

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Primary Schools 2019

Year 5

ENGLISH

Time: 1h 15min

(Reading Comprehension, Language and Writing)

Name: _____

Class: _____

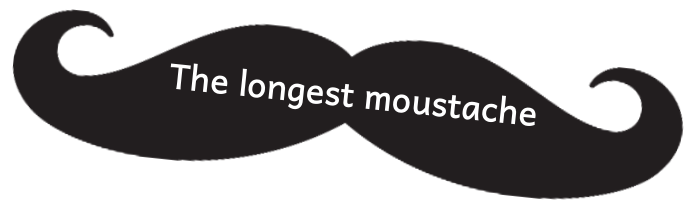
Total: 60 marks



A. Reading Comprehension

20 marks

A. 1. Read the following text taken from the Guinness Book of Records:



In 2010, Ram Singh Chauhan broke the Guinness World Record for the longest moustache. It measured 4.29m.

Other famous moustaches include:

- The Dali, a narrow moustache with sharp outer points that curve upwards.
- The Fu Manchu, a narrow moustache with long points that fall below the chin.
- The Horseshoe, a wide moustache growing down the sides of the mouth.
- The Toothbrush, a moustache that covers the centre of the upper lip.

Underline the correct answer:

(4 marks)

1. The longest moustache is about (two, four, six) metres long.



2. This picture shows a (Horseshoe, Dali, Toothbrush) moustache.



3. This picture shows a (Fu Manchu, Horseshoe, Dali) moustache.



4. This picture shows a (Horseshoe, Fu Manchu, Dali) moustache.



A. 2. Read the following text carefully.

The Castle's Ghost

The little ghost had lived in Eulenstein Castle for hundreds of years. He was one of those harmless little ghosts who haunted places by night, and never hurt anyone else unless they are provoked.



During the day, he slept up in the attic in a heavy, iron-bound oak chest. It was a large old chest with no handles on it. It was kept shut by a rounded padlock. The chest was well hidden behind one of the big chimneys. No one knew it really belonged to a ghost.

But at night, when the town Hall clock struck twelve in the town of Eulenberg at the foot of the castle, the little ghost awakened. On the very last stroke of twelve, he would open his eyes, stretch and yawn. Then he would put his hand under the old letters and legal documents he used for a pillow and bring out a bunch of keys. There were a dozen keys in all: the little ghost always carried them around. He would wave them at the lid of the chest, and immediately the lid would begin to open of its own accord.

Now the little ghost could climb out of the chest. He always bumped into the cobwebs: no human being had visited this remote attic for years, so it was covered with cobwebs and was dreadfully dusty. Even the cobwebs were full of dust. Showers of dust came tumbling down, if anything touched them.

“A-tishoo!”

Every night, as the little ghost climbed out of the chest, he would bump into the cobwebs, get some dust up his nose and sneeze. He would shake himself once or twice, to make sure he was really awake. Then he would float out from behind the chimney and begin his nightly haunting.

Like all ghosts, he weighed nothing at all. He was light and airy as a wisp of mist. Luckily he never stirred without his bunch of keys, or the least breath of wind might have blown him away to goodness knows where.



(Adapted from *The Little Ghost* by Otfried Preussler)

1. **Underline the correct word.** (3 marks)

- a) The little ghost lived in a castle near the town of (Eulenstein, Hall, Eulenberg).
- b) The castle was (at the centre, at the edge, at the top) of the town.
- c) He kept (ten, twelve, twenty) keys under his pillow.

2. **Match the words with their meaning on the right.** (2 marks)

weighed	•	appeared
haunted	•	annoyed
provoked	•	moved
awakened	•	balanced
stirred	•	got up

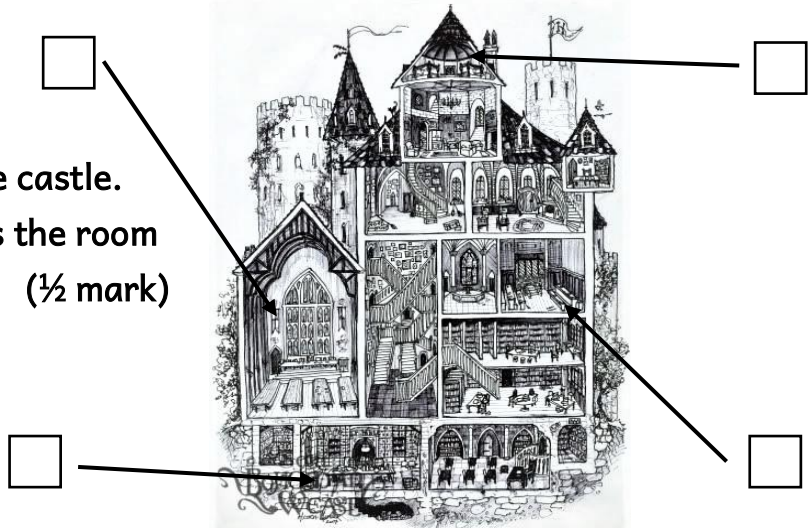
3. **Put a tick (✓) to show whether each sentence is TRUE or FALSE.** (2 marks)

