

DEPARTMENT FOR CURRICULUM,
RESEARCH, INNOVATION AND LIFELONG LEARNING
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Primary Schools 2018

Year 5 **ENGLISH (Listening Comprehension)** **Time: 30 minutes**

Name: _____

Class: _____

Total: _____ MARKS

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. Where was the old shop?

- a) at the corner of High Street
- b) at the corner of New Street
- c) at the end of High Street
- d) at the end of Old Street

a)
b)
c)
d)

2. What did Helen hear as she opened the door?

- a) a telephone ringing
- b) a bell chiming
- c) people talking
- d) a bird tweeting

a)
b)
c)
d)

3. What was there in the section for spells?

- a) spell books, wands and cloaks
- b) cauldrons, magical ingredients and broomsticks
- c) spell books, cauldrons and magical ingredients
- d) magical ingredients, bats and boots

a)
b)
c)
d)

4. Where were the shoes with tiny wings?

- a) among the cages
- b) below the window
- c) on the ceiling
- d) on the rack of magical shoes

a)
b)
c)
d)

5. Which of the items would 'double' what you put inside it?

- a) one of the boots
- b) a sack
- c) one of the purses
- d) a hat

a)
b)
c)
d)

6. How did the toads look?

- a) happy
- b) hungry
- c) tired
- d) miserable

a)
b)
c)
d)

7. Why did the large sign say, 'OUCH – Do not put fingers near this cage'?

a) to warn customers that the bat would bite them

a)

b) to stop customers from moving the cage

b)

c) to stop customers from waking the bat

c)

d) to warn customers that the bat would follow them

d)

8. How could Helen tell the difference between the new and the old brooms?

a) The old brooms were on the floor in a corner.

a)

b) The new brooms were inside plastic boxes.

b)

c) The new silver brooms shone by the old wooden ones.

c)

d) The old brooms were shorter than the new ones.

d)

9. How did Helen know what would happen to girls who pricked their thumbs?

a) Her grandmother told her about them.

a)

b) The Magician told her about them.

b)

c) She listened to the news.

c)

d) She read stories about them.

d)

10. What did Helen want to buy?

a) a pair of black, shiny boots

a)

b) a cloak

b)

c) a wand

c)

d) an invisibility potion

d)

(10 X 1 mark = 10 marks)

PLEASE TURN THE PAGE

11. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

		TRUE	FALSE
a)	Helen often looked at the things in the shop window.		
b)	Helen had often been in the old shop.		
c)	Some of the shelves in the old shop were empty.		
d)	The old shop was organised.		
e)	The wizard's hats were above the cloaks' rack.		
f)	Helen's Dad had a Rover.		
g)	An old Rover was a noisy spinning-wheel.		
h)	The wands were in a glass cabinet.		

(8 x ½ mark = 4 marks)

12. Fill in the blanks with a suitable WORD.

- a) Helen was _____ when she held the bag with the _____
potion.
- b) The _____ league boots were on the rack of magical shoes. If
someone wore the _____ of boots, he or she would travel at a great
speed.
- c) Helen thought about what might happen to her if she would _____
the ancient spinning-wheel, but she decided to play _____.

(6 x 1 mark = 6 marks)

END OF LISTENING COMPREHENSION PAPER