
Year 5 **ENGLISH (Listening Comprehension)** **Time: 30 minutes**

Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination **ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH**

The instructions are in the audio recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Copy, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the audio equipment does not function properly.

Resources

Teacher: Audio Recording, Reading Text and Questions Each student: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.
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THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE

- a) 5 minutes Students read the questions.
- b) 3 minutes The text is heard for the first time.
(Students may start writing if they wish to.)
- c) 7 minutes The questions are read out and students answer them.
- d) 3 minutes The text is heard for the second time.
- e) 7 minutes The questions are read out again and students answer any unanswered questions.
- f) 5 minutes Final revision of answers by students.

Questions 1 to 10 (1 mark each) = 10 marks
Questions 11 a to h (½ mark each) = 4 marks
Questions 12 a to c (2 marks each) = 6 marks

TOTAL 20 MARKS

Instruction 1: You have five minutes to read the questions silently. Do not write anything.
(Students read the questions silently for 5 minutes.)

Instruction 2: Listen carefully as I read the passage The Magician's Shop.
(You may start writing as you listen.)

1. At the corner of the High Street stood an old shop. Helen Fairy had often stopped outside to look at the objects in the window but until today she had never been in.
2. As she opened the door, a distant bell rang a silvery chime. Helen stared at the shelves that were crammed with a thousand different items. Everything was labelled and the shop was organised into different sections. She began by looking at the section for spells. There were many books of spells – some with spells for particular occasions. The middle shelf contained cauldrons and the lower shelf held magical ingredients. Cautiously, Helen picked up a bag labelled, 'Do It Yourself – invisibility potion'.
3. In the 'Enchanted Clothing' section, Helen found a whole rack of magical shoes. Some had tiny wings and were for flying. There was a pair of black, shiny boots labelled 'Seven league boots'. There was a rack of cloaks and above that a selection of wizards' hats.
4. In a corner, she found a basket of magical sacks and purses. There was a purse that promised to 'double' whatever you put inside. One of the sacks claimed to be able to 'hold anything'. Helen moved on.
5. Just below the window, there was a rack of wooden cages. In some, snakes coiled; and in others, rats slept. Some held black cats and sad-looking toads. One had a bat hanging upside down. It was labelled with a large sign, saying, 'OUCH – Do not put fingers near this cage'.
6. On the ceiling hung hundreds of broomsticks. New models made of gleaming silver hung beside old wooden ones. Helen noticed an old 'Rover' – the broom with a bark. Her Dad owned one of those.
7. By the counter was an ancient spinning-wheel with a large sign saying, 'Beware – do NOT touch'. Helen wondered what would happen if she did but she had read stories about girls who had pricked their thumbs. Sensibly, she decided to leave well alone.
8. Behind the counter was a glass cabinet full of different wands. It was that which Helen had come to buy – her first wand.

Instruction 3: Now I will read the questions to you once. Listen to the exercises and complete them.

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. Where was the old shop?

- a) at the corner of High Street
- b) at the corner of New Street
- c) at the end of High Street
- d) at the end of Old Street

(4-second pause)

2. What did Helen hear as she opened the door?

- a) a telephone ringing
- b) a bell chiming
- c) people talking
- d) a bird tweeting

(4-second pause)

3. What was there in the section for spells?

- a) spell books, wands and cloaks
- b) cauldrons, magical ingredients and broomsticks
- c) spell books, cauldrons and magical ingredients
- d) magical ingredients, bats and boots

(4-second pause)

4. Where were the shoes with tiny wings?

- a) among the cages
- b) below the window
- c) on the ceiling
- d) on the rack of magical shoes

(4-second pause)

5. Which of the items would 'double' what you put inside it?

- a) one of the boots
- b) a sack
- c) one of the purses
- d) a hat

(4-second pause)

6. How did the toads look?

- a) happy
- b) hungry
- c) tired
- d) miserable

(4-second pause)

7. Why did the large sign say, 'OUCH – Do not put fingers near this cage'?
- a) to warn customers that the bat would bite them
 - b) to stop customers from moving the cage
 - c) to stop customers from waking the bat
 - d) to warn customers that the bat would follow them

(4-second pause)

8. How could Helen tell the difference between the new and the old brooms?
- a) The old brooms were on the floor in a corner.
 - b) The new brooms were inside plastic boxes.
 - c) The new silver brooms shone by the old wooden ones.
 - d) The old brooms were shorter than the new ones.

(4-second pause)

9. How did Helen know what would happen to girls who pricked their thumbs?
- a) Her grandmother told her about them.
 - b) The Magician told her about them.
 - c) She listened to the news.
 - d) She read stories about them.

(4-second pause)

10. What did Helen want to buy?
- a) a pair of black, shiny boots
 - b) a cloak
 - c) a wand
 - d) an invisibility potion

(4-second pause)

11. **Put a tick (✓) to show whether each sentence is TRUE or FALSE.**

- a) Helen often looked at the things in the shop window. *(4-second pause)*
- b) Helen had often been in the old shop. *(4-second pause)*
- c) Some of the shelves in the old shop were empty. *(4-second pause)*
- d) The old shop was organised. *(4-second pause)*
- e) The wizard's hats were above the cloaks' rack. *(4-second pause)*
- f) Helen's Dad had a Rover. *(4-second pause)*
- g) An old Rover was a noisy spinning-wheel. *(4-second pause)*
- h) The wands were in a glass cabinet. *(4-second pause)*

12. **Fill in the blanks with a suitable WORD.**

- a) Helen was _____ (*1-second pause*) when she held the bag with the _____ (*1-second pause*) potion. (*4-second pause*)
- b) The _____ (*1-second pause*) league boots were on the rack of magical shoes. If someone wore the _____ (*1-second pause*) of boots, he or she would travel at a great speed. (*4-second pause*)
- c) Helen thought about what might happen to her if she would _____ (*1-second pause*) the ancient spinning-wheel, but she decided to play _____ (*1-second pause*). (*4-second pause*)

Instruction 4: I will read the passage and the questions to you a second time. You may complete any unanswered questions as I read.

(The passage and questions are read a second time.)

Instruction 5: Now you have five minutes to check your answers, and complete any unanswered questions.

(Students revise and / or complete unanswered questions.)

This is the end of the Listening Comprehension Examination.