	TRUE	FALSE
a) The Castle was the home of the little ghost.	✓	
b) The little ghost was very dangerous.		
c) The little ghost woke up at midnight.		
d) The little ghost used old papers for his pillow.		
e) The attic was very tidy and clean.		

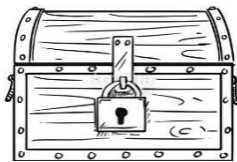
4. **Look at the table below. Circle four things the little ghost did at night.** (2 marks)

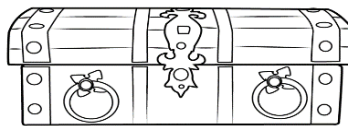
slept in a chest	stretched and yawned	found his keys
opened his oak chest	hid behind a chimney	took a shower
climbed a tree	haunted the town	read old letters

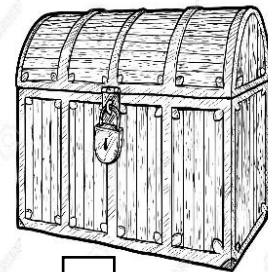
5. Look at this picture of the castle.
Tick (✓) the box which shows the room where the little ghost slept. (½ mark)



6. Look at the three chests below. Which one did the little ghost sleep in?
Tick (✓) the correct one. (½ mark)







7. Answer the following questions.

- a) i) Did anyone know that the little ghost existed? _____ (1 mark)
ii) How do you know? Copy a sentence from the text to show this.

_____ (1 mark)

- b) i) What is the ghost compared to in the last paragraph?
_____ (1 mark)

ii) Why is it a good comparison?
_____ (1 mark)

- c) i) What did the ghost do with the keys?
_____ (1 mark)

ii) Give another reason why the ghost carried the keys with him everywhere.
_____ (1 mark)

B. Language

10 marks

B. 1. Read carefully and then write the sentences using the correct punctuation marks (! ? , . “ ” and *capital letters*). The first sentence is an example. (5 marks)

Example:

the little ghost still wanted to see the world in daylight

The little ghost still wanted to see the world in daylight.

1. nothing much could happen to stop me since i have my bunch of keys to help me he thought

2. why would you need to see the town by daylight asked toowhoo the owl

(Adapted from *The Little Ghost* by Otfried Preussler)

B. 2. Read and complete the dialogue with the correct form of the word in the bracket. You can only use one word in each blank space.

The first one is an example.

(5 marks)

Mother: How was your field trip at the Petting Farm, Tony?

Tony: It was amazing! We saw many different animals (animal).

Mother: I've never been to such _____ (place). What did you see?

Tony: We saw six _____ (pony), three _____ (goose), two _____ (ox), and four _____ (deer).

Mother: Wow, those poor _____ (worker) must be quite busy.

Tony: Yes, sure. Did you know that _____ (sheep) and _____ (cow) don't have any upper front _____ (tooth)?

One worker told us that the _____ (antler) of a deer fall off every year!

Mother: That's interesting!

