. What did Dee do last night?

- a) She did not go to bed.
- b) She went to bed early.
- c) She went to bed late.

(4-second pause)

Number 3. What did Dee do in the morning?

- a) She woke everyone up.
- b) She woke up early.
- c) She woke up late.

(4-second pause)

Number 4. What did Dee forget to do in the morning?

- a) She forgot to eat.
- b) She forgot to brush her teeth.
- c) She forgot to shower.

(4-second pause)

Exercise 2.

Tick three things that Chris has for breakfast. Do not tick more than three.

- bread (2-second pause)
- cereal (2-second pause)
- pancakes (2-second pause)
- fruit (2-second pause)
- tea (2-second pause)
- water (2-second pause)

(10-second pause)

Exercise 3.

Put a tick to show whether each sentence is True or False.

- a) This clip tells us that breakfast is important.
Tick the correct box now. (4-second pause)
- b) Chris tells Dee to pretend she is a toy car.
Tick the correct box now. (4-second pause)
- c) Chris offers Dee his extra apple.
Tick the correct box now. (4-second pause)
- d) Dee thanks Chris for being a good brother.
Tick the correct box now. (4-second pause)

Now you are going to watch the clip again. Listen carefully. You may complete any unanswered questions while watching.

(The audio-visual clip is watched and heard a second time.)

Listen to the exercises again. You may finish off any remaining questions as you listen.

(The questions are heard a second time.)

You now have some time to check your answers for Task 1 and Task 2. (Allow 3 minutes.)

(Students revise and / or complete unanswered questions from Task 1 and Task 2.)

This is the end of the English Listening Examination for Alternative Paper 1.