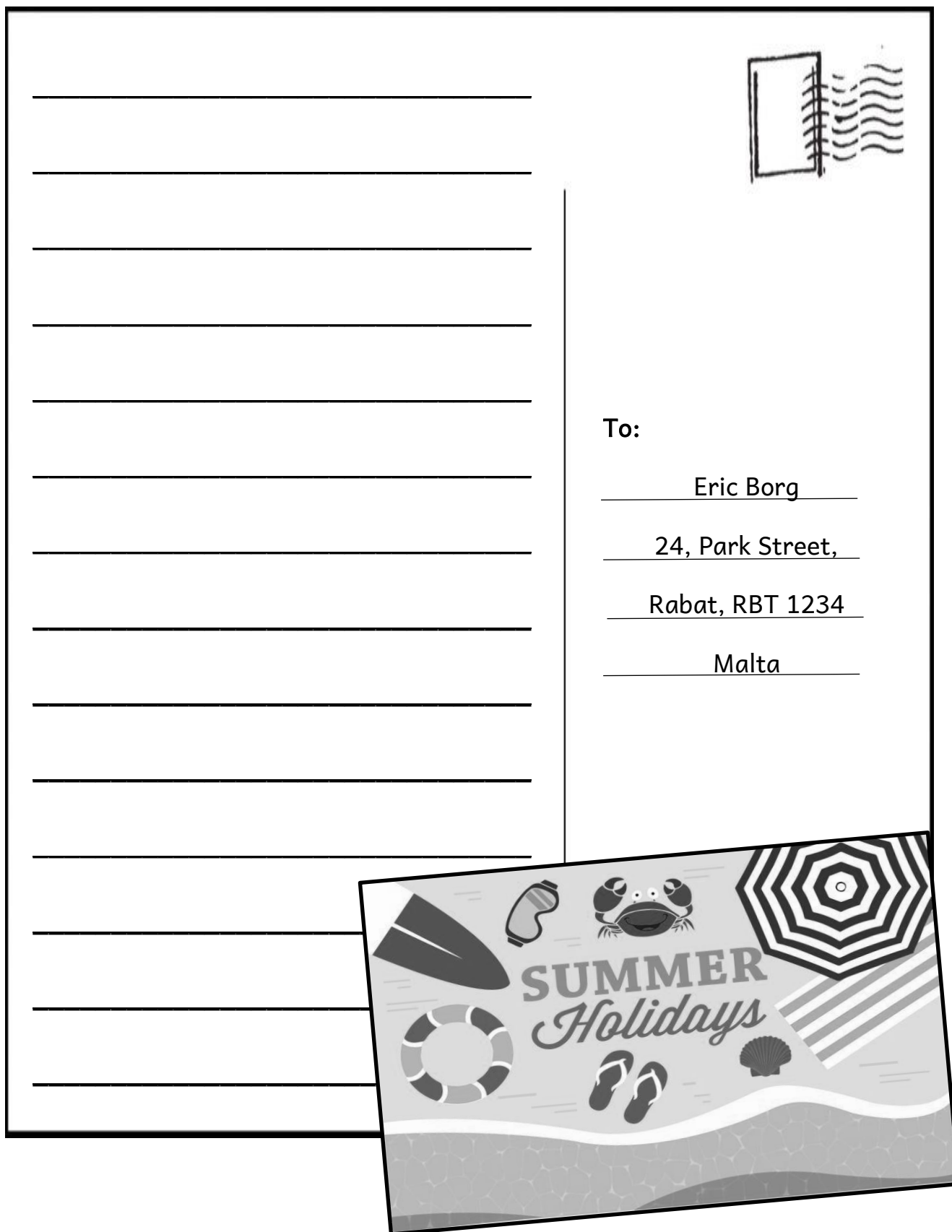
C. Writing 30 marks

C. 1. You are Kim and you are planning your special 10th birthday party. You would like to invite your friend Sarah to your party. Fill in the following invitation with your details to invite her. (3 marks)

	<p>You are invited to</p> <p>_____</p> <p>Birthday Party!</p>	
	Date: _____	
	Time: _____	
	Place: _____	
	Please wear _____	

	_____	

C. 2. Imagine that you are on holiday. Write a postcard to your friend Eric to tell him about the activities you are doing and why you are enjoying the holiday. (9 marks)



The postcard template consists of a large rectangular area on the left for writing, with horizontal lines. On the top right, there is a postage stamp area with a wavy line pattern. To the right of the writing area, there is an address section with the label 'To:' and five lines for the recipient's name and address. At the bottom of the postcard, there is a decorative banner with the text 'SUMMER Holidays' in a stylized font. The banner features several icons: a surfboard, goggles, a crab, a beach umbrella, a lifebuoy, flip-flops, and a seashell. The background of the banner shows a beach scene with waves and a striped beach towel.

To:

Eric Borg

24, Park Street,

Rabat, RBT 1234

Malta

SUMMER
Holidays

C. 3. Composition

(18 marks)

Write **between 100 and 150 words** on **ONE** of the following:

1. You are Sam and you live at **12, Soil Street, Rabat**. Write **a letter** to a friend who missed your birthday party. Tell him/her all about your birthday party.

OR

2. You are Jo and you live at **40, Flower Street, Mosta**. Write **a letter** to a friend who missed your costume party. Tell him/her all about your costume party that went wrong.

Title Number: _____

Plan your writing in the space below.

Title Number: _____

Use your plan to write the letter.

Write between 100 and 150 words. Write neatly and correctly